

KS2 – Year Four
Learning Timetable
Suggested Timings and Ideas of What to Do with your child

	9:00-9:30	9:30-10:30	10:30-11:00	11:00-12:00	12:00-1:00	1:00-1:30	1:30-3:00	3:00-3:15
Monday	Check out our Learning at Home PE links KGPS PE or wake up to a live, daily work out with Joe Wicks	Maths Lesson 1 Tenths and Hundredths	Break Time	English-History The Romans Click on the link to go to KGPS Learning at Home and click on Yr 4 Romans Resource	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: My Local Area Interview members of your family about how long they have lived in their house and who lives in your street. Create a map that shows this.	Story Time Storyline
Tuesday	KGPS PE Joe Wicks	Maths Lesson 2 Tenths and Hundredths	Break Time	English-History The Romans Click on the link to go to KGPS Learning at Home and click on Yr 4 Romans Resource	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: My Local Area Research the different types of buildings on your street and in your local area. Use Google Earth Draw them. Find out how these buildings have changed over time.	Story Time Storyline
Wednesday	KGPS PE Joe Wicks	Maths Lesson 3 Tenths and Hundredths	Break Time	English-History The Romans Click on the link to go to KGPS Learning at Home and click on Yr 4 Romans Resource	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: My Local Area Conduct a survey with members of your family about what they like about the local area. What features would they like to change? Design a leaflet promoting the area/write a letter to the local council appealing for change or improvements	Story Time Storyline
Thursday	KGPS PE Joe Wicks	Maths Lesson 4 Tenths and Hundredths	Break Time	English-History The Romans Click on the link to go to KGPS Learning at Home and click on Yr 4 Romans Resource	Lunch Time	Reading to an Adult Oxford Owl Ebooks	PSHE BBC PSHE French BBC French Year Four French Part 1	Story Time Storyline

Friday	KGPS PE Joe Wicks	Maths Lesson 5 Tenths and Hundredths	Break Time	English <i>If you have completed your English-History project then have a go at one of the following:</i> Spelling Rule of the Day See how to access your child's spelling rule below this timetable. Year Three and Four Spellings Practise ten spellings from your list and aim to include them in your writing in Pobble Don't forget to use cursive writing!	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: My Local Area Recreate a building from your street or in your area using recycled materials from within your home. Plot the buildings on your map made on Monday.	Story Time Storyline

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spellings! To access the spellings please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/> and then click

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class.

<http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- Continue to practise your number facts each day for 10-20 minutes [Daily Arithmetic Maths Frame](#)
- Practise Maths and access past SATs papers [Reasoning and Problem Solving](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>
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Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

- Watch CBBCNewsround and discuss current affairs.

[CBBCNewsround](#)

- Learn a poem and perform it to an audience. Write your own poem!

[Poetry4kids](#)

- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Learning Project - to be done throughout the week : My Local Area

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

Let's Wonder:

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.

Let's Create:

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#) , lego etc.....) How well did they do? What would they do differently next time? What have they learnt?

Be Active:

Get out into the garden, pull up some weeds or mow the lawn. Does their garden need a tidy up? Maybe they could plant some seeds. **Recommendation at least 2 hours of exercise a week.**

Time to Talk:

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.

Understanding Others and Appreciating Differences:

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about

them? Draw pictures and label them with any information they find out.

- **Reflect :**

Think about what would improve their local area. What is their local area lacking? What spoils their local area? What could be done?