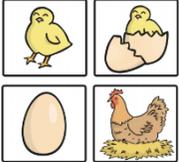


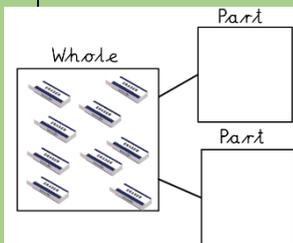
	Morning							Afternoon		
	Compulsory						12-1pm	Recommended		Optional
Monday	<p>Maths meeting</p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p>Maths</p> <p><a href="#">Number Bonds video</a></p> <p><a href="#">Number bonds song</a></p> <p>Recap the number bonds to 10 Make a song and dance out of it to remember it.</p> <p>REMEMBER: 1. Count one part 2. Add the other part 3. Put them together and count the whole.</p> <p>Use toys around the house to help you consolidate your number bonds to 10.</p>	<p>Healthy snack time</p> <p><a href="#">Solar system song</a></p> <p>- Name the different planets</p> <p>- Describe the size, colour, shape of the different planets</p> <p>- Order the different planets</p> <p>- How do we get to space?</p>	<p>Exercise time</p> <p>Get ready for learning</p> <p>- PE</p> <p><a href="#">PE with Joe</a></p>	<p>Phonics</p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><a href="#">Phonics Recap</a></p> <p>1. Say the new sound 2. Write the sound (start with the whoosh) 3. Write some words with that sound in 4. Write some sentences using those words, and some red words</p> <p>e.g. 1. (say) f f f f 2. (write f) whoosh, down the stem and draw the leaves 3. (sound out and write) fat, feet, frog, fin, fight, for, 4. (write) The frog had big green feet.</p>	<p>Reading with an Adult</p> <p>Read using these books: <a href="#">Log In Oxford Owl</a></p> <p>Story books → children to make a story map about the book that was read to them.</p> <p><i>You can now read Phonic books from ebooks if you choose from – Series- RWInc books.</i></p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the world</p> <p><a href="#">Life cycle of a chicken</a></p> <p>Watch the video of the lifecycle of a chicken</p> <p>Introduce the words 1. Chicken 2. Eggs 3 Hatch 4. Chick</p> <p>What is the difference between a chick and a chicken?</p> <p>What happens when the egg hatches?</p>	<p>Independent learning activities Creative activities</p> <p>Make a rocket</p> <p>- A big water bottle / kitchen roll</p> <p>- Bottle lids for buttons</p> <p>- Silver foil</p> <p>- Paint</p> <p>- Orange material for the fire</p> <p><a href="#">Examples of bottles</a></p>	<p>Story Time and songs</p> <p><a href="#">Storyline</a></p>

	Morning						Afternoon		Optional	
<b>Tuesday</b>	<p><b>Maths meeting</b></p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p><b>Maths Takeaway!</b></p> <p>Using the number bonds rainbow that you made, write all the takeaway sums within 10.</p> <p>10 – 10 = 0 10 – 9 = 1 10 – 8 = 2 10 – 7 = 3 10 – 6 = 4 10 – 5 = 5 10 – 4 = 6 10 – 3 = 7 10 – 2 = 8 10 – 1 = 9 10 – 0 = 10</p>  <p>Make it colourful and fun to be used again!</p>	<p><b>Healthy snack time</b></p> <p><a href="#">Space video</a></p> <p>What colour are the planets?</p> <p>Which planet is nearest the sun?</p> <p>What is the sun made out of?</p> <p>How many planets are there?</p>	<p><b>Exercise time</b></p> <p>Get ready for learning - PE</p> <p><a href="#">PE with Joe</a></p>	<p><b>Phonics</b></p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><b>Phonics Recap</b></p> <ol style="list-style-type: none"> <li>1. Say the new sound</li> <li>2. Write the sound (start with the whoosh)</li> <li>3. Write some words with that sound in</li> <li>4. Write some sentences using those words, and some red words</li> </ol> <p>e.g.</p> <ol style="list-style-type: none"> <li>1. (say) <i>q q q q</i></li> <li>2. (write <i>q</i>) whoosh, round her face, down her hair and give her a curl</li> <li>3. (sound out and write) girl, get, gap, good, gum, grip</li> <li>4. (write) She was a good girl.</li> </ol>	<p><b>Reading with an Adult</b></p> <p>Read using these books: <a href="#">Log In Oxford Owl</a></p> <p>Make up a story with your child. Create a character, location. What happens? Where does he go? What does he see? What did he do next?</p> <p>e.g. Emily is going to the funfair and she meets a dinosaur, they end up playing together and eating together...</p> <p><i>You can now read Phonic books from ebooks if you choose from – Series- RWInc books.</i></p>	<p><b>Lunch Time and free play</b></p>	<p><b>Science / Understanding the world</b></p> <p><u>Life cycle of a chicken</u></p> <p>Print this page out and cut and stick the images to order the life cycle of a chicken. <u>Ordering the life cycle of a chick</u></p> <p>Or create your own life cycle of a chicken drawing.</p>  <p>Upload a picture to Tapestry!</p>	<p><b>Independent learning activities</b></p> <p><u>Space video</u></p> <p>Make a poster of the solar system</p> <p>- Label the planets - Use the correct colours</p>   <p>- Write something you have learnt about the planets.</p>	<p><b>Story Time</b></p> <p>and songs</p> <p><a href="#">Storyline</a></p>

	Morning						12-1pm	Afternoon		
Wednes day	<p>Maths meeting</p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p>Maths</p> <p>Takeaway!</p> <p><a href="#">Numberjacks takeaway</a> – Watch.</p> <p>Remember: When we take away, the numbers get smaller.</p> <p>1. Start with the whole number</p> <p>2. Take away a part</p> <p>3. Count how many are left</p> <p>Upload a picture to Tapestry!</p>	<p>Healthy snack time</p> <p><a href="#">Tricky Words Song 1</a></p> <p><a href="#">Tricky Words 2</a></p> <p><a href="#">Tricky Words Song 3</a></p>	<p>Exercise time</p> <p>Get ready for learning - PE</p> <p><a href="#">PE with Joe</a></p>	<p>Phonics</p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><a href="#">Phonics Recap</a></p> <p>1. Say the new sound</p> <p>2. Write the sound (start with the whoosh)</p> <p>3. Write some words with that sound in</p> <p>4. Write some sentences using those words, and some red words</p> <p>e.g.</p> <p>1. (say) h h h</p> <p>2. (write h) down the head, to the hooves and over his back</p> <p>3. (sound out and write) had, hot, high, hair, his, help, him</p> <p>4. (write) Can you help me?</p> <p>Upload a picture to Tapestry!</p>	<p>Reading with an Adult</p> <p>Read using these books: <a href="#">Log In Oxford Owl</a></p> <p>Or read a story of your choice at home</p> <p>Always question throughout the story to engage! e.g.</p> <p>How is the character feeling?</p> <p>- What do you think is going to happen next?</p> <p>- Who is this?</p> <p>- Where are they?</p> <p>- Why did that just happen?</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the world</p> <p><a href="#">Chicken-Life-Cycle</a></p> <p>Cut and stick the pictures in a correct order.</p> <p>Write a sentence about the life cycle of a chick.</p> <p><a href="#">Upload a picture to Tapestry!</a></p>	<p>Independent learning activities</p> <p>Creative activities</p> <p><a href="#">Make your own galaxy!</a></p> <p>1. Use a black piece of paper</p> <p>2. Spray white paint or draw with a white chalk or crayon to make the stars</p> <p>3. Cut out different coloured circles for the planets</p> <p>4. Decorate the planets</p> <p>5. Stick the planets on the black paper.</p> <p>6. Decorate with stickers etc.</p> 	<p>Story Time</p> <p>and songs</p> <p><a href="#">Storyline</a></p>

	Morning						12-1pm	Afternoon		
Thursday	<p><b>Maths meeting</b></p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p><b>Maths</b></p> <p>Using toys, objects, food etc. from around the house, practise the act of take-away. e.g.</p> <p>'I had 5 apples, and then I ate one... how many do I have left?' (4) 'How many did I take away?' (1)</p> <p>Try and write these down as number sentences e.g. <math>5 - 1 = 4</math></p> <p>(Increase the number and give more examples using different things e.g. pens, teddy bears, chairs)</p> <p>1. Start with the whole number 2. Take away a part 3. Count how many are left</p>	<p><b>Healthy snack time</b></p> <p><a href="#">Planet Cosmo - Learn about the planets</a></p>	<p><b>Exercise time</b></p> <p>Get ready for learning - PE</p> <p><a href="#">PE with Joe</a></p>	<p><b>Phonics</b></p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><b>Phonics Recap</b></p> <p>1. Say the new sound 2. Write the sound (start with the whoosh) 3. Write some words with that sound in 4. Write some sentences using those words, and some red words</p> <p>e.g.</p> <p>1. (say) <i>í í í í</i> 2. (write <i>í</i>) whoosh, down the body, dot for the head 3. (sound out and write) it, is, in, ink, him, bin, dish, lip, sit, fish 4. (write) put the fish in the bin.</p>	<p><b>Reading with an Adult</b></p> <p>Read using these books: <a href="#">Log In Oxford Owl</a></p> <p>Or read a story of your choice at home</p> <p>Always question throughout the story to engage! e.g.</p> <p>How is the character feeling?</p> <p>- What do you think is going to happen next?</p> <p>- Who is this?</p> <p>- Where are they?</p> <p>- Why did that just happen?</p>	<p><b>Lunch Time and free play</b></p>	<p><b>Science / Understanding the world</b></p> <p><a href="#">Pick one of the chick colouring in pages!</a></p> <p>Or, draw your own picture of a chick.</p> <p>You can use yellow materials that you find around the house or in the garden.</p> <p>Flowers / newspaper / magazine / colouring pencils and pens / paint.</p>	<p><b>Independent learning activities Creative activities</b></p> <p>With the playdough, make all the different planets.</p> <p>If you did not make playdough last week, here is a recipe</p> <p><a href="#">How to make playdough recipe</a></p> <p>Separate the playdough into different bowls so you can make lots of different colours!</p>	<p><b>Story Time and songs</b></p> <p><a href="#">Storyline</a></p>

	Morning						12-1pm	Afternoon		
Friday	<p><b>Maths meeting</b></p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p><b>Maths</b></p> <p><a href="#">Takeaway using number bonds</a></p> <p>Draw your own part-part whole model and practise take-away using small objects from around the house.</p> <ol style="list-style-type: none"> <li>1. Start with the whole number e.g. 9 rubbers</li> <li>2. Take away a part e.g. 3 rubbers</li> <li>3. Count how many are left. e.g. 7 rubbers</li> </ol> <p>Continue and increase the number.</p>	<p><b>Healthy snack time</b></p> <p><a href="#">Solar System Song</a></p> <p><a href="#">Solar System Song 2</a></p> <p>Which is the biggest planet?</p> <p>What is your favourite planet and why?</p> <p>What planet do we live on?</p> <p>What colour is earth?</p> <p>Can you sing the song?</p> <p>Upload your</p>	<p><b>Exercise time</b></p> <p>Get ready for learning - PE</p> <p><a href="#">PE with Joe</a></p>	<p><b>Phonics</b></p> <p>Read Write Inc YouTube Channel</p> <p>Phonics Recap</p> <ol style="list-style-type: none"> <li>1. Say the new sound</li> <li>2. Write the sound (start with the whoosh)</li> <li>3. Write some words with that sound in</li> <li>4. Write some sentences using those words, and some red words</li> </ol> <p>e.g.</p> <ol style="list-style-type: none"> <li>1. (say) j j j j</li> <li>2. (write j) whoosh, down his body, curl and dot</li> <li>3. (sound out and write) jump, jog, jet, jeep, jar, jam</li> <li>4. (write) I can jump and jog.</li> </ol>	<p><b>Reading with an Adult</b></p> <p>Read using these books:</p> <p><a href="#">Log In Oxford Owl</a></p> <p><i>You can now read Phonic books from ebooks if you choose from – Series- RWInc books.</i></p> <p>Always question throughout the story to engage! e.g.</p> <p>How is the character feeling?</p> <p>- What do you think is going to happen next?</p> <p>- Who is this?</p> <p>- Where are they?</p> <p>- Why did that just happen?</p>	<p><b>Lunch Time and free play</b></p>	<p><b>Science / Understanding the world</b></p> <p><a href="#">Changing an egg into a bouncy egg!</a></p> <p>Watch the video till the end!!!</p> <p>This experiment takes 3 days to observe.</p> <p>This experiment involves eggs. If you are allergic to any ingredients mentioned in the video, please do not try this investigation!</p> <p>If you do try it, take a picture of your bouncy egg and upload on to Tapestry!</p>	<p><b>Independent learning activities</b></p> <p>Creative activities</p> <p>If you were to go to space what would you see? Draw a picture of you in space...</p> <p>- What are you wearing?</p> <p>- Are you in a rocket?</p> <p>- What planets can you see?</p> <p>- What is around you?</p>	<p><b>Story Time and songs</b></p> <p><a href="#">Storyline</a></p>



			video to Tapestry!							
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**The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**

- **Look at a selection of family photographs** and discuss the changes over time.
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
  - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house.** How many family members have blonde/ \_\_ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).

- **Put on a show or performance-** Perform a story or song to your family. Plan out costumes and props. Children could make a show program.
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Role-play as a waiter/waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday-** How old are they going to be? Can \_\_\_\_\_ they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members-** Use readymade play dough or make your own using this recipe:
  - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?



**We will be delighted to see photos or videos of your work/performance on Tapestry. Teachers look forward to seeing them in the folder!**

