

LKS2 – Year Four

Learning Timetable - Suggested Timings and Ideas of What to Do with your child

Morning								Afternoon	
Compulsory Learning						Recommended Learning		Optional	
Monday	Check out our Learning at Home PE links KGPS PE Work out with Miss Kantor-Stretches	Maths Click on the link below. (Then click on Summer Wk 1) Watch the video and solve the problems. Make a Whole Lesson 1	Break Time	English-Geography Earthquakes	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: Viewpoints Write a letter to a family member telling them all about how your day has been.	Story Time Storyline	
Tuesday	KGPS PE Work out with Miss Kantor - Shapes	Maths Click on the link below. (Then click on Summer Wk 1) Watch the video and solve the problems. Write Decimals Lesson 2	Break Time	English-Geography Earthquakes	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: Viewpoints What is your favourite fiction book? Why? Write a review for your class library. Tell your story to someone else. Retell it from a different character's point of view. How does this viewpoint alter the story?	Story Time Storyline	
Wednesday	KGPS PE Work out with Miss Kantor-Stretches	Maths Click on the link below. (Then click on Summer Wk 1) Watch the video and solve the problems. Compare Decimals Lesson 3	Break Time	English-Geography Earthquakes	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: Viewpoints Last week, we celebrated our wonderful NHS. All the people who work in the NHS are superheroes! If you were to become a superhero what would your superpower be? Write a character description of your superhero and include what you will need to wear or carry. Explain how you save the day. Create a comic strip showing a day in the life of your superhero.	Story Time Storyline	
Thursday	KGPS PE Work out with Miss Kantor - Shapes	Maths Click on the link below. (Then click on Summer Wk 1) Watch the video and solve the problems.	Break Time	English-Geography Earthquakes	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: Viewpoints Use the link below to research Captain Tom Moore. Why is he a modern-day superhero? What is special about him? Write him a letter of thanks. If you could hold your own fund-raising event to help raise money for the NHS, what would it be? Make a plan! Captain Tom Moore	Story Time Storyline	

		Order Decimals Lesson 4						
Friday	KGPS PE Work out with Joe Wicks	Maths Click on the link below. (Then click on Summer Wk 1) Watch the video and solve the problems. Friday Challenge Lesson 5	Break Time	English <i>If you have completed your English-History project then have a go at one of the following:</i> Spelling Rule of the Day See how to access your child's spelling rule below this timetable. Year Three and Four Spellings Practise ten spellings from your list and aim to include them in your writing in Pobble Don't forget to use cursive writing!	Lunch Time	Reading to an Adult Oxford Owl Ebooks	PSHE BBC PSHE French BBC French French - The Weather	Story Time Storyline

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spellings! To access the spellings please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/> and then click

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class. <http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- Continue to practise your number facts each day for 10-20 minutes [Daily Arithmetic Maths Frame](#)
- Practise Maths and access past SATs papers [Reasoning and Problem Solving](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Watch CBBCNewsround and discuss current affairs. [CBBCNewsround](#)
- Learn a poem and perform it to an audience. Write your own poem! [Poetry4kids](#)

Learning Project - to be done throughout the week: Viewpoints

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints.

- **Let's Wonder:**

Draw a picture of yourself and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?



- **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



- **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?

Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music](#) Maybe they could learn a song by heart and perform it.



- **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?



