

LKS2 – Year Four								
Learning Timetable - Suggested Timings and Ideas of What to Do with your child								
Morning						Afternoon		
Compulsory Learning						Recommended Learning		Optional
Monday	Check out our Learning at Home PE links <a href="#">KGPS PE</a> or wake up to a live, daily work out with <a href="#">Joe Wicks</a>	<b>Maths</b> Click on the link below. <b>(Click Week 2 – not Summer Wk 2!)</b> Watch the video and solve the problems. <a href="#">Divide 2-digits by 10 Lesson 1</a>	Break Time	<b>English</b> <a href="#">Grammar Task</a>	Lunch Time	Reading to an Adult <a href="#">Oxford Owl Ebooks</a>	<b>Learning Project Time: The NHS</b> Watch the video. Who was Sir Alexander Fleming and why was he so important? Create a timeline about him or a fact file about his life and work. <a href="#">Sir Alexander Fleming</a> Do you know anyone who works for the NHS? Interview them and create a timeline about their career or a fact file about them. How is their work different to Fleming's?	<b>Story Time</b> <a href="#">Storyline</a>
Tuesday	<a href="#">KGPS PE</a> <a href="#">Joe Wicks</a>	<b>Maths</b> Click on the link below. <b>(Click Week 2 – not Summer Wk 2!)</b> Watch the video and solve the problems. <a href="#">Hundredths Lesson 2</a>	Break Time	<b>English</b> <a href="#">Persuasive Letter</a>	Lunch Time	Reading to an Adult <a href="#">Oxford Owl Ebooks</a>	<b>Learning Project Time: The NHS</b> Research the history of soap. Who invented it and how have different communities over time adapted it and used it? What is its role in the world of medicine? Conduct a survey about the different types of soap you and your family use. Create a graph to show this data. Design a new type of soap and consider the 3d packaging that you will need. Write the promotional blurb to go with your new product. How will your new product support the nation in keeping safe during the current school closure? Who will be your target audience?	<b>Story Time</b> <a href="#">Storyline</a>
Wednesday	<a href="#">KGPS PE</a> <a href="#">Joe Wicks</a>	<b>Maths</b> Click on the link below. <b>(Click Week 2 – not Summer Wk 2!)</b> Watch the video and solve the problems. <a href="#">Hundredths as Decimals Lesson 3</a>	Break Time	<b>English</b> <a href="#">Persuasive Letter</a>	Lunch Time	Reading to an Adult <a href="#">Oxford Owl Ebooks</a>	<b>Learning Project Time: The NHS</b> Ms. Shah recently sent us all a link to the book below. The book says, 'We're all in it together.' Click on the link below and read the book with an adult. Create a visual map with notes of how different sections of the community are all playing their part to keep one another safe. <a href="#">Coronavirus - A Book for Children</a>	<b>Story Time</b> <a href="#">Storyline</a>

Thursday	<a href="#">KGPS PE</a>  <a href="#">Joe Wicks</a>	<p><b>Maths</b> Click on the link below. <b>(Click Week 2 – not Summer Wk 2!)</b> Watch the video and solve the problems. <a href="#">Hundredths on a Place Value Grid Lesson 4</a></p>	Break Time	<p><b>English</b> <a href="#">Persuasive Letter</a></p>	Lunch Time	<p>Reading to an Adult <a href="#">Oxford Owl Ebooks</a></p>	<p><b>Learning Project Time: The NHS</b></p> <p>Using the idea of ‘helping hands’ create a thank you for all the NHS workers. Draw around your hands and decorate them with the message ‘thank you’. Or make a set of hands out of gloves or objects found around the home. Use your hands to make something eg. cakes with ‘thank you’ written on, a thank you poster to display in your window (check with an adult first) or write a letter of thanks to all the NHS workers. Don’t forget to clap with an adult to show your thanks for our NHS workers and carers. <a href="#">Clap for our NHS and Key Workers</a></p>	<p><b>Story Time</b> <a href="#">Storyline</a></p>
Friday	<a href="#">KGPS PE</a>  <a href="#">Joe Wicks</a>	<p><b>Maths</b> Click on the link below. <b>(Click Week 2 – not Summer Wk 2!)</b> Watch the video and solve the problems. <a href="#">Divide 1 or 2-digit numbers by 100 Lesson 5</a></p>	Break Time	<p><b>English</b> <i>If you have completed your English-History project then have a go at one of the following:</i> <a href="#">Spelling Rule of the Day</a> See how to access your child’s spelling rule below this timetable.  <a href="#">Year Three and Four Spellings</a> Practise ten spellings from your list and aim to include them in your writing in <a href="#">Pobble</a> Don’t forget to use cursive writing!</p>	Lunch Time	<p>Reading to an Adult <a href="#">Oxford Owl Ebooks</a></p>	<p><b>PSHE</b> <a href="#">BBC PSHE</a></p> <p><b>French</b> <a href="#">BBC French</a> <a href="#">The Weather</a></p>	<p><b>Story Time</b> <a href="#">Storyline</a></p>

**Additional Learning Resources that families may want to engage with:**

**Oxford Owl for reading, spelling and maths:**

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spellings! To access the spellings please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/> and then click

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

## **Pobble 365 - for Creative writing:**

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class.

<http://www.pobble365.com/>

## **Mathematics:**

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- Continue to practise your number facts each day for 10-20 minutes [Daily Arithmetic Maths Frame](#)

- Practise Maths and access past SATs papers [Reasoning and Problem Solving](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>
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### **Revision and learning interesting facts:**

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Watch CBBCNewsround and discuss current affairs.

[CBBCNewsround](#)

- Learn a poem and perform it to an audience. Write your own poem!

[Poetry4kids](#)

- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

### **Learning Project - to be done throughout the week: The NHS**

The project this week aims to provide opportunities for your child to learn more about our wonderful NHS. Learning may focus on the history of the NHS, significant people including local NHS workers and generally showing appreciation and support for our heroes. Other activities you may wish to have a go at ...

#### **Reading**

Click on the link and read the book with your child. Use it as a stimulus for discussion and then have a go at some of the activities below.

[Coronavirus - A Book for Children](#)

#### **Arts-based activities**

Write an acrostic poem to say thank you to the NHS. You could use the word THANK YOU or GRATITUDE as a writing frame. [Acrostic Poem Template](#)

Make a thank you poster.

Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already got a rainbow? Get inventive and find a different way to produce this colourful symbol.

Make a Stay at Home, Protect the NHS, Save Lives poster and display this next to the rainbow in your window.

Promote the importance of handwashing and design a new brand of soap! Create a tv advert/radio jingle or a poster to advertise your product.

#### **Showing gratitude**

If you could send the NHS workers anything to make them smile what would you send them? Draw a picture of the perfect gift.

The NHS staff show kindness and spread happiness every day. Create a Kindness Jar by writing acts of kindness and popping them into the jar. Interview somebody who has used the NHS and record their responses. What do they want to thank the NHS for? Show your gratitude by joining in the weekly clapping with an adult. [Clap for our NHS and Key Workers](#)

### **Writing-based activities**

Create your own story of joy in the role of a nurse, paramedic, doctor or other health professional. Present this in a mini story book or as a comic strip. The book says, 'We are all in this together.' Create a diary extract/ a leaflet that explains how we continue to show this every day. Write a set of instructions for handwashing and display them in and around the house to remind everyone. Do you know a local NHS worker? Create a biography or fact file about them. Imagine a life without the NHS. What would it be like? Write a speech about life without the NHS.

### **History-based activities**

In 2018, the NHS celebrated its 70<sup>th</sup> birthday. Create a timeline that shows how the NHS was developed. [CBBC Newsround NHS](#)  
Research the history of soap. Who invented it? How have different communities used it over time? What is it made of?  
Research significant people from the world of medicine. Create a fact file for each person. Play a Top Trumps-style card game with a member of your family using your fact files.

### **Maths Activities**

Conduct a survey about the different types of soap you and your family use. Create a graph to show this data.

### **Geography-based activities**

There are many NHS facilities in our community. Identify them on a map. What are they? How many can you find?

### **Design and Technology**

Invent a new bar of soap. Design the packaging. Research 3d nets. Write the promotional blurb to go with your new product. How will your new product support the nation in keeping safe during the current school closure? Who will be your target audience?

