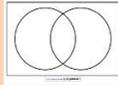


LKS2 – Year Three

Learning Timetable - Suggested Timings and Ideas of What to Do with your child

Morning		Afternoon						
Compulsory Learning				Recommended Learning		Optional		
Monday	<p>8:30-9:30 Registration Email your teacher 'Good Morning'</p> <p>Check out our Learning at Home PE links KGPS PE</p> <p>Work out with Miss Kantor - Warm Up!</p>	<p>Maths Click on the link. (Then click on Summer Wk 3) Watch the video and solve the problems. Lesson 1 - Convert pounds and pence</p>	Break Time	<p>English-History Spelling Rule of the Day (See how to access your child's spelling rule below this timetable.) Lesson 1 Ancient Egyptians - Review</p>	Lunch Time	<p>Reading to an Adult Oxford Owl Ebooks</p>	<p>Learning Project Time: The Environment</p> <p>What do we mean by the word environment? What are all the different environments you can think of? Think about your home environment and your school environment. How are they different? How are they the same? Create a table or a Venn Diagram that shows this.</p> 	<p>Story Time Storyline</p>
Tuesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning'</p> <p>Work out with Miss Kantor - Strength and Conditioning</p>	<p>Maths Click on the link. (Then click on Summer Wk3) Watch the video and solve the problems. Lesson 2 - Add money</p>	Break Time	<p>English-History Lesson 2 Ancient Egyptians - Research</p>	Lunch Time	<p>Reading to an Adult Oxford Owl Ebooks</p>	<p>Learning Project Time: The Environment</p> <p>Who is Greta Thunberg? How is she connected to this topic and what has she achieved that is so special? Write about her life.</p>	<p>Story Time Storyline</p>
Wednesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning'</p> <p>Work out with Miss Kantor - Ball Skills</p>	<p>Maths Click on the link. (Then click on Summer Wk 3) Watch the video and solve the problems. Lesson 3 - Subtract money</p>	Break Time	<p>English-History Lesson 3 Ancient Egyptians - Ordering Task Ordering Achievement Sheet</p>	Lunch Time	<p>Reading to an Adult Oxford Owl Ebooks</p>	<p>Learning Project Time: The Environment</p> <p>Since schools have closed, there is less traffic on the roads. Some think this has been good for our environment. Why? Design a poster that teaches children and adults about air pollution and how we can all help to reduce it.</p>	<p>Story Time Storyline</p>

Thursday	<p>8:30-9:30 Registration Email your teacher 'Good Morning' Work out with Anthony - Football Skills</p>	<p>Maths Click on the link. (Then click on Summer Wk 3) Watch the video and solve the problems. Lesson 4 - Multiply and divide by 3</p>	Break Time	<p>English-History Lesson 4 Ancient Egyptians - Letter in Role You may need to use today and tomorrow to complete this task.</p>	Lunch Time	Reading to an Adult Oxford Owl Ebooks	<p>Learning Project Time: The Environment</p> <p>Think of all the people who are working to keep our streets clean during this period whilst schools are closed. Find out all about all the different jobs that these people do. Why is their work so important for our environment? Write a 'thank you' letter to them. What questions could you ask them? Email it to your teacher.</p>	<p>Story Time Storyline</p>
Friday	<p>8:30-9:30 Registration Email your teacher 'Good Morning' Work out with Miss Kantor - Yoga!</p>	<p>Maths Click on the link. (Then click on Summer Wk3) Watch the video and solve the problems. Lesson 5 - Friday Challenge!</p>	Break Time	<p>English Year Three and Four Spellings Practise ten spellings from your list and aim to include them in your writing in Pobble Don't forget to use cursive writing!</p>	Lunch Time	Reading to an Adult Oxford Owl Ebooks	<p>PSHE BBC PSHE French BBC French Animals</p>	<p>Story Time Storyline</p>

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spellings! To access the spellings please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/> and then click

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class.

<http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- Continue to practise your number facts each day for 10-20 minutes [Daily Arithmetic Maths Frame](#)
- Practise Maths and access past SATs papers [Reasoning and Problem Solving](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>
-

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

- Watch CBBCNewsround and discuss current affairs.

[CBBCNewsround](#)

- Learn a poem and perform it to an audience. Write your own poem!

[Poetry4kids](#)

- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Learning Project - to be done throughout the week: The Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Let's Wonder:** What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc.. Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc..... How is climate change having an effect on the weather and natural disasters?
- **Let's Create:** Using recycled materials design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why?
- **Be Active:** Get into the garden or park and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls. Recommendation at least 2 hours of exercise a week.
- **Time to Talk:** Discuss environmental issues in the UK. Air pollution, climate change, litter, waste, and soil contamination are all examples of human activity that have an impact in the UK. What are the global environmental issues? Various processes that can be said to contribute to the global environmental problems include pollution, global warming, ozone depletion, acid rain, depletion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a highly negative impact on our environment. Decide as a family how you can help to look after the environment e.g. you could set up a recycling station in the home for paper, plastics and glass.
- **Understanding Others and Appreciating Differences:** Throughout our lives, culture and experience shapes worldviews. Children growing up in the Netherlands, for example, have a much different understanding of the role of water in their lives than their peers in the Sahara Desert. The difference between the abundance and scarcity of water in each of these physical environments affects every aspect of their respective cultures, including the global perceptions they will carry with them throughout their lives. Think about food. How do they think people view food in the UK compared to those living in Ethiopia for example? Research a country where food and water are scarce. Find out about charities that help people in need, Red cross, Christian Aid, Islamic Relief or other charities that are significant to them.

