

UKS2 – Year Five
Learning Timetable - Suggested Timings and Ideas of What to Do with your child

Morning		Afternoon						
Compulsory Learning				Recommended Learning		Optional		
Monday	8:30-9:30 Registration Email your teacher 'Good Morning!' Message from Miss Kantor KGPS PE Work out with Joe	Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 1 - Add and Subtract Fractions Worksheets Answers	Break Time	English-History Spelling Rule of the Day See how to access your child's spelling rule below this timetable. Industrial Revolution - Lesson 1- British Empire	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: Food Choose a food from any of the 6 main food groups. Locate their country/countries of origin on a world map and work out how far the food item travels to get to your plate. Following this, sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels and also protect our environment at the same time?	Story Time Storyline
Tuesday	8:30-9:30 Registration Email your teacher 'Good Morning!' Work out with Miss Kantor - Athletics	Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 2 - Add Fractions Worksheets Answers	Break Time	English-History Industrial Revolution - Lesson 2 - Queen Victoria's Motivation	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: Food Research how the human digestive system works. Create an explanation leaflet describing this and include diagrams.	Story Time Storyline
Wednesday	8:30-9:30 Registration Email your teacher 'Good Morning!' Work out with Miss Kantor - Gymnastics	Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 3 - Add Mixed Numbers Worksheets Answers	Break Time	English-History Industrial Revolution - Lesson 3 - Reasons for British Rule	Lunch Time	Reading to an Adult Oxford Owl Ebooks	Learning Project Time: Food Design a new snack bar using only healthy and nutritious ingredients. Research and then design your own packaging. Have a go at making your health bar and test it on your family! Use their feedback to adapt and refine your design. Compose a jingle using these virtual instruments or using pots and pans! Why not create a short video using your jingle to advertise your finished	Story Time Storyline

							product? Send in evidence of your healthy snack – we would love to see it! Yum yum!	
Thursday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p><u>Work out with Kevin - Football Skills</u></p>	<p>Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. <u>Subtract Mixed Numbers</u></p> <p><u>Worksheets</u> <u>Answers</u></p>	Break Time	<p>English-History <u>Industrial Revolution - Lesson 4 - Personal Viewpoint</u></p>	Lunch Time	<p>Reading to an Adult <u>Oxford Owl</u> <u>Ebooks</u></p>	<p>Whole School Project This week we celebrate World Environment Day. Check out Ms. Chorekdjian's competition by clicking on the link below. <u>Commonwealth Competition</u></p>	<p>Story Time <u>Storyline</u></p>
Friday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p><u>Work out with Joe</u></p>	<p>Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. <u>Lesson 5 - Friday Challenge!</u></p>	Break Time	<p>English-History <u>Industrial Revolution - Lesson 5 - Queen Victoria's Viewpoint and Quiz</u></p> <p><u>Year Five and Six Spellings</u> Practise ten spellings from your list and aim to include them in your writing in <u>Pobble</u></p>	Lunch Time	<p>Reading to an Adult <u>Oxford Owl</u> <u>Ebooks</u></p>	<p>Learning Project Time: PSHE <u>BBC PSHE</u></p> <p>French <u>Quiz</u></p>	<p>Story Time <u>Storyline</u></p>

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spelling rules. To access the spelling rules please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/> and then click

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class. <http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- Continue to practise your number facts each day for 10-20 minutes [Daily Arithmetic Maths Frame](#)
- Practise Maths and access past SATs papers [Reasoning and Problem Solving](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Watch CBBCNewsround and discuss current affairs. [CBBCNewsround](#)

- Learn a poem and perform it to an audience. Write your own poem! [Poetry4kids](#)

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Which Foods Contain the Most Sugar? Choose a selection of food items from the food cupboard, fridge and freezer. Identify the nutritional label and record the amount of sugar that each food contains. Record the information and then record the sugar contents on a pie chart and evaluate the data. How will your findings change what you eat?

Debate - Fast food establishments should not be within one mile of schools. Do you agree/disagree with the statement? Write a balanced argument showing both sides of this argument.

Healthy Options-Write a recipe to make a healthier option for making a pizza. Think about which ingredients you could switch so that this delicious treat is better for you. Test the recipe out on your family and email us the recipe and photos!

Come Dine with Me - Your child is responsible for creating a three-course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost-effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!

A Balanced Diet - Ask your child to think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, they must justify why they have chosen these foods. Get them to think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?