

EYFS Suggested Timetable Summer 2, WEEK 4: 22-06-2020

	Morning – Compulsory					12-1pm	Afternoon – Recommended	Optional		
Monday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Work out with Joe</p>	<p>Maths Topic: Measure Lesson 1 Table for Measure</p>  <p>This week we celebrate London Maths Week! Click on the links below and have a go at solving the problem each day. London Maths Week</p>	<p>Literacy and Understanding of the world</p> <p>Book: We planted a Tree See Lesson 1</p>	<p>Healthy snack time</p> <p>Topic: Under the Sea</p> <p>Watch this video of the coral reef.</p> <p>Talk about the animals you can see.</p> <p>What are the animals called?</p> <p>Think of 3 adjectives you can use to describe a coral reef.</p>	<p>Phonics Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <ol style="list-style-type: none"> 1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words <p>Look at the times for coverage of sounds in the box below.</p> <ol style="list-style-type: none"> 1. (say) <i>ow</i> – <i>brown cow</i> 2. (sound out and write): town, brown, cow, how, shower, frown, down . <p>Write:</p> <ol style="list-style-type: none"> a) Turn that frown upside down! b) I am going to town. c) I need a shower, to cool down. d) How are you? 	<p>Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Read the book: Rag the Rat Story 1: Rag the rat Story 2: Jess in a mess</p> <p>If your child read a sentence too slowly, encourage them to reread the sentence.</p>	Lunch Time and free play	<p>Maths Meeting</p> <p>Watch the shape song</p> <p>What are the names of the shapes that have 4 sides?</p> <p>What is the name of the shape that is round?</p> <p>Watch 3d shape song</p> <p>What are examples of a sphere/cylinder/cube /cone and pyramid?</p>	<p>Independent learning activities Creative activities</p> <p>Collect a variety of different leaves (colour, shape, size) and sticks</p> <p>Stick these leaves to create your very own tree.</p> <p>Look at this example:</p> 	<p>Story Time and songs</p> <p>Storyline</p>

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Tuesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Work out with Joe</p>	<p style="text-align: center;">Maths</p> <p>Topic: Measure Lesson 2</p> <div style="text-align: center;">  <p>mathsweek LONDON 22-26 JUNE 2020</p> </div> <p>Addition to 10</p>	<p>Literacy and Understanding of the world</p> <p>Book: We planted a Tree See Lesson 2</p>	<p>Healthy snack time</p> <p>Topic: Under the Sea</p> <p>Share the story 'The Snail and the Whale'. If you don't have a copy at home watch it online: click here</p> <p>Take your child on a snail hunt around the garden.</p> <p>Can they think about the places a snail might want to live?</p> <p>Show your child a picture of a sea snail.</p> <p>Ask, how is it different from the snails they found in the garden?</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <ol style="list-style-type: none"> Say the new sound Write some words with that sound in Write some sentences using those words, and some red words <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ai - snail in the rain</i></p> <p>2. (sound out and write): pain, stain, rain, paint, faint, wait</p> <p>Write: a) Wait for me! b) My leg is in a lot of pain. c) The red paint stained my top. d) I dare you to jump ten times.</p>	<p>Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Reread the ebook: Rag the Rat</p> <p>Your child should read this with greater speed and accuracy.</p> <p>Go through the questions to talk about and the star checklist on the final pages.</p>	Lunch Time and free play	<p>Maths Meeting</p> <p>Watch the money song</p> <p>Which coins are bronze?</p> <p>Which coins are silver?</p> <p>Watch: Count to 20</p>	<p>Independent learning activities</p> <p>Creative activities</p> <p>Make your own fishing game</p> <p>Make a fishing rod using a stick or something similar (a wooden spoon would work well!).</p> <p>Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).</p> <p>Using the rod, your child could explore which items are attracted to the magnet around the house.</p>	<p>Story Time</p> <p>and songs</p> <p>Storyline</p>

	Morning – Compulsory						12-1pm	Afternoon – Recommended		Optional
Wednesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p style="text-align: center;">Work out with Joe</p>	<p style="text-align: center;">Maths</p> <p>Topic: Measure Lesson 3</p> <div style="text-align: center;">  <p>mathsweek LONDON 22-26 JUNE 2020</p> </div> <p>Biscuit</p>	<p style="text-align: center;">Literacy and Understanding of the world</p> <p style="text-align: center;">Book: We planted a Tree See Lesson 3</p>	<p style="text-align: center;">Healthy snack time</p> <p>Topic: Under the Sea</p> <p>Counting Undersea Creatures: show your child how to play this game.</p> <p>CHALLENGE: Support your child to create a record of how many of each creatures there were.</p>	<p style="text-align: center;">Phonics</p> <p style="text-align: center;">Read Write Inc YouTube Channel</p> <p style="text-align: center;">How to say the phonic sounds</p> <p>1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>oa - goat in a boat.</i> 2. Sound out and write: Boat, float, goat, coat, poach, toast, throat, goal. 3. Write: a) Put your coat on! b) My throat is in pain. c) I like poached egg with toast. d) I scored a goal.</p>	<p style="text-align: center;">Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Read: Nip and Chip Story 1: Nip and Chip</p> <p>Story 2: Gran's van</p> <p>If they read a sentence too slowly, encourage to reread the sentence.</p>	Lunch Time and free play	<p style="text-align: center;">Maths Meeting</p> <p>Watch: Count to 20</p> <p>Watch number bonds to 10</p> <p>What two numbers make 10?</p>	<p style="text-align: center;">Independent learning activities</p> <p style="text-align: center;">Creative activities</p> <p>Use junk modelling or craft items you have around your house to create an underwater scene.</p> <p>You could even add in natural objects e.g. grass as seaweed.</p> <p>Examples:</p> <div style="text-align: center;">  <p>THE IMAGINATION TREE</p> </div>	<p style="text-align: center;">Story Time and songs</p> <p style="text-align: center;">Storyline</p>

					ne) The boat floats in water.					
	Morning – Compulsory						12-1pm	Afternoon – Recommended		Optional
Thursday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Work out with Joe</p>	<p style="text-align: center;">Maths Topic: Measure Lesson 4</p>  <p>Give your child a small cup.</p> <p>Using different sized spoons, fill the cup with water each time. How many small spoons did it take to fill the cup?</p> <p>How many large spoons did it take to fill the cup?</p>	<p style="text-align: center;">Literacy and Understanding of the world</p> <p style="text-align: center;">Book: We planted a Tree See Lesson 4</p>	<p style="text-align: center;">Healthy snack time</p> <p>Topic: Explore Floating and Sinking</p> <p>Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink?</p> <p>Ask them why they think they float/ sink.</p> <p>CHALLENGE: Keep a record of the objects that float and sink. This could be by drawing or writing</p>	<p style="text-align: center;">Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <ol style="list-style-type: none"> 1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>aw - yawn at dawn</i></p> <p>2. Sound out and write: Yawn, dawn, prawn, draw, flaw, crawl, straw</p>	<p style="text-align: center;">Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Reread the ebook: Nip and Chip</p> <p>Your child should read this with greater speed and accuracy.</p> <p>Go through the questions to talk about and the star</p>	Lunch Time and free play	<p style="text-align: center;">Maths Meeting</p> <p>Watch: Counting in twos.</p> <p>Practise without the video</p> <p>Watch: Counting by 10s</p> <p>Practise without the video</p>	<p style="text-align: center;">Independent learning activities Creative activities</p> <p>Bark rubbing</p> <ul style="list-style-type: none"> - Press a sheet of thin paper up against the bark of a tree. - Gently rub the side of the crayon on the paper until the pattern of the bark shows. - Take rubbings from different trees and compare the results (discuss similarities and differences). 	<p style="text-align: center;">Story Time and songs</p> <p>Storyline</p>

				about what they see.	3. Write: a) At night, I yawn . b) Look at the baby crawl ! c) I drink with a straw . d) I like to draw when I am bored.	checklist on the final pages on the final page.				
	Morning – Compulsory					12-1pm	Afternoon – Recommended		Optional	
Friday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Work out with Joe</p>	<p style="text-align: center;">Maths Topic: Measure Lesson 5</p>  <p>Collect some toys with your child. Gather a range of empty boxes and pretend that they are cars for the toys to drive. Explore which toys will fit into the boxes/cars.</p>	<p style="text-align: center;">Literacy and Understanding of the world</p> <p style="text-align: center;">Book: We planted a Tree See Lesson 5</p>	<p style="text-align: center;">Healthy snack time</p> <p>Topic: Under the Sea</p> <p>Watch the online storybook- 'Sharing a shell.'</p> <p>Discuss how the crab felt in the story at each stage.</p> <p>Your child could draw a picture to represent the crab's feelings.</p>	<p style="text-align: center;">Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <ol style="list-style-type: none"> Say the new sounds. Write some words with those sound in. Write some sentences using those words, and some red words. <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ow</i> - <i>brown cow</i></p> <p>2. (say) <i>ai</i> - <i>snail in the rain</i></p>	<p style="text-align: center;">Reading with an Adult</p> <p>Read using these books: Log In Oxford Owl</p> <p>Choose a book to read together.</p>	Lunch Time and free play	<p style="text-align: center;">Maths Meeting</p> <p>Watch: One more song</p> <p>What is one more than ____?</p> <p>7 is one more than ____.</p> <p>Watch: One less song</p> <p>What is one less than ____?</p> <p>4 is one less than ____.</p>	<p style="text-align: center;">Independent learning activities Creative activities</p> <p>Make your own sea animals:</p> <p>Look at some examples:</p> 	<p style="text-align: center;">Story Time and songs</p> <p>Storyline</p>

3. (say) *oa* - *goat*
in a boat

4. (say) *aw* - *yawn*
at dawn

2. (sound out and write):
cow, paint, toast, prawn

Write:

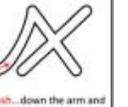
- a) The **cow** eats grass.
- b) I **paint** my nails pink.
- c) I am eating beans on **toast**.
- d) **Prawns** are tasty!



RWInc Ruth Miskin YouTube :

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
	Time (PM)
Storytime with Nick (Mon, Wed, Fri)	2.00

 <p>Whoosh... around the apple and down the leaf... and off we go</p> 	 <p>Whoosh... down the laces to the heel then around the toe... and off we go</p> 	 <p>Whoosh... curl around the caterpillar</p> 	 <p>Whoosh... around the dinosaur's bottom, up his tall neck and down to his feet... and off we go</p> 	 <p>Whoosh... down the insect... and off we go... dot for the head</p> 	 <p>Whoosh... down his body, curl and dot for his head</p> 	 <p>Whoosh... down the kangaroo's body, tail and leg... and off we go</p> 	 <p>Whoosh... down the long leg... and off we go</p> 
 <p>Whoosh... lift off the top and scoop out the egg</p> 	 <p>Whoosh... down the stem and draw the leaf</p> 	 <p>Whoosh... around the girl's face, down her hair and give her a curl</p> 	 <p>Whoosh... down the head to the hooves then over his back... and off we go</p> 	 <p>Whoosh... Maise, mountain, mountain... and off we go</p> 	 <p>Whoosh... down Nobby's net... and off we go</p> 	 <p>Whoosh... around the orange... and off we go</p> 	 <p>Whoosh... down the pirate's plank and around his face</p> 
 <p>Whoosh... around her head, up past her earring, down her hair and flick</p> 	 <p>Whoosh... down the robot's back and curl over his arm...</p> 	 <p>Whoosh... slither down the snake... and off we go</p> 	 <p>Whoosh... down the tower... and off we go... across the tower</p> 	 <p>Whoosh... down and under, up to the top... and off we go</p> 	 <p>Whoosh... down the wing, up the wing... and off we go</p> 	 <p>Whoosh... down, up, down, up... and off we go</p> 	 <p>Whoosh... down the arm and leg, repeat the other side... and off we go</p> 
 <p>Whoosh... down a horn, up a horn and under the head</p> 	 <p>Whoosh... zig, zag, zig</p> 	<div style="border: 1px solid black; padding: 10px;"> <p>Letter formation: Say the rhyme as you right the sound- Whoosh -Around the apple down the leaf- off we go and write</p> <p>a (should be pre-cursive as in the image shown)</p> </div>					