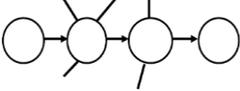


Teaching Writing at Kingsbury Green Primary School | Learning Journey Overview

Teachers plan backwards considering the **TEXT TYPE, AUDIENCE AND PURPOSE** for the application write first in order to plan a unit of work.

A typical unit lasts 2-3 weeks and will take each of the seven phases below in turn.

There is one final writing outcome (**application write**) and shorter writes which build towards the final outcome (**practice writes**).

	Immersion <i>Practice Write</i>	Text analysis <i>Practice Write</i>	Explicit Grammar Instruction <i>Practice Write</i>	Planning <i>Application Write</i>	First Draft <i>Application Write</i>	Edit and Redraft for Improvement <i>Application Write</i>	Publish <i>Application Write</i>
Areas of study	 <p>Learners are immersed in an aspect of the stimuli which is most relevant to the final writing outcome e.g. a specific event, particular character.</p> <p>They should be engaged with the text and have gained the knowledge about the text needed to be successful in their application write.</p>	 <p>Learners analyse good examples of the writing outcome generating the co-constructed success criteria as a class considering the impact on the audience.</p> <p>At this phase, pupils will have the opportunity to practice using the features of the success criteria e.g. writing an effective opening for a narrative, writing an orientation for a newspaper etc.</p>	 <p>Grammar taught to support the final outcome e.g. direct and indirect speech for newspaper articles.</p>	 <p>There is a consistent approach to the planning template used for each text type across the school; therefore, in Year 3 and Year 6, when planning a non-chronological report, learners use a similar format to encourage independence.</p>	 <p>Learners use the knowledge they have gained to write their first draft having the opportunity for sustained periods of writing. They proof read for errors throughout this phase.</p>	 <p>Learners are guided through the editing and redrafting phase always having the audience in mind.</p> <p>Teachers identify common misconceptions and teach accordingly. Learners celebrate what went well and what could be even better.</p>	 <p>This is a celebration - an opportunity to show-off success and display around the school and in classrooms.</p>
Elements	<ul style="list-style-type: none"> shared reading comprehension practice writes (short) drama 	<ul style="list-style-type: none"> shared reading defining identifying analysing effectiveness independent practice 	<ul style="list-style-type: none"> defining identifying shared writing/modelled writing independent practice 	<ul style="list-style-type: none"> graphic organiser note taking drama oral rehearsal imitate, innovate and invent 	<ul style="list-style-type: none"> audience, purpose, viewpoint shared writing modelled writing proof reading sustained writing opportunities <p>After assessing the first draft, teachers will refine teaching in order to support the edit and redraft phase.</p>	<ul style="list-style-type: none"> EPOW (Every Piece Of Work checklist) peer support co-constructed success criteria (generated during text analysis phase) learners evaluating impact of writing 	<ul style="list-style-type: none"> best handwriting no errors taking pride in a job well done

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Stimuli	Book, poem, film being studied for the unit e.g. Goodnight Mister Tom						
Assessment Milestone	During each phase, pupils are assessed by teachers to ensure the class is ready to move on to the next phase.	During each phase, pupils are assessed by teachers to ensure the class is ready to move on to the next phase.	During each phase, pupils are assessed by teachers to ensure the class is ready to move on to the next phase.	During each phase, pupils are assessed by teachers to ensure the class is ready to move on to the next phase.	During each phase, pupils are assessed by teachers to ensure the class is ready to move on to the next phase.	During each phase, pupils are assessed by teachers to ensure the class is ready to move on to the next phase.	During each phase, pupils are assessed by teachers to ensure the class is ready to move on to the next phase.