

Dear Parents & Carers,

A warm welcome to you and your family to Kingsbury Green Primary School Nursery. For the first few weeks of the term we will be concentrating on settling the children into their new environment, establishing rules and routines and meeting their new class and staff members.

Morning Routine:

Getting the morning routine right early on is crucial in helping each child to settle into Reception successfully. The Nursery will be open at 8:30am for the children to arrive. Children will enter the classrooms through the Nursery door in the main KS1 playground.

End of the day:

The Nursery finishes at 11:30am. Children will be released from the Nursery exit door at the end of the path. The adult will release one child at a time therefore please be patient while you wait.

Snack and Water bottles:

Please provide your child with a named re-usable water bottle that they can access throughout the day. Children will be given a free fruit snack daily and milk at least once a week.

Spare change of clothes and wellie boots:

Please keep a spare change of clothes and wellie boots in a carrier bag on your child's peg. Please remember to label everything including spare clothes and wellie boots.

Communicating with teachers:

We strongly believe in working in partnership with you for the benefit of your child. If you have any information to help settle children or messages which will help us support them, please let us know. If you have a change in routine (pick up, drop off) please inform the class teacher at the door or send an email via the school office office1@kgreen.brent.sch.uk. Or telephone 02082046423 and leave a message.

Medical incidents:

Most children love playing, exploring and learning through their experiences. We encourage children to do so in a safe and secure manner. Any accidents are recorded in the incident book. In case of a serious head injury, a member of staff will call you or a named person on the form. Any minor incidents will be reported to you at the end of the day. The teacher or staff member will show you the incident book and ask you to sign and date it at the end of the day. For any prescribed medication, please follow the school procedure and policy.

Please continue to enjoy books with your child every day, reading to them and encouraging them to talk about the stories.

Communication and Language

Speaking

Children will

- be encouraged to speak in sentences

E.g. "Hello, my name is"

"I like to"

"Would you like to play with me?"

Listening

Children will

- listen to a range of stories
- listen and respond to instructions

Maths

Children will

- recite numbers 0 – 10
- count objects and action from 0 – 10
- recognise primary colours
- recognise and name 2d shapes

Expressive Arts and Design

Music

Children will

- join in with words and actions for new songs and rhymes
- explore and learn to use musical instruments

Art

Children will

- use different tools e.g. crayons, pencils, paint to make marks and create pictures Adult guided activities
- develop their cutting and sticking skills so they can collage with materials such as tissue paper

Understanding of the World

Children will

- name body parts and facial features
- begin to describe what they look like and what they like/ are interested in
- engage with the outdoor learning - looking at and exploring the environment, the changing weather and the seasonal changes

Physical Development

Fine Motor

Children will

- use tools such as tweezers to pick up objects
- push, pull, roll, squash, squeeze playdough - each builds fine motor development in a different way

Gross Motor

Children will

- use bikes in the outdoor area
- join in with dancing: both freestyle and co-ordinated

Personal Social and Emotional Development

Circle times

Children will use discussion and role play within circle times to

- introduce ourselves
- learn new routines
- learn how to look after ourselves (including hand hygiene)
- learn how to be a good friend
- talk about our feelings

Games

They will develop their ability to self-regulate with games such as

- Simon Says
- Stop/Freeze games

Literacy

Phonics

Children will

- develop their phonological awareness by recognising different sounds in their environment e.g. clock ticking, alarm clock, animal noises

Reading

Children will

- recognise their own name
- develop their love of reading by sharing picture books

Writing

Children will

- be encouraged to use make a variety of marks to support their confidence and develop their pincer grip
- build hand-muscle strength and hand-eye coordination through fine motor activities