

Kingsbury Green Primary School

PE and Sports Premium Plan 2021-22

DATE: November 2021



VISION for the PE Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

We expect to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This report is set out in the following sections:

- SECTION 1A – Amount of money received 2021-22
- SECTION 1B – Swimming and Water Safety 2021-22
- SECTION 1C – Action Plan and Budget Tracking 2021-22

Name of school: Kingsbury Green Primary School

Academic Year: 2021-22

PE premium funding: £21,300 and carry-over from 2020-21 £13,670 TOTAL £34,970

Swimming is an important skill and can encourage a healthy and active lifestyle. At Kingsbury Green Primary School, we provide swimming lessons to year 4 children. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Due to the pandemic, children in Year 4 did not attend swimming lessons during 2020. The school is now aiming to catch-up for the current Year 5 children who missed out on lessons to attend swimming lessons as well as the current Year 4.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	% TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2021/22	Total fund allocated: £33,070	Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	79.6
Additional swimming lessons for children who did not receive swimming lessons due to the pandemic	Current Y5 receive at least one term of swimming lessons. Cost of twice weekly lessons for Y4 and Y5 classes Cost of Vale Farm lessons Cost of transport	£6080 £12,240	School ensures children receive swimming lessons
To increase activities during break and lunch time.	Sports Leaders supporting LA's and TA's to offer a broad education at lunch and break time. Sports Leaders supporting adults to engage children to be active throughout the school day	£9500	CPD to TA's and LA's by the PE Leader
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			%
Intent	Implementation	Impact	9.00

Ensuring all children have access to after school enrichment activities	Subsidy for PPG children to access one free Enrichment Club per term	£3150	PPG children have access to extracurricular activities and can experience different sports.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation	Impact	Sustainability
Provision on high quality PE and sport across the school.	PE leader on maternity leave. Appointment of Non-Stop Action teachers to provide high quality provision All teachers to gain knowledge and skills they need to teach PE and Sport effectively. Promoting Physical Literacy focus on fun and enjoyment.	From Main School budget PE Leader to co-teach ECTs-observation	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation	Impact	Sustainability
Partnership Increased attendance of residential trip	Access to different activities in the local area. Children to gain access to local opportunities. Subsidised Residential Visit for PPG children Cost of Coach to Residential visit	£2000 £1100 £900	PPG children have enriched experience of a residential trip when cost may previously result in non-attendance Subsidy for travel results in affordability for residential trip for all families resulting in increased participation for children.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	0
Creating sport fixtures outdoor in KS1-KS2.	Regular half-termly sport fixtures, tournaments across year groups/ classes. To build competitive games into school life. Character building experiences through sports and competitions.	Celebration during Assembly, Display of Sports. Giving out medals, promoting events.	

Signed off by	
Head Teacher:	Reena Shah
Date:	11.11.2021
Subject Leader:	Judita Kantarova (Matt Leave)
Date:	11.11.2021
Governor:	PPG Governor
Date:	11.11.2021