

Kingsbury Green Primary School Curriculum Plan 2016-17

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1		EE Postal Service	Barnaby Bear in Great Britain (G)	Kenya (G)	Wembley Stadium (H)	Toys (H)
English Texts	I am Henry Finch (2wks) The Dark Story relating to children's own experience Beegu <i>Science fiction</i>	<i>Traditional Tales Red Riding Hood</i> Goldilocks The Jolly Postman <i>Letter writing</i>	Paddington Bear Katie at the Museum/ Katie in London Recipe Writing <i>Instruction texts</i>	Lila and the Secret of the Rain <i>Stories from other cultures</i> Handa's Hen	Puffin Book of Fantastic First Poems <i>Poetry</i> Building Wembley Heidi	<i>Dogger</i> Toys in Space- link to Toy Story: <i>Film</i> <i>Lalouna (film)</i>
Science	Animals including humans	Seasonal changes	Animals including humans	Plants	Everyday materials	Everyday materials
DT (including cooking)			The 'eat well' plate Cooking dishes for tea party	Where food comes from	3D structures	Puppets
IT / Computing	SOC: 1.5 Communication	SOC:1.6 Productivity	SOC: 1.2 Computational thinking	SOC:1.4 Computer networks	SOC:1.1 Programming	SOC:1.3 Creativity
RE	Caring for each other	Caring for our world	Water	Food	What can we learn from visiting a church? Church visit	Light
GLP				Knowledge of developing countries, challenging stereotypes, images and perceptions		Toys - developing countries
PSHE / SRE	We're All Stars (A) FPA: 1.1 / 1.2	Be Friendly, Be Wise (A). FPA: 1.6 / 1.7 / 1.12	Daring to be Different (B) FPA: 1.10	Who Likes Chocolate (B)	Growing Up (B) FPA: 1.3 / 1.4 / 1.15	Money Matters (B) FPA: 1.16
Unit Outcome			British tea party	Weaving to send to pen friend in link school	3D structures	Design and make an old toy
Educational visits/visitors		Local walk and Visit to garden centre		Drumming workshop	Wembley Stadium tour and workshop	Bethnal Green Toy Museum
2	Our World (G)	From Pole to Pole (G)	Making Changes (EE)	Significant people (H) Nelson Mandela	Great Fire of London (H)	Seaside (H)
English Texts	I am Henry Finch (2wks) Writing unit (1wk) The Story Tree <i>Traditional Tales</i> (3wks)	The Snail and the Whale (3wks) Green Peace (1wk) (wider curr. link) Smartest Giant in town (3wks)	The Magic Finger <i>Contemporary Fiction</i> (3Wks) Tinga, Tinga Tales (3Wks)	Goal <i>stories from other cultures</i> (3wks) Writing unit (2 wk) Poetry (1wk)	Enormous Crocodile (3wks) Non-fiction (H) Recount / instructions(1wk)	Baboon on the Moon <i>film unit</i> (2wks) <i>Non-fiction</i> Writing unit (1 wk) A-Z Holiday Guide <i>Information text</i>
Science	Seasonal changes	Living things and their habitats (S)	Animals including humans		Everyday materials	Plants
DT (including cooking)			Link to RE- the 'eat well' plate	Prepare simple savoury dish- from South Africa?	Fire vehicles	
IT/ Computing	SOC:2.3 Creativity	SOC:2.2 Computational thinking	SOC:2.6 Productivity	SOC: 2.1 Programming	SOC:2.4 Computer networks	SOC:2.5 Communication
RE	Caring for our world	Water	Food	Caring for each other	Light	Beliefs and practice
GLP	Climate change- endangered species	Sustainability		Human Rights		
PSHE / SRE	It's Our World (B)	Joining In, Joining Up (A)	Living Long, Living Strong (A) FPA: 1.4 / 1.5 /	People Around Us (B) FPA: 1.8 / 1.11	Saying No (B) FPA: 1.13 / 1.14 (tbc)	Dear Diary (A) FPA: 1.9
Unit Outcome	Collage using natural materials	Travel Brochure	Create a campaign for change	Biography	Fire vehicle	Glove puppet for show
Educational visits/visitors	Fryent Country Park	Habitats- Full days workshop at the Welsh Harp			London Docklands Museum	South end on Sea

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3	Stone Age to Iron Age (H) (3wks) Stig of the Dump -class reader	Can you turn trash into treasure? (EE)	Ancient Egypt(3wks)	Local Geography (G) Map making Orienteering (2wks)	Victorian Britain (H) Food Glorious Food EE	Volcanoes and Earthquakes (G)
English Texts	I am Henry Finch (2wks) Ug Boy Genius of the Stone Age <i>Graphic Novel</i> <i>Non-fiction – persuasion</i> <i>Estate agents blurbs</i>	Tale of Two Robots <i>Science Fiction (Contemporary)</i> Robot film Literacy Shed	Fly Eagle Fly! The Enchantress of the Sands <i>Stories from other cultures</i>	Sand Wizard (RWInc - 3wks) Runaways!	Oliver Twist (film and abridged versions)-4wks Instructional writing (Recipes)	Pebble in my Pocket <i>Non-fiction</i> <i>Explanation</i> Water! Water! <i>Poetry, including kennings</i>
Science	Animals including humans (3wks)	Forces and Magnets (S)	Light (2wks)	Plants (2wks)		Rocks
DT (including cooking)	Where does food come from, how is it grown and reared- farming. Making bread.	DT – linked to trash to treasure				
IT/ Computing	SOC:3.4 Computer networks	SOC:3.2 Computational thinking	SOC:3.6 Productivity	SOC: 3.3 Creativity – movie making	SOC: 3.5 Communication	SOC: 3.1 Programming
RE	Rules for living	Buddhism	Birth and Death- Mayans	Sikhism Gurdwara visit	What is faith and what difference does it make? (QCA)	People of Faith
GLP		Sustainability			Knowledge of developing countries- child labour	Knowledge of developing countries
PSHE / SRE	We're All Stars (A) FPA: 2.11 / 2.12	Be Friendly, Be Wise (A) FPA: 2.6 /2.9 / 2.13 / 2.14	It's Our World (B)	Dear Diary (A)	Living Long, Living Strong (A) FPA: 2.3 / 2.4	Joining In & Joining Up (A)
Unit Outcome	Stone Age printed paintings	Design and make an eco toy	Clay pottery/ sculpture	Guide to local area (publish in library/ school office)	Framed portrait- life for a Victorian child	Claymation (3D animation)
Educational visits/visitors	Roundhouse building workshop	Going Green with the 3 Rs- Day at Welsh Harp	British museum	The Welsh Harp orienteering day	The Ragged School Museum	
4	Roman Britain (H)	Rivers and the water cycle (G)	Europe (G)	Mayans (H)	The Amazon(G) Number Crunching (EE)	
English Texts	I am Henry Finch (2wks) Romulus and Remus Roman Myths <i>Brilliant Books Non-fiction (EEunit)</i>	Jeremy Strong RWinc Y5 unit – (3wk) The Ice Palace <i>Fantasy Quest story</i> (3wk)	The Iron Man <i>Classic fiction</i> Varjak Paw <i>Non fiction</i> <i>Information leaflets</i>	Sugarcane Juice <i>Stories from Other Cultures</i> Poetry unit	The Rainforest <i>Non-chronological reports</i> <i>Non-fiction</i> <i>Persuasive writing</i> Jemmy Button Picture book	Charlie and the Chocolate factory <i>Classic Fiction/Film</i> Poetry unit
Science	Sound	States of Matter	Electricity	Electricity link to	Animals including humans	
DT (including cooking)	Making instruments		Choose traditional European dish e.g. pierogi	DT		
IT/ Computing	SOC: 4.1 Programming	SOC:4.6 Productivity	SOC:4.4 Computer networks	SOC:4.2 Computational thinking	SOC: 4.3 Creativity – movie making	SOC: 4.5 Communication
RE	Christianity	Hinduism (Ganges) Temple visit	Sacred and Special books	Prayer and Worship	What religions are represented in our neighbourhood (QCA)	
GLP		Climate change- flooding	Actions of Governments- The EU		Sustainability Fair trade, deforestation	
PSHE / SRE	Saying No! (B) FPA: 2.7/ 2.8	People Around Us (B) FPA: 2.15 / 2.16	Money Matters (B)	Daring to be Different (A) FPA: 2.5 / 2.10	Who Likes Chocolate? (B)	Growing Up (B) FPA: 2.1 / 2.2
Unit Outcome	Roman vehicles	Mixed media animation		EE challenge day- Business challenge Pop-up book	Design and make your own chocolate bar to present at Dragon's Den	
Educational visits/visitors	Roman catapult making workshop	Brent Reservoir workshop at Welsh Harp	Parent visits to support country study		Education group – rainforest workshop? Cue gardens?	

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5	Anglo-Saxons and Scots (H) (2wks)	The Tudors (H) (3wks)	The History of the River Thames (H)		Ancient Greece (H) Sporting Futures (EE)	
English Texts	I am Henry Finch (2wks) Dragon Slayer (4wks) <i>Non-fiction Non-chronological reports- Newspapers (1wk)</i>	Shakespeare (National Theatre project)/ Romeo & Juliet The Highwayman (3wks)	Mudlarking writing Thames Poetry – Upon Westminster Bridge (2wks) Going Live EE UNIT Robin Hood (RWinc –y6 unit)	Storm breaker Dangle	Prometheus and Pandora The Odyssey <i>Myths and Legends Bling! Contemporary fiction</i> The Olympics <i>Non-fiction</i>	
Science	Animals including humans (3wks)	Everyday materials (3wks)		Earth and Space Forces (4wks)	Living Things and their habitats	
DT (including cooking)		Tudor dishes- e.g. apple fritters			Design and produce a healthy dish for an athlete- link to EE planning	
IT/ computing	SOC: 5.1 Programming	SOC:5.6 Productivity	SOC: 5.2 Computational thinking	SOC: 5.5 Communication	SOC:5.4 Computer networks	SOC: 5.3 Creativity – movie making
RE	Community (through assemblies)	How do the beliefs of Christians influence their actions? (QCA)	Where did the Christian Bible come from?	Judaism Synagogue visit	Symbol	
GLP					Globalisation- Sportswear production	
PSHE / SRE	We're All Stars (A) FPA: 3.11 / 3.12	Be Friendly, Be Wise (A) FPA: 3.13 / 3.15 / 3.16	Money Matters (B)	Daring to be Different (A) FPA: 3.8 / 3.9	Living Long, Living Strong (A) FPA: 3.1 / 3.2 / 3.3	Joining In & Joining Up (A)
Unit Outcome	Kingsbury Green Chronicle	Drama Performance	Mudlarking Exhibition/Art Gallery		Plan and organise Sports Day	
Educational visits/visitors		Tower of London	Mudlarking on Thames foreshore		The British Museum	
6	Vikings and Saxons (H)	World War 2 (H)	(EE)Legal Eagles		France(G) The Big Business Challenge French Market (EE)	
Literacy	I am Henry Finch (2wks) Gone Away RWInc Contemporary fiction (3weeks) Writing unit (1wk)	Goodnight Mr Tom (book and film) Rose Blanche <i>Picture Book</i> <i>Non fiction – balanced argument on evacuation</i>	Short stories – The Giant's Necklace (3wks) Writing Unit (2 weeks)	I Believe in Unicorns (RWinc) Birthday boy Film	Locomotion Or Monster Persuasive writing Travel brochures Non-chronological reports <i>Non-fiction</i> Boy in a Girl's bathroom	
Science	Living things and their habitats	Animals including humans	Evolution and inheritance	Electricity	Light	
DT (including cooking)	Viking headwear	Rationing dish			Traditional French dish	
IT/ Computing	SOC:6.1 Programming	SOC:6.4 Computer networks	SOC:6.6 Productivity	SOC: 6.3 Creativity – movie making	SOC: 6.5 Communication	SOC:6.2 Computational thinking
RE	Pilgrimage	Worship and community (QCA)	Islam Mosque visit	Places of worship	How do people express their faith through the arts? (QCA)	
GLP				Sustainability-renewable energy	Actions of governments	
PSHE / SRE	It's Our World (B)	Growing Up (B) FPA:3.4/3.5/3.6/ 3.7	People Around Us (B) FPA: 3.17 / 3.18	Who Likes Chocolate (B)	Dear Diary (A) FPA: 3.10	Saying No (B) FPA: 3.14
Unit Outcome	Longship, shield and headwear		Brochure	3D structure	French market	
Educational visits/visitors	Viking long ship workshop	Imperial War Museum		Engineering workshop-renewable energy	France (from 2016)	