

Kingsbury Green Primary School
Plan for expenditure of Pupil Premium Funding 2016-17 &
Evaluation



Issues to consider in planning for 16-17

- The whole school improvement foci for 16-17 are to improve outcomes in writing in KS1 and Reading in KS2
- Overall the numbers of disadvantaged (PPG eligible) pupils as measured by applications made and eligibility assigned for Free School Meals, is reducing each year
- Overall the gap in achievement between disadvantaged and non-disadvantaged pupils is reducing overall as recognised in our “Outstanding” Ofsted Inspection judgement
 - o *“the gap between disadvantaged pupils and their peers closed in reading, and is closing quickly in writing and mathematics in Key stage 1”*
 - o *“although disadvantaged pupils made less progress than their peers (in KS2), they made more progress than all pupils nationally” (Ofsted February 2016)*

Projected income

- The current notification from Brent for 2016/17 based on January census is £175,958 for academic year.

How will we spend the money?

- Our 1st principle is to ensure that “quality first teaching” is in place so all children achieve fully. We are aware of national attention to the achievement of white pupils who are disadvantaged. In addition as the school experiences a high turnover of pupils, funding is used to ensure that all teachers have the training and skills needed to adapt their teaching to the needs of all pupils
- Additional teaching or instruction to close gaps – see below: through “soft start”, additional reading teaching, basic skills rehearsal, access to e-learning and internet access at school where there is none at home are innovative and responsive strategies which are adapted and adopted as the needs of our pupils dictate.

Overall school % of PPG eligible pupils = 17%

National % of PPG pupils = 25%

	Numbers of PPG eligible pupils / % of year	Action	Cost	Intended outcome	Evaluation
		Assigned allocation to staff induction and support through coaching to develop quality first teaching	£7,000 -	Consistently good teaching in classrooms of NQTs and teachers in 2 nd Year	All NQTs assessed successfully against teacher standards – PPG children making good progress
N	0				
R	9 /11%	Additional teacher support (AHT)	£14,195	No gap between PPG and non PPG in GLD	PPG 70% GLD Non- PPG 72%
1	8 / 10%	Additional 1:1 reading teaching and support	£5,600	No gap between PPG and non PPG (& No EHCP plan/ school support SEND) in reading	PPG 90% “in band” ** Non PPG 95% in band. Both groups made similar sufficient progress
2	10/ 11%	Additional 1:1 reading teaching and support	£5,600	No gap between PPG and non PPG (& No EHCP plan/ school support SEND) in reading	
3	15 / 16%	Additional 1:1 reading teaching and support Additional teacher support	£5,600 £30,000	No gap between PPG and non PPG (& No EHCP plan / school support SEND) in reading	PPG 100% “in band” Non PPG 94%

					Using school measures PPG eligible pupils made exceptional progress
4	26 / 29%	Additional 1:1 reading Additional HLTA (new appointment)	£5,600 £27,884	No gap between PPG and non PPG (& No EHCP plan) / school support SEND in reading	PPG 94% in band Non PPG 74% in band. PPG pupils made better progress than non-PPG pupils
5	27 / 30%	Accelerated reader intervention (KW)	£16, 378	Attainment of all PPG / (& no EHCP plan/ school support SEND) readers at age related	PPG pupils 86% in band Non PPG 82% in band. Both groups had similar starting points, progress for PPG pupils was slightly higher than the non- PPG group
6	28 / 31%	Year 6 residential HLTA Additional teacher support (AHT)	£ 1,200 £ 27,884 £14, 800	Inclusion Precise pre and re-teaching AHT precision teaching and reading acceleration, coaching and mentoring	PPG 76% achieved the age expected standard (National all 71%) Scaled score was 103.8 in line with the national score of 103.2. 11 of the PPG group had EHCP or cognition issues that impacted on ability to achieve the expected standard
	(12 pupils over the year)	Pupil counsellor & School Social worker	£12,000	Mental health support – direct counselling or mentoring	Service continues to support vulnerable children and their parents ensuring high attendance and retention in school
	(all PPG)	Easter School 6)	£3,000	All PPG pupils achieve targets in R, W, M statutory assessments	23 children (no EHCP / matched) R,W, M combined outcomes: Attainment: in line with national average for all pupils Progress: in line with national average for all pupils
		Accelerated reader programme	£1,200	Precise before and after measurements will track progress for Y4,5 and 6 pupils	Pupil progress through this intervention was dependent on pupils reading at home. SLT took the role of “parent” in some cases. Almost all ch made sufficient progress
	12 pupils	Curriculum gardener	£5,000	Quality of language and interaction accelerated. Vocabulary enrichment reported back through Y1 and GLD outcomes	Service continues to support well-being and language
			£176, 541		

Key:

** - “in band” refers to the assessment methodology of Target Tracker – “in band” means at age expected standard.