

Understanding the changes to the curriculum and assessment - information for parents

The new national curriculum

The National Curriculum is for children aged 5 and over. Since September 2014 all maintained primary schools have been teaching the new national curriculum. This curriculum sets out higher expectations for children. In English there is a greater emphasis on spelling and grammar, sustained writing, and developing a love and knowledge of a wide range of books and authors. In mathematics the expectations are higher than they have been previously particularly for number, working with fractions and calculation. The termly curriculum newsletter for each year group will give more information about what the children will be learning each term.

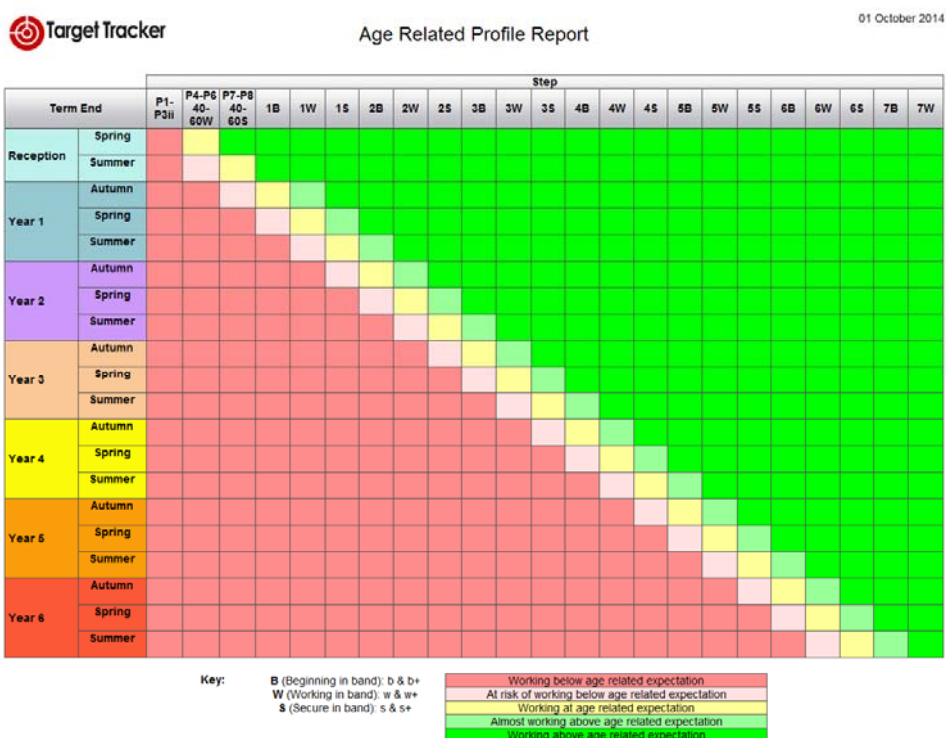
Key changes to the way children will be assessed

Teachers judge children's learning and progress against the objectives in the curriculum.

They will do this by:

- observing and listening to children
- looking at children's work in books and how they responding to marking
- questioning children and discussing their learning with them
- testing children

The way that assessment is reported has changed. Teachers will be able to give you information about whether your child is working at the **beginning** band, **within** band or **secure** band of the expectations for any given year group. This will help you to identify quickly whether your child is meeting age related expectations and well they are progress. The chart below indicates the expectations for each year group.



Year 2 and Year 6

Teacher assessment at the end of Year 2 and the SATs tests in Year 6 will be reported in levels for the last time in summer 2015. The age expected level for the end of Year 2 is a Level 2b. The age expected level for the end of Year 6 is a Level 4b.