



Dear parents/Carers

We are looking forward to commemorating the Royal Wedding next week with a children's picnic on Friday afternoon. It would be lovely to see children dressed in patriotic colours of red, white and blue (NOT football strips though) as we welcome our own "royal couple"!



Year 2 and 6 children are working particularly hard at the moment and are completing SATs tests. Next week is particularly important to year 6 and we wish them every success in each test.

Kind regards,

Laura Wynne
Headteacher



House Points for week beginning 7th May 2018

House	Points	Rank
 Ash	537	1st
 Beech	510	2nd
 Oak	338	3rd
 Sycamore	331	4th
 Chestnut	244	5th

Well done to Ash House !

ReflectED – Fixed mindset and growth mindset



Children have been learning about characteristics for fixed mindsets and growth mindsets this week. They sorted statements about the two different mindsets and explained which mindset they adopt during different parts of their learning.

Some examples from the children:

"A growth mindset is when you keep trying and a fixed mindset is when you give up. I have a growth mindset because I always keep trying." (Deeyan 1D)

"A fixed mindset is when you give up e.g. when you try to ride a bike, you fall down and say I give up. A growth mindset is when you don't give up and you try and try until you succeed." (Diyon 3G)

"I have a little bit of both mindsets. I have a fixed mindset when I'm trying to ride my bike and I can't figure out how to balance a bike. I have a growth mindset when I'm doing Maths, taking advice and improving myself." (Ria 4A)

"I have a growth mindset because even though sometimes I can't do something, I don't give up and I continue working towards my goal. A fixed mindset is when someone says, I can't do this anymore or I'm not even going to try." (Safaa 5T)

Ms. S. Patel (TCB Teacher)

PARENT'S GUIDE TO A GROWTH MINDSET

Big Life Journal
www.biglifejournal.com

PRaise
FOR:
EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE
RISING TO A CHALLENGE
LEARNING FROM A MISTAKE

NOT FOR:
BEING SMART
BORN GIFTED
TALENT
FIXED ABILITIES
NOT MAKING MISTAKES

SAY:
"YOU TRIED VERY HARD AND YOU USED THE RIGHT STRATEGY!"
"WHAT A CREATIVE WAY TO SOLVE THAT PROBLEM."

THE POWER OF "NOT YET"
SAY:
"YOU CAN'T DO IT YET."
"YOU DON'T KNOW IT YET."
"BUT IF YOU LEARN AND PRACTICE, YOU WILL!"

GROWTH MINDSET
YOU CAN GROW YOUR INTELLIGENCE

VS

FIXED MINDSET
YOU CAN'T IMPROVE YOUR NATURAL ABILITIES YOU WERE BORN WITH

BRAIN CAN GROW
SAY:
"YOUR BRAIN IS LIKE A MUSCLE. WHEN YOU LEARN, YOUR BRAIN GROWS. THE FEELING OF THIS BEING HARD IS THE FEELING OF YOUR BRAIN GROWING!"

RECOGNIZE YOUR OWN MINDSET
BE MINDFUL OF YOUR OWN THINKING AND OF THE MESSAGES YOU SEND WITH YOUR WORDS AND ACTIONS.

FAILURES AND MISTAKES = LEARNING
SAY:
"YOU CAN LEARN FROM YOUR MISTAKES."
"MISTAKES HELP YOU IMPROVE."
"LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

ASK
"WHAT DID YOU DO TODAY THAT MADE YOU THINK HARD?"
"WHAT NEW STRATEGIES DID YOU TRY?"
"WHAT MISTAKE DID YOU MAKE THAT TAUGHT YOU SOMETHING?"
"WHAT DID YOU TRY HARD AT TODAY?"

BASED ON CAROL DWECK'S BOOK "MINDSET: THE NEW PSYCHOLOGY OF SUCCESS"