

# Kingsbury Green Primary School – the way we do things here...

**We are immensely proud of our school and want families to be very clear about our culture, ethos and ways of working before joining us.**

We know from research that where parents or carers take a daily active interest in their children's school day, learning, successes AND mistakes – these children achieve more in school and in later life

- Our ethos is one of **Empathy** (kindness and thoughtfulness, **Agility** (perseverance and learning) and **Hard Work** (the willingness to practice and master learning.) We know that Pride + Effort = Success. We use these values and standards to challenge ourselves and expect parents to fully support this endeavour.
- In order to do this we expect parents or carers to
  - read with their children at home each night,
  - make sure children have completed any home learning to the expected standard
  - make sure that they get to bed before 8pm in KS1 and 9pm in KS2
- At KGPS we believe every child can achieve very well from whatever their starting point and that it is the role of parents or carers to enable this by making sure
  - children come to school every day and on time
  - they are in 100% correct uniform and
  - they are equipped with the **right attitude to be a successful learner** and to let others learn too.
- We expect children to attend all school visits and that parent or carers will make a financial contribution to this when required.
- We expect **all** children to take part in PE and / or swimming lessons when the time comes
- We believe in developing teachers' skills - so from time to time they will take training days and use secure digital recording of their practice to share with their colleagues
- We expect staff, children, parents and visitors to speak and conduct themselves with dignity and respect towards others. We implement robust procedures.
- We ask parents to help us safeguard children by supporting our policies for the safe arrival and collection of children at the beginning and end of the day
- We will provide strong boundaries and expectations for children's learning and social behaviour as we know it is in these conditions that children thrive. We explain these systems to parents and carers on induction and expect your full support in implementing these.
- We give a variety of feedback to pupils - sometimes this means "marked work" often it is verbal.
- We believe we all learn from mistakes and that giving and receiving feedback is how we grow individually and as an organisation.

Laura Wynne (Headteacher) ...



Child's name: ..... class: .....

Parents's name: ..... date .....