

Kingsbury Green Primary
School

ACCESSIBILITY PLAN

MAY 2019

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Lead person responsible: Joanne Millett, SENCO



EMPATHY AGILITY HARDWORK

Kingsbury Green Accessibility Plan

2017 – 2020

Accessibility Plan

Kingsbury Green Primary School aims to provide all pupils and staff with an accessible environment, which values all the needs of staff, pupils, parents and visitors including academic, physical, sensory, social and emotional needs. The school aims to work closely with pupils with special needs and disabilities, their families, and outside agencies in order to minimise any potential barriers to learning, which puts them at a disadvantage. We aim for everyone to learn, achieve, and participate fully in school life.

The purpose of the plan is to show how Kingsbury Green over time plans to increase accessibility of our school for all pupils with special needs and disabilities. Under the Equality Act 2010 all schools should have an Accessibility Plan. The Equality Act 2010 replaces all existing equality legislation, including the Disability Discrimination Act. The effect of the law means that 'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion, or belief and sexual orientation.

The plan must be reviewed every year and approved by the Governing Body.

Pupils with Special Educational Needs and Disabilities

Kingsbury Green this year (2018/19) has 29 children with Education Health Care Plans, comprising of 16 children in the Total Communication Base (TCB) which is a Hearing Impairment unit, and 13 children in the main school, with an additional 86 children who are on the Special Educational Needs register. These children have been identified as currently needing additional support or differentiation of lessons, to access learning. Two bespoke groups, offering a tailored curriculum, have been set up for children who have difficulty showing progress in a class of 30 children, and need to be in a small group learning at a slower pace. These groups are identified as Allstars 1 in Key Stage 1, and Allstars 2 in Key Stage 2. At this time, there are 8 children in both of these groups.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Conditions which might constitute a disability include:

- Diabetes, asthma, epilepsy, chronic fatigue syndrome, a mental health condition
- Hidden impairments include: dyslexia, autism, speech and language impairments, ADHD
- Severe disfigurements are covered by the Equality Act 2010 and there is no need to prove an effect on the ability to carry out normal day-to-day activities
- People with cancer, multiple sclerosis and HIV before there is necessarily any effect on their ability to carry out normal day-to-day activities

Definition of SEND (Special Educational Needs and Disabilities)

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. Further information relating to disabilities and special needs can be found in our Policy for Special Educational Needs & Disability, September 2018.

What will the Accessibility Plan do?

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability have the same opportunities to access it as able-bodied pupils
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary for all users
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities

Physical environment

Kingsbury Green is a primary school consisting of Early Years, Infants and Juniors on one site. It is on two floors. The ground floor is fully accessible to wheelchair users with ramps leading into the school from outside, and within the school, wide corridors and doors. There are accessible toilets and a dedicated room with a changing table and a hoist for any pupil that needs help with intimate care. Although historically Years 5 and 6 are located on the first floor, they are moved in accordance with any child needing special access, and for this reason, at this time, Year 6 has been re-located to the ground floor. There is a lift which can accommodate a large wheelchair which is maintained on a regular basis. There is a large on-site car park with disabled parking bays.

Hearing Impairment Provision:

Kingsbury Green has a Hearing Impairment Unit with capacity for 18 pupils. The unit comprises of four rooms which are acoustically treated. Children spend the morning in the unit, returning to their classroom for afternoon lessons. All classrooms have soft furnishings which support reducing background noise. They all have a sound-field system which enables the teacher's voice to carry with less projection, and ensures that all children are able to hear the teacher, irrespective of where they are sitting in the classroom. A radio aid system supports the Hearing Impaired pupils to have direct access to the teacher's voice. The dining hall is also acoustically treated with a lower ceiling which reduces background noise.

Vision Impairment Provision:

Kingsbury Green works closely with Brent Vision Impairment Service (BVIS) and Brent Access to Inclusive Technology Service (BAIT) to ensure that all children who have a vision impairment (VI) and other SEND have the technology they need in order to access learning. Some of the resources which are used to maximise access are: laptops and tablets, which are compatible with specialist software/apps and connecting to the classroom interactive whiteboard, subscribing to the RNIB bookshare to access electronic books, teaching touch typing and using electronic magnifiers. All learning materials are adapted for use by pupils with VI, by enlarging print size and providing it electronically. Writing books have wide, contrasting coloured lines and children use adapted stationary.

The school environment was audited by BVIS (recommendations for safe access for children with a VI) in December 2016; the school carried out some of the recommendations found in that report.

Staff training

When staff join the setting, they are given deaf awareness training. Aspects of Deaf Awareness are developed throughout termly assemblies, which staff and pupils attend. We celebrate Deaf Awareness week in May which focuses on self-esteem, raising awareness, and provides an opportunity for the hearing impaired pupils to be ambassadors around school.

Training is ongoing to enable all staff to be able to give the best learning experience, eliminating barriers, to all children with special needs and disabilities. Training is given on a weekly basis to all staff. This is provided by Kingsbury Green staff with expert knowledge, and specialist agencies who contribute to this training.

The Accessibility Plan will be published on the school website.



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