

	9:00-9:20	9:20-10:00	10:00-10:30	10.30-10.45	10:45-11:15	11:15-11:45	11.45-1pm	1.00-1.30	1.30-2.45	2.45-3:15
Monday	<p>Maths meeting</p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 0-20.</p>	<p>Maths</p> <p>Watch a Number-blocks clip at: BBC or CBeebies.</p> <p>Practise counting: forwards from 0 to 20 and backwards from 20 - 0.</p> <p>Play hide and seek and count from 0 -20 as your child hides.</p> <p>Login to My Uso and play maths games: Teddy numbers Purple Mash Maths</p>	<p>Healthy Snack time</p> <p>Watch the red word video on YouTube</p> <p>Red words video 1</p> <p>Red word video 2</p>	<p>Exercise time!</p> <p>Washing machine dance video</p>	<p>Phonics</p> <p>Phonics sounds set 1,2,3</p> <p>Phonics sound mats and red words</p> <p>Practice the sounds with the rhymes. E.g. 'ay' - <i>May I Play.</i></p> <p>This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p> <p>With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</p>	<p>Reading with an Adult</p> <p>Read using these books: Log in Oxford Owl!</p> <p>Story books → children to make a story maps about the book that was read to them.</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the world</p> <p>Watch video about the life cycle of a butterfly</p> <p>Life cycle of a butterfly video</p>	<p>Independent learning activities</p> <p>Creative activities</p> <p>Make playdough Playdough recipe</p> <p>Make a butterfly and other animals out of playdough.</p>	<p>Story Time and songs and games</p> <p>e.g. eye spy with my little eye</p> <p>Storyline</p>

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Tuesday	<p>Maths meeting</p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 0-20.</p>	<p>Maths</p> <p>Sing number rhymes and songs (10 little monkeys jumping on a bed, 10 fat sausages sizzling in the pan, 5 little ducks went swimming one day. If you are unfamiliar with these, use YouTube to guide you)</p> <p>Play number board games (e.g. snakes and ladders)</p> <p>Complete the Maths activities in the home learning pack.</p>	<p>Healthy Snack time</p> <p>Shape song</p>	<p>Exercise time!</p> <p>Bunny hop dance video</p>	<p>Phonics</p> <p>Phonics sounds set 1,2,3</p> <p>Phonics sound mats and red words</p> <p>Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p> <p>Learning to read words</p>	<p>Reading with an Adult</p> <p>Read using these books: Log in Oxford Owl!</p> <p>--> Children can write a book review about the book. Did they like it? What did they like about it? Draw a picture about it. Who was your favourite character? What was your favourite part of the story?</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the world</p> <p>Draw the lifecycle of a caterpillar – Use the clip from Monday to help</p>	<p>Art</p> <p>Draw the view from your window</p> <p>Make a card for friends / family</p>	<p>Story Time and songs</p> <p>Storyline</p>

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Wednesday	<p>Maths meeting</p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 0-20.</p>	<p>Maths</p> <p>Write out the digits 0 - 9. Use number rhymes to help with the formation.</p> <p>Complete dot-to-dot activities.</p> <p>Complete simple addition problems using house hold items (e.g. count all the spoons and all the forks and add them together)</p>	<p>Healthy Snack time</p> <p>Opposites song</p>	<p>Exercise time!</p> <p>Hot Air Balloon Dance Video</p>	<p>Phonics</p> <p>Phonics sounds set 1,2,3</p> <p>Phonics sound mats and red words</p> <p>Daily phonics – practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p> <p>Recap and write the red words.</p>	<p>Reading with an Adult</p> <p>Read using these books: Log in Oxford Owl</p> <p>Make up a story with your child. Create a character, location, what happens? Where does he go? What does he see? What did he do next?</p> <p>e.g. Emily is going to the funfair and she meets a dinosaur, they end up playing together and eating together...</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the world</p> <p>Mix different ingredients together – is it reversible / irreversible? e.g. water, flour, fruit juice, sugar, food colouring,.</p>	<p>Art</p> <p>Think and make some origami ideas (paper) e.g. spring flowers, boats, paper aeroplane, butterflies How to make a paper aeroplane</p> <p>Create dance steps to favourite songs.</p>	<p>Story Time and songs</p> <p>Storyline</p>

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Thursday	<p>Maths meeting</p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 0-20.</p>	<p>Maths</p> <p>Complete simple subtraction problems using house hold items (e.g. I have 5 plates, I take away 2, how many are left?)</p> <p>Identify different 2-D shapes around the house (doors, windows, clock, table, plates)</p> <p>Identify different 3-D shapes around the house (kitchen roll, cereal box, tin of beans)</p>	<p>Healthy Snack Time</p> <p>Positional language song</p>	<p>Exercise time!</p> <p>Running races in the garden</p> <p>Star jumps, hopping, frog hops, bunny hops, touch your toes</p> <p>Go on the bike</p> <p>Scooter ride</p>	<p>Phonics</p> <p>Phonics sounds set 1,2,3</p> <p>Phonics sound mats and red words</p> <p>Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p> <p>sh-o-p p-l-ay s-ee-n t-e-n ch-i-p</p> <p>Recap and write the red words.</p>	<p>Reading with an Adult</p> <p>Read using these books: Log in Oxford Owl!</p> <p>Read the traditional tales with your child and encourage them to join in with repeated phrases (e.g. Goldilocks and the three bears, Little red riding hood). Ask questions as you read: Who are the characters? What is the setting? What happens at the beginning, in the middle, at the end? Ask why, how and what questions to deepen understanding</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the world</p> <p>Draw a picture of the hungry caterpillar and all of the food that he eats.</p> <p>The Hungry Caterpillar Video</p>	<p>Art</p> <p>Make a creature / design a piece of art that promotes recycling using only recycled materials</p> <p>Create a made up animal that you would want as a pet and write why you would want that animal.</p>	<p>Story Time and songs</p> <p>Storyline</p>

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Friday	<p>Maths meeting</p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 0-20.</p>	<p>Maths</p> <p>Experiment with measure and weight.</p> <p>Use a ruler and other materials for the children to measure household objects with.</p> <p>Q- how tall is that? Q- how long is that? Q- how short is that?</p> <p>Use weighing scales to weigh how heavy / light something is.</p> <p>Compare your weight / height with your child's.</p>	<p>Healthy Snack Time</p> <p>Keeping Clean Video</p>	<p>Exercise time!</p> <p>Shake our sillies out dance video</p> <p>I am the music man dance video</p>	<p>Phonics</p> <p>Phonics sounds set 1,2,3</p> <p>Phonics sound mats and red words</p> <p>Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p> <p>Recap and write the red words.</p>	<p>Reading with an Adult</p> <p>Read using these books: Log in Oxford Owl!</p> <p>Read the story of The Three Little Pigs (or watch on YouTube). Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from? What material are others household objects in your house made from (e.g. your windows, your doors, your plates, your spoons, etc.)</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the world</p> <p>Go outside in the garden, explore mini-beasts</p>	<p>Art</p> <p>Make jewellery out of beads / pasta / paper and string</p> <p>Construction- Use lego to make models and talk about what they have built.</p> <p>Make a jigsaw puzzle</p>	<p>Story Time and songs</p> <p>Storyline</p>