

**KS1 – Years 1 and 2**  
**Learning Timetable**  
**Suggested Timings and Ideas of What to Do with your child**

	8:30- 9:00	9:00-10:00	10:00-10:30	10:30-11:30	11:30-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-3:15
Monday	<b>Exercise</b> Star Jumps	<b>Maths</b> <a href="#">Oxford Owl Homepage</a> <a href="#">Daily Arithmetic</a>	Break Time	English <a href="#">Oxford Owl Home Page</a> <a href="#">Pobble</a>	Reading with an Adult <a href="#">Oxford Owls</a>	Lunch Time	<b>Science</b> Animals <a href="#">bbc science</a>	<b>Learning Project Time:</b> <b>My Family -</b> Draw a self- portrait	<b>Story Time</b> <a href="#">Kipper's Birthday Storyline</a>
Tuesday	<b>Exercise</b> Skipping	<b>Maths</b> <a href="#">Oxford Owl Homepage</a> <a href="#">Balloon Pop</a>	Break Time	English <a href="#">Oxford Owl Home Page</a> <a href="#">Top Marks</a>	Reading with an Adult <a href="#">Oxford Owls</a>	Lunch Time	<b>Learning Project Time:</b> <b><u>Create a booklet all about the family:</u></b>  Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike?	<b>Art</b> Draw the view from your window	<b>Story Time</b> <a href="#">Jack and the Beanstalk Storyline</a>
Wednesday	<b>Exercise</b> Running on the Spot	<b>Maths</b> <a href="#">Oxford Owl Homepage</a> <a href="#">Daily Arithmetic</a>	Break Time	<b>English</b> <a href="#">Oxford Owl Home Page</a> <a href="#">Pobble</a>	Reading with an Adult <a href="#">Oxford Owls</a>	Lunch Time	<b>Science</b> Living Things <a href="#">bbc science</a>	<b>Art</b> Design a new creature that lives in the park	<b>Story Time</b> <a href="#">Voices in the Park Storyline</a>
Thursday	<b>Exercise</b> Jumping Up and Down	<b>Maths</b> <a href="#">Oxford Owl Homepage</a> <a href="#">Money Cruncher</a>	Break Time	<b>English</b> <a href="#">Oxford Owl Home Page</a> <a href="#">Pobble</a>	Reading with an Adult <a href="#">Oxford Owls</a>	Lunch Time	<b>Learning Project Time:</b> <b>My Family -</b> Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?	<b>Art</b> Make your creature/ design a piece of art that promotes recycling using only recycled materials	<b>Story Time</b> <a href="#">The Environment Storyline</a>
Friday	<b>Exercise</b> Hopping on One leg	<b>Maths</b> <a href="#">Oxford Owl Homepage</a> <a href="#">Daily Arithmetic</a>	Break Time	<b>English</b> <a href="#">Oxford Owl Home Page</a> <a href="#">Poetry for Kids</a>	Reading with an Adult <a href="#">Oxford Owls</a>	Lunch Time	<b>Science</b> Seasonal Changes <a href="#">Four Seasons</a>	<b>Learning Project Time:</b> Design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!	<b>Story Time</b> <a href="#">The Sun and the Wind Storyline</a>

## Additional Learning Resources that families may want to engage with:

### Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spellings! To access the spellings please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/>

- Click on Oxford Owl for home.
- Click on 'Enter Site'.
- Scroll down until you see 'Learning at home activities'.
- Select your child's year group and click on an activity of your choice.

### Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class.

<http://www.pobble365.com/>

### Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject.  
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

- Watch CBBCNewsround and discuss current affairs.  
[CBBCNewsround](#)
- Learn a poem and perform it to an audience. Write your own poem!  
[Poetry4kids](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

## **Learning Project - to be done throughout the week : My Family**

**The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**

### **Family:**

- This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member?
- If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s?
- Ask them to think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet?
- Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

### **Self-portrait:**

Ask your child to think about which materials they use to draw? Can they find different materials around the house to help?

### **Create a card:**

Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

### **Family tree:**

Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

### **Design a personal coat of arms shield for the family:**

Find out what a coat of arms shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

### **Create a booklet all about the family:**

Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

### **News Reporter for half a day:**

Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart. <https://www.twinkl.com/qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

### **Interview a family member:**

Interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

Write an invitation to a family event: Ask your child to invite a family member to one of the following: - (talent show, music show, magic tricks, jokes) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it? Share <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own