

KS2 – Year 3 and 4
Learning Timetable
Suggested Timings and Ideas of What to Do with your child

	8:30- 9:00	9:00-10:00	10:00-10:30	10:30-11:30	11:30-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-3:15
Monday	Reading to an Adult Oxford Owl Ebooks	Maths Daily Arithmetic Maths Frame	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Science bbc science Science Museum MyUSO login	Art National Portrait Gallery	Story Time Oxford Owl Ebooks
Tuesday	Reading to an Adult Oxford Owl Ebooks	Maths Year 5 and 6 Reasoning and Problem Solving Year 3 and 4 Balloon Pop	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Learning Project Time: My Family- Make a family tree of your family		Story Time Oxford Owl Ebooks
Wednesday	Reading to an Adult Oxford Owl Ebooks	Maths Hit the Button	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Learning Project Time: Draw a self- portrait Copy the style of an artist National Portrait Gallery	PSHE bbc PSHE	Story Time Oxford Owl Ebooks
Thursday	Reading to an Adult Oxford Owl Ebooks	Maths Daily Arithmetic Maths Frame	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Geography bbc Geography Google Earth My USO login	Music bbc Music	Story Time Oxford Owl Ebooks
Friday	Reading to an Adult Oxford Owl Ebooks	Maths Daily Arithmetic Hit the Button	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	French bbc French Weekly French task – Year 3 Weekly French task – Year 4		Story Time Oxford Owl Ebooks

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spellings! To access the spellings please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/>

- Click on Oxford Owl for home.
- Click on 'Enter Site'.
- Scroll down until you see 'Learning at home activities'.
- Select your child's year group and click on an activity of your choice.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class.

<http://www.pobble365.com/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject.
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Watch CBBCNewsround and discuss current affairs.
[CBBCNewsround](https://www.cbbc.com/Newsround)
- Learn a poem and perform it to an audience. Write your own poem!
[Poetry4kids](https://www.poetry4kids.com/)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Learning Project - to be done throughout the week : My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

● **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?

● **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? Family portraits.

● **Be Active:**

Go Noodle (<https://family.gonoodle.com/>) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. Dance. Maybe try some Yoga. Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.

- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?

- **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the classics?