

KS2 – Year 5 and 6
Learning Timetable
Suggested Timings and Ideas of What to Do with your child

	8:30- 9:00	9:00-10:00	10:00-10:30	10:30-11:30	11:30-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-3:15
Monday	Reading to an Adult Oxford Owl Ebooks	Maths Daily Arithmetic Maths Frame	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Learning Project Time: My Family- Make a family tree of your family	Art National Portrait Gallery	Story Time Oxford Owl Ebooks
Tuesday	Reading to an Adult Oxford Owl Ebooks	Maths Year 5 and 6 Reasoning and Problem Solving Year 3 and 4 Balloon Pop	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Learning Project Time: Design a classification key based on the simple physical features of your family. Test out the key on each member of your family. Only use 'yes' or 'no' questions.		Story Time Oxford Owl Ebooks
Wednesday	Reading to an Adult Oxford Owl Ebooks	Maths Hit the Button	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Learning Project Time: Draw a self- portrait Copy the style of an artist National Portrait Gallery	PSHE bbc PSHE	Story Time Oxford Owl Ebooks
Thursday	Reading to an Adult Oxford Owl Ebooks	Maths Daily Arithmetic Maths Frame	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	Geography bbc Geography Google Earth My USO login	Learning Project Time: Music - research music from the decade their parents and grandparents were born.	Story Time Oxford Owl Ebooks
Friday	Reading to an Adult Oxford Owl Ebooks	Maths Daily Arithmetic Hit the Button	Break Time	English Oxford Owl Home Page Pobble	Reading with an Adult Storyline	Lunch Time	French bbc French Weekly French task – Year 5 Weekly French task – Year 6		Story Time Oxford Owl Ebooks

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spellings! To access the spellings please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/>

- Click on Oxford Owl for home.
- Click on 'Enter Site'.
- Scroll down until you see 'Learning at home activities'.
- Select your child's year group and click on an activity of your choice.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class.

<http://www.pobble365.com/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject.
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Watch CBBCNewsround and discuss current affairs.
[CBBCNewsround](https://www.bbc.com/newsround)
- Learn a poem and perform it to an audience. Write your own poem!
[Poetry4kids](https://www.poetry4kids.com/)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Learning Project - to be done throughout the week : My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

● Music from the Past

Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.

● Portraits and Photography

Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.

● Nature vs Nurture

Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.

- **Mapping Skills**

Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country. Additional

- **Be Active:**

Go Noodle (<https://family.gonoodle.com/>) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. Dance. Maybe try some Yoga. Recommendation at least 2 hours of exercise a week.