

KS1 – Year Two
Learning Timetable
Suggested Timings and Ideas of What to Do with your child

	9:00-9:30	9:30-10:30	10:30-11:00	11:00-12:00	12:00-12:30	12:30-1:30	1:30-2:30	2:30-3:00	3:00-3:15
Monday	Check out our Learning at Home PE links KGPS PE	Maths Lesson 1 Fractions	Break Time	English Spelling Rule of the Day See how to access your child's spelling rule below this timetable.	Reading with an Adult Oxford Owls	Lunch Time	Learning Project Time: My Local Area Find your home on Google Maps Research your address. What is the number on your door? Practise writing this in digits and words. Design a new door/street sign for where you live.	Indoor/Outdoor Activities Cooking with an adult Growing seeds Tidying the home/garden Learning and performing a poem/song Creating your own fitness routine and teaching it to others	Story Time Storyline
Tuesday	KGPS PE	Maths Lesson 2 Fractions	Break Time	English-Science Plants Click on the link to go to KGPS Learning at Home and go to Yr 2 Plant Writing Task	Reading with an Adult Oxford Owls	Lunch Time	Learning Project Time: My Local Area Draw the view from a front window and then a back window of your home. Discuss how these are similar/different. What plants can you see? Are they the same/different depending on which window you look out of?	Indoor/Outdoor Activities	Story Time Storyline
Wednesday	KGPS PE	Maths Lesson 3 Fractions	Break Time	English-Science Plants Click on the link to go to KGPS Learning at Home and go to Yr 2 Plant Writing Task	Reading with an Adult Oxford Owls	Lunch Time	Learning Project Time: My Local Area Conduct a survey of all the recycling you and your family do. Count the number of items your family recycles using a tally chart. Create a graph that shows the materials you and your family recycle and then consider the results.	Indoor/Outdoor Activities	Story Time Storyline
Thursday	KGPS PE	Maths Lesson 4 Fractions	Break Time	English-Science Plants Click on the link to go to KGPS Learning at Home and go to Yr 2 Plant Writing Task	Reading with an Adult Oxford Owls	Lunch Time	PSHE BBC PSHE French BBC French	Indoor/Outdoor Activities	Story Time Storyline

Friday	KGPS PE	Maths Lesson 5 Fractions	Break Time	English Practise five/ten spellings from your list in your school planner and aim to include them in your writing in Pobble	Reading with an Adult Oxford Owls	Lunch Time	Learning Project Time: My Local Area Create a model of your home using recycled materials.	Indoor/Outdoor Activities	Story Time Storyline
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Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spelling rule! To access the spelling rule please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/>

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class. <http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- In order to help develop your child's fluency with number, encourage them to practise their number facts daily. The following websites will help support this. [Hit the Button Daily Arithmetic](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

- Watch CBBCNewsround and discuss current affairs.

[CBBCNewsround](#)

- Learn a poem and perform it to an audience. Write your own poem!

[Poetry4kids](#)

Learning Project - to be done throughout the week : My Local Area

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?

My address: Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

My house: Discuss with your child what their house looks like inside and outside. How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

Shape hunt: Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.

Name the shape: Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?

Find your house on 'Google Maps'.

Search for your house on the street. Can you find Birmingham, Erdington, Hall Green, Solihull?

Compass: Make a compass. Do you know what the different compass points mean? Can you label the points?

Create a passport: create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

Flag: Below is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?



Design a cottage - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Create a [song](#) about 'Where you live' - Can you add your address in your song?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter. This [song](#) may help.