

KS1 – Year One

Learning Timetable - Suggested Timings and Ideas of What to Do with your child

Morning						Afternoon			
Compulsory Learning						12:00-1:00	Recommended Learning		Optional
Monday	<p>Check out our Learning at Home PE links KGPS PE</p> <p>Work out with Miss Kantor - Stretches</p>	<p>Maths Click on the link. (Then click on Summer Wk 1) Watch the video and solve the problems. Lesson 1 Make Doubles</p>	Break Time	<p>English Spelling Rule of the Day Click on the link, then click on the Parent link and select Phonics.</p>	Reading with an Adult Oxford Owls	Lunch Time	<p>Learning Project Time: Viewpoint Look through a window of your home. Draw what you can see. Keep a diary each day this week of things that happen outside the window.</p>	<p>Indoor/Outdoor Activities Cooking with an adult Growing seeds Tidying the home/garden Learning and performing a poem/song Creating your own fitness routine and teaching it to others</p>	<p>Story Time Storyline</p>
Tuesday	<p>Check out our Learning at Home PE links KGPS PE</p> <p>Work out with Miss Kantor - Shapes</p>	<p>Maths Click on the link. (Then click on Summer Wk 1) Watch the video and solve the problems. Lesson 2 Make Equal Groups -Grouping</p>	Break Time	<p>English English - Science Bean Plants Bean Photographs Bean Diary Book</p>	Reading with an Adult Oxford Owls	Lunch Time	<p>Learning Project Time: Viewpoint Draw a picture of your home and label it. Write sentences using adjectives to describe a room in your home.</p>	<p>Indoor/Outdoor Activities</p>	<p>Story Time Storyline</p>
Wednesday	<p>Check out our Learning at Home PE links KGPS PE</p> <p>Work out with Miss Kantor - Stretches</p>	<p>Maths Click on the link. (Then click on Summer Wk 1) Watch the video and solve the problems. Lesson 3 Make Equal Groups - Sharing</p>	Break Time	<p>English English - Science Bean Plants Bean Photographs Bean Diary Book</p>	Reading with an Adult Oxford Owls	Lunch Time	<p>Learning Project Time: Viewpoint Draw a map of one of the rooms in your home. What symbols could you have? Where will you place items?</p>	<p>Indoor/Outdoor Activities</p>	<p>Story Time Storyline</p>
Thursday	<p>Check out our Learning at Home PE links KGPS PE</p> <p>Work out with Miss Kantor - Shapes</p>	<p>Maths Click on the link. (Then click on Summer Wk 1) Watch the video and solve the problems. Lesson 4 Find a Half</p>	Break Time	<p>English English - Science Bean Plants Bean Photographs Bean Diary Book</p>	Reading with an Adult Oxford Owls	Lunch Time	<p>Learning Project Time: Viewpoint Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object eg. Under, inside, on the top of, in the corner of etc</p>	<p>Indoor/Outdoor Activities</p>	<p>Story Time Storyline</p>

Friday	Check out our Learning at Home PE links KGPS PE Work out with Joe Wicks	Maths Click on the link. (Then click on Summer Wk 1) Watch the video and solve the problems. Lesson Five Friday Challenge!	Break Time	English Practise five/ten spellings from your list in your school planner and aim to include them in your writing in Pobble	Reading with an Adult Oxford Owls	Lunch Time	PSHE BBC PSHE French BBC French	Indoor/Outdoor Activities	Story Time Storyline

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spelling rule! To access the spelling rule please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/>

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class. <http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- In order to help develop your child's fluency with number, encourage them to practise their number facts daily. The following websites will help support this. [Hit the Button Daily Arithmetic](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Watch CBBCNewsround and discuss current affairs.

[CBBCNewsround](#)

- Learn a poem and perform it to an audience. Write your own poem!

[Poetry4kids](#)

Learning Project - to be done throughout the week: View point

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story [Through the Magic Mirror](#) by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

Find a place in the house: Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these [Links](#) to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and

Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate?

Could you design a new school logo? Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?