

Hello Year Five!

We hope you are all well. This week we have set you some spellings to practise and then the task of creating a non-fiction poster using your knowledge of Forces in Science. We are looking forward to seeing what you produce!

Spellings for the week

	Cover	Write	check
accommodate			
accompany			
according			
achieve			
aggressive			
amateur			
ancient			
apparent			
appreciate			
attached			

WALT write a non-fiction information poster

Some important things to remember about your poster.

Audience - Year Five pupils

Purpose - To inform the pupils about Science facts - Forces

Impact - To make children interested in learning about Science

What features could I include in my information poster?

(In brackets we have suggested when you might write each section if it helps.)

- Page title (Monday)
- Headings/subheadings (Monday)
- Main introductory paragraph (Tuesday)
- Main paragraphs (Wednesday and Thursday)
- Diagrams, pictures or photographs with captions (Friday)

Tuesday - Introductory Paragraph

Today write your introduction about Forces. Explain to the reader what is meant by this term. Remember to write in the present tense. (Have a look below at the introduction to an information poster about Foxes to give you an idea.)

Example of the introduction of the poster



Foxes

Foxes in the UK

Foxes can be found all over the UK, from the quietest bits of countryside to the busiest, noisiest cities. In many towns they now live side by side with us humans. The reason we don't see them very often is that they usually come out to eat, breed and play when we're asleep in our beds.

Foxes are true survivors, living and breeding all over the place and eating almost anything. In fact when they're peckish, they'll chomp away on everything from rabbits, mice, insects and blackberries to cheese, pizza, chicken curry and most of the other food you and I throw away!

Famous fox in fiction

The world's most famous fox is probably Mr Fox, from the children's book *Fantastic Mr Fox* by Roald Dahl.

When their lives are threatened, Mr Fox and his family have to pit their wits against against wealthy farmers Boggis, Bunce and Bean. Can you guess who comes out on top?

FOXY FACTS

Here are ten things you might not know about these crafty critters:

- 1 The fox is a member of the dog family, but in many ways it looks and acts more like a cat. For example, foxes sometimes play with their prey before they kill it, like cats do. And foxy eyes have vertical, slit-like pupils, just the same as your pet moggy.
- 2 Foxes are surprisingly small. Some people think they're the same height as a medium-sized dog, but in fact, many foxes are only a bit bigger than a cat.
- 3 Foxes have amazing hearing. A fox can hear a watch ticking 40 yards away!
- 4 Male foxes are known as 'dogs', female foxes are known as 'vixens' and baby foxes are known as 'cubs'.
- 5 If a fox has more food than it needs, it will often bury it in the ground and pee on the spot, so it can find the food again later!
- 6 Adult foxes are dark reddish in colour, but fox cubs aren't actually born with red fur. In fact, the babies are chocolate brown. They usually start changing colours when...

Steps for success

- Full sentences (capital letters and full stops)
- Complex and compound sentences
- Present tense
- Not too much detail (that will come later)

Wednesday and Thursday - Main paragraphs

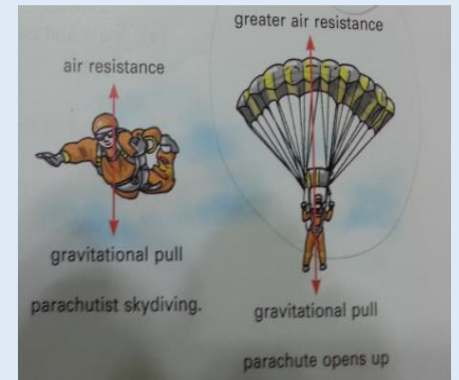
- On Monday you chose three-four forces to include in your poster. These were your headings/subheadings.
- Select two of your forces to write about on Wednesday and write about the other two forces on Thursday
- Write a paragraph for each force. Write in detail.
- **Steps for Success:**
 - Full sentences (capital letters and full stops)
 - Complex and compound sentences
 - Present tense

Friday - Put your poster together

- With all the paragraphs (edited and checked of course) put them together on a poster.
- Use your neatest writing

Remember a poster should have:

- An eye-catching heading in a large font.
- An introductory paragraph.
- Text split up into paragraphs and each paragraph on informing the reader of a different aspect of the subject.
- Headings for each paragraph.
- Present tense.
- Pictures/photographs or diagrams with labels. Pictures may also include captions.



Why not take a picture of your poster and send them to:
office1@kgreen.brent.sch.uk

Here are some ideas to test force and motion at home..

