

UKS2 – Year Five

Learning Timetable - Suggested Timings and Ideas of What to Do with your child

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Morning					Afternoon			
	Compulsory Learning				Recommended Learning			Optional
Monday	<p>Check out our Learning at Home PE links KGPS PE or wake up to a live, daily work out with Joe Wicks</p>	<p>Maths Click on the link. Go to Week 2 – not Sum 1 Wk 2! Watch the video and solve the problems. Rounding Decimals Lesson 1</p>	Break Time	<p>English-Science Information Poster - Lesson 1 Title, Headings and Sub-Headings</p>	Lunch Time	<p>Reading to an Adult Oxford Owl Ebooks</p>	<p>Learning Project Time: The NHS Watch the video. Edward Jenner Who was and why is he so important? Create a timeline about his career and write a biography about his life and work. Want to find out more about famous people in medicine? Then click on the link at the bottom to learn about Joseph Lister. Do you know anyone who works for the NHS? Interview them and create a timeline about their career and write a biography about them. How is their work different to Jenner's?</p>	<p>Story Time Storyline</p>
Tuesday	<p>Joe Wicks</p>	<p>Maths Click on the link. Go to Week 2 – not Sum 1 Wk 2! Watch the video and solve the problems. Ordering and Comparing Decimals Lesson 2</p>	Break Time	<p>English-Science Information Poster Lesson 2 Introductory Paragraph</p>	Lunch Time	<p>Reading to an Adult Oxford Owl Ebooks</p>	<p>Learning Project Time: The NHS BBC Newsround - The NHS In 2018 the NHS celebrated its 70th Birthday. Watch the video. Create a timeline about how the NHS has changed over time. What has been the impact of Science and Technology - then and now? Design a poster that shows these changes.</p>	<p>Story Time Storyline</p>
Wednesday	<p>Joe Wicks</p>	<p>Maths Click on the link. Go to Week 2 – not Sum 1 Wk 2!</p>	Break Time	<p>English-Science Information Poster - Lesson 3 - Forces Paragraphs</p>	Lunch Time	<p>Reading to an Adult</p>	<p>Learning Project Time: The NHS Research the different roles and responsibilities of those working in the NHS. Create a career fact file for each of these roles and include the qualifications needed; consider the academic</p>	<p>Story Time Storyline</p>

		<p>Watch the video and solve the problems.</p> <p>Understanding Percentages Lesson 3</p>				<p>Oxford Owl Ebooks</p>	<p>qualifications and personal attributes needed to succeed in this role.</p> <p>What career would you like to have in the future? Why is this important to you? Research the qualifications and personal attributes you will need for this work.</p>	
Thursday	Joe Wicks	<p>Maths</p> <p>Click on the link.</p> <p>Go to Week 2 – not Sum 1 Wk 2!</p> <p>Watch the video and solve the problems.</p> <p>Percentages as Fractions and Decimals Lesson 4</p>	Break Time	<p>English-Science</p> <p>Information Poster - Lesson 4 Forces Paragraphs</p>	Lunch Time	<p>Reading to an Adult</p> <p>Oxford Owl Ebooks</p>	<p>Learning Project Time: The NHS</p> <p>Send the NHS a smile and let them know you are thinking of them. If you could send the NHS anything to make them smile what would you send them? Design a special gift or draw a picture of it/create your smile using objects from around the home or garden, take a photo of it/display it in your window. Plan a Smile fundraising event to raise awareness for your idea.</p> <p>Don't forget to clap with an adult to show your thanks for our NHS workers and carers.</p> <p>Clap for our NHS and Key Workers</p>	<p>Story Time</p> <p>Storyline</p>
Friday	Joe Wicks	<p>Maths</p> <p>Click on the link.</p> <p>Go to Week 2 – not Sum 1 Wk 2!</p> <p>Watch the video and solve the problems.</p> <p>Equivalent Fractions Decimals and Percentages Lesson 5</p>	Break Time	<p>English</p> <p><i>If you have completed your English-History project then have a go at one of the following:</i></p> <p>Spelling Rule of the Day</p> <p>See how to access your child's spelling rule below this timetable.</p> <p>Year Five and Six Spellings</p> <p>Practise ten spellings from your list and aim to include them in your writing in Pobble</p>	Lunch Time	<p>Reading to an Adult</p> <p>Oxford Owl Ebooks</p>	<p>Learning Project Time:</p> <p>PSHE</p> <p>BBC PSHE</p> <p>French</p> <p>BBC French Countries</p>	<p>Story Time</p> <p>Storyline</p>

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spelling rules. To access the spelling rules please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/> and then click

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class. <http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- Continue to practise your number facts each day for 10-20 minutes [Daily Arithmetic Maths Frame](#)

- Practise Maths and access past SATs papers [Reasoning and Problem Solving](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Watch CBBCNewsround and discuss current affairs. [CBBCNewsround](#)
- Learn a poem and perform it to an audience. Write your own poem! [Poetry4kids](#)

Learning Project - to be done throughout the week: The NHS

The project this week aims to provide opportunities for your child to learn more about our wonderful NHS. Learning may focus on the history of the NHS, significant people including local NHS workers and generally showing appreciation and support for our heroes. Other activities you may wish to have a go at ...

Reading

Click on the link and read the book with your child. Use it as a stimulus for discussion and then have a go at some of the activities below.

[Coronavirus - A Book for Children](#)

Arts-based activities

Write an acrostic poem to say thank you to the NHS. You could use the word THANK YOU or GRATITUDE as a writing frame. [Acrostic Poem Template](#)

Make a thank you poster.

Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already got a rainbow? Get inventive and find a different way to produce this colourful symbol.

Make a Stay at Home, Protect the NHS, Save Lives poster and display this next to the rainbow in your window.

Promote the importance of handwashing and design a new brand of soap! Create a tv advert/radio jingle or a poster to advertise your product.

Showing gratitude

If you could send the NHS workers anything to make them smile what would you send them? Draw a picture of the perfect gift.

The NHS staff show kindness and spread happiness every day. Create a Kindness Jar by writing acts of kindness and popping them into the jar.

Interview somebody who has used the NHS and record their responses. What do they want to thank the NHS for?

Show your gratitude by joining in the weekly clapping with an adult. [Clap for our NHS and Key Workers](#)

Writing-based activities

Create your own story of joy in the role of a nurse, paramedic, doctor or other health professional. Present this in a mini story book or as a comic strip.

The book says, 'We are all in this together.' Create a diary extract/ a leaflet that explains how we continue to show this every day.

Write a set of instructions for handwashing and display them in and around the house to remind everyone.

Do you know a local NHS worker? Create a biography or fact file about them.

Listen to the speeches of famous politicians. Write your own speech persuading everyone in your community to stay safe or in praise of the NHS.

Imagine a life without the NHS. What would it be like? Write a debate explaining the pros and cons of having an NHS.

History-based activities

In 2018, the NHS celebrated its 70th birthday. Create a timeline that shows how the NHS was developed. [CBBC Newsround NHS](#)

Research the history of soap. Who invented it? How have different communities used it over time? What is it made of?

Research significant people from the world of medicine. How did they help keep us safe? Create a fact file for each person. Play a Top Trumps-style card game with a member of your family using your fact files.

Learn about the life and work of Joseph Lister. Create a timeline about his career and write his biography. [Joseph Lister](#)

Maths Activities

Conduct a survey about the different types of soap you and your family use. Create a graph to show this data.

Research how countries across the world and over time have overcome pandemics. Present your data in the form of line graphs and pie charts.

Geography-based activities

There are many NHS facilities in our community. Identify them on a map. What are they? How many can you find?

Research famous people in medicine from around the world.

Design and Technology

Invent a new bar of soap. Design the packaging. Research 3d nets. Write the promotional blurb to go with your new product. How will your new product support the nation in keeping safe during the current school closure? Who will be your target audience?

Imagine you could design a new scientific invention that keeps people safe. What would it be? How would it work?

Dreams and Goals

Research the different roles and responsibilities of those who work in the NHS. What academic qualifications and personal attributes are needed? What career would you like to have in the future? Why? What qualifications and personal attributes will you need for this? Speak to those in your family who can give you more information and support you. Start a career plan!

