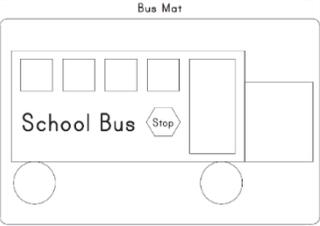


EYFS Timetable – Week commencing 11.5.20

Morning – Compulsory						12-1pm	Afternoon – Recommended	Optional		
Monday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Get ready for learning- Exercise time!</p> <p>Work out with Miss Kantor - Warm Up!</p>	<p>Maths</p> <p>Topic: Money</p> <p>Watch: UK coins</p> <p>Focus: Change Discuss what change is. Sometimes we might not have the exact amount in coins, so we have to pay more than the value and we expect some coins (change) back. For example: The apple costs 12p but I only have a 20p coin. How much do I expect back?</p> <p>Link to subtraction: 10p – 4p = 6p 20p – 12p = 8p</p> <p>Work through other examples within 20p</p> <p>Play Toyshop money game (focus on giving change)</p>	<p>Literacy and Understanding of the world</p> <p>The Naughty Bus - Ponds!</p> <p>Click the above to see the slides for Monday</p>	<p>Healthy snack time</p> <p>Topic: Animals-Pets</p> <p>Paula the Vet story</p> <p>1) Do you have a pet? 2) If you do, what is it? If you don't, would you like a pet and what would it be? 3) Name animals that make good pets.</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sound 2. Write the sound (start with the whoosh) 3. Write some words with that sound in 4. Write some sentences using those words, and some red words</p> <p>1. (say) <i>ʌ ʌ ʌ ʌ ʌ</i> 2. (write <i>ʌ</i>) whoosh, down the tower, across the tower. 3. (sound out and write) top, too, tin, tight, took, tan, tank, toy 4. (write) I took my toy to the top of the tower.</p> <p>----- You could also follow the same steps for this digraph: oo – 'oo oo poo at the zoo' zoo, too, soon, food, moon, noon.</p>	<p>Reading with an Adult</p> <p>Read using these books: Log In Oxford Owl</p> <p>Story books → children to make a story map about the book that was read to them</p>	<p>Lunch Time and free play</p>	<p>Maths Meeting</p> <p>Days of the week song. What day is it? Days of the week</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today? What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p>Independent learning activities</p> <p>Creative activities</p> <p>Create a mode of transport using junk modelling from around the house.</p> <p>Here are some ideas. Train -  Cars - </p> <p>What can you make? We would love to see what you have made on Tapestry!</p>	<p>Story Time and songs</p> <p>Storyline</p>

	Morning – Compulsory					12-1pm	Afternoon – Recommended		Optional	
Tuesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Get ready for learning-Exercise time!</p> <p>Work out with Miss Kantor - Stretches 1</p>	<p>Maths</p> <p>Topic: Money (consolidation)</p> <p>Play odd one out: Show your child a 5p coin, 2p coin and 10p coin. Ask: Which is the odd one out and why? Note: there is no right or wrong answer. Focus on the accuracy of their response and using the correct name for the coin. They may say: - 2p coin because it is bronze and not silver. - the 5p coin because it is a small circle and the others are a big circle. - the 10p because it has two digits.</p> <p>What is the total of these coins? 5p+2p + 10p = Use real life coins to support finding the total. Focus on addition. Answer is 17p</p>	<p>Literacy and Understanding of the world</p> <p>The Naughty Bus - Description</p> <p>Click the above to see the slides for Tuesday</p>	<p>Healthy snack time</p> <p>Topic: Jungle Animals</p> <p>Watch: Visit the jungle</p> <p>1) Can you name different jungle animals?</p> <p>2) Which jungle animals live in trees?</p> <p>3) Which jungle animals live on the ground?</p> <p>4) What is your favourite jungle animal and why?</p> <p>'Monkey Puzzle' story as a song!</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sound 2. Write the sound (start with the whoosh) 3. Write some words with that sound in 4. Write some sentences using those words, and some red words</p> <p>1. (say) u u u u u u 2. (write) u - whoosh, down and under the umbrella, up to the top and draw the puddle 3. (sound out and write) Up, under, umbrella, us, upset 4. (write) She sat under the umbrella</p> <p>----- You could also follow the same steps for this digraph: oo – 'oo oo look at a book.' book, shook, good, cook, woof, took</p>	<p>Reading with an Adult</p> <p>Read using these books: Log In Oxford Owl</p> <p>Make up a story with your child. Create a character and a location. What happens? Where does he/she go? What does he/she see? What did he/she do next?</p> <p>e.g. Emily is going to the funfair and she meets a dinosaur. They end up playing together and eating together...</p>	<p>Lunch Time and free play</p>	<p>Maths Meeting</p> <p>Days of the week song. What day is it? Days of the week What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p>Independent learning activities</p> <p>Creative activities</p> <p>Click on the link below to find the shapes that you will need to create this bus. Shape Mat</p> <div style="text-align: center;">  </div> <p>Cut out the shapes and stick them down or draw them to create your own school bus mat!</p> <p>Colour it in and draw your friends in the window! It can be any colour or have any pattern on that you want. Be creative!</p> <p>Post your bus pictures on Tapestry 😊</p>	<p>Story Time and songs</p> <p>Storyline</p>

		<p>With these coins, can I buy something that's 12p? (Explain that 17p is more than 12p so you can)</p> <p>With these coins can I buy something that's 20p (Explain that 20p is more than 17p, so you cannot.)</p> <p>Play: Coins game (single coins to 10p or 11p to 14p)</p>								
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	Morning – Compulsory					12-1pm	Afternoon – Recommended	Optional		
Wednesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!</p> <p>Get ready for learning- Exercise time!</p> <p>Work out with Miss Kantor - Stretches 2</p>	<p>Maths Topic: Money (consolidation)</p> <p>Play odd one out: This time 20p, 50p, 10p. Ask: Which is the odd one out? Why? Note: there is no right or wrong answer. Focus on the accuracy of their response and using the correct name for the coin. They may say: - 2p coin because it is bronze and not silver. -the 5p coin because it is a small circle and the others are a big circle. -the 10p because it's worth is two digits.</p> <p>Word problems: Josh has 15p in his pocket. He only has two coins. They are both silver. What two coins does Josh have? Place all the coins out in front of the child. Eliminate the coins that cannot be used (gold £1, £2 bronze 1p and 2p)</p> <p>Which two coins make 15p out of 5p, 10p and 20p?</p>	<p>Literacy and Understanding of the world</p> <p>The Naughty Bus - Bathrooms and Keeping Clean</p> <p>Click the above to see the slides for Wednesday</p>	<p>Healthy snack time</p> <p>Click on the following links.</p> <p>Tricky Words Song 1</p> <p>Tricky Words 2</p> <p>Please use these words to write sentences. E.g. My mum went to the shop.</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <ol style="list-style-type: none"> 1. Say the new sound 2. Write the sound (start with the whoosh) 3. Write some words with that sound in 4. Write some sentences using those words, and some red words <p>1. (say) <i>ar ar ar ar ar</i></p> <p>2. (write <i>ar</i>) whoosh, down the vultures wing, up the wing</p> <p>3. (sound out and write) van, vent, vet, vest, vine, very</p> <p>4. (write) There is a man in the van and he has a green vest</p> <p>-----</p> <p>You could also follow the same steps for this digraph: <i>ar</i> – 'ar ar start the car' car, start, mars, chart, farm, alarm, bark, part</p>	<p>Reading with an Adult</p> <p>Read using these books: Log In Oxford Owl</p> <p>Children can write a review about the book. Did they like it? What did they like about it? Draw a picture about it.</p>	Lunch Time and free play	<p>Maths Meeting</p> <p>Days of the week song. Days of the week</p> <p>What day is it?</p> <p>What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p>Independent learning activities Creative activities</p> <p><u>It is your time to be creative!</u></p> <p>You have the chance to create your own DREAM car! It can be whatever you want it to be. It can have magical powers, it can fly, it can float, it can be a robot / butterfly / animal car – ANYTHING YOU WANT! (This is also tomorrow's art activity.)</p> <p>- MORE IDEAS ON TOMORROW'S TIMETABLE</p>	<p>Story Time and songs</p> <p>Storyline</p>



		<p>Lola has two coins in her purse that equal to 10p. Both these coins are exactly the same! What coin does she have two of?</p> <p>Highlight two of these coins are the same and need to equal to 10p. 1p + 1p = ? 2p + 2p = ? 5p + 5p = ?</p>								
	Morning – Compulsory						12-1pm	Afternoon – Recommended		Optional
Thursday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!</p> <p>Get ready for learning- Exercise time!</p> <p>Work out with Miss Kantor- Ball Skills</p>	<p>Maths Topic: Money (consolidation)</p> <p>Play a game of heads/tails using a silver coin. Which coin will you use?</p> <p>Record your results in a tally chart.</p> <p>Max wants buy a pencil for 7p. How can you make 7p? Mili wants to buy a pen for 9p. How can you make 9p? How much do they have altogether?</p> <p>Count out 7p, count out 9p then count them altogether.</p> <p>Mya has 15p. The toy bus costs 8p. How much change</p>	<p>Literacy and Understanding of the world</p> <p>The Naughty Bus - Transport</p> <p>Click the above to see the slides for Thursday</p>	<p>Healthy snack time</p> <p>Topic: Farmyard Animals</p> <p>Watch: Visit a farm</p> <p>1) Name animals that live on a farm.</p> <p>2) What do they eat?</p> <p>3) What animal lives in a stable?</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sound 2. Write the sound (start with the whoosh) 3. Write some words with that sound in 4. Write some sentences using those words, and some red words</p> <p>1. (say) <i>w w w w</i> 2. (write <i>w</i>) whoosh, down the worm, up, down, up 3. (sound out and write) win, wind, witch, web, why, week, wet</p>	<p>Reading with an Adult</p> <p>Read using these books: Log In Oxford Owl</p> <p>Make up a story with your child.</p> <p>Create a character(s).</p> <p>Decide on a setting.</p> <p>What happens?</p> <p>Where does he/she go?</p>	Lunch Time and free play	<p>Maths Meeting</p> <p>What do you do today?- Watch the video and talk about it</p> <p>What day is it today?</p> <p>What did you do yesterday?</p> <p>What are you going to do tomorrow?</p> <p>Draw a picture of what did you do today.</p>	<p>Independent learning activities Creative activities It is your time to be creative!</p> <p>You have the chance to create your own DREAM car! It can be whatever you want it to be. It can have magical powers, it can fly, it can float, it can be a robot / butterfly / animal car – ANYTHING YOU WANT!</p> 	<p>Story Time and songs</p> <p>Storyline</p>

		<p>should the shopkeeper give to Mya?</p> <p>(Count out 15p using 1ps, take away 8p for the bus. How many are left?</p> <p>Anya has two 5p coins and two 2p coins. How much money does Anya have? (Use real life coins for children to add. Make the coins in pennies to support with addition if you think your child needs it)</p> <p>Freya has one 10p coin, one 2p coin and one 5p coin. How much money does Freya have? (Use real life coins for children to add. Make the coins in pennies to support with addition if you think your child needs it) She wants to buy a dress for 20p. Can she buy it? Yes or No. Why?</p> <p><i>Now think of your own word money problems. You can use your own name.</i></p>		<p>4) What animal lives in a barn?</p> <p>5) What animal lives in a coop?</p> <p>Farmyard song</p>	<p>4. (write) The weather this week is wet and windy.</p> <p>-----</p> <p>You could also follow the same steps for this digraph:</p> <p>OT – ‘or or shut the door’ for, lord, torn, corn, sport, torch, short</p>	<p>What does he/she see?</p> <p>What does he/she do next?</p> <p>Make a story map to show your ideas.</p>			 	
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	Morning – Compulsory						12-1pm	Afternoon – Recommended		Optional
Friday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!</p> <p>Get ready for learning-Exercise time!</p> <p>Work out with Miss Kantor - Yoga!</p>	<p>Maths Topic: Money Consolidation</p> <p>Make a poster about money</p> <p>Ideas: Draw around coins. Sort them using size, value, colour and shape. Stick real coins on your poster. Write about what you have learned. How much are the coins worth? Describe the coins – their colour, size, shape, texture etc.</p> <p>Share on Tapestry!</p>	<p>Literacy and Understanding of the world</p> <p>The Naughty Bus - Book Review</p> <p>Click the above to see the slides for Friday</p>	<p>Healthy snack time</p> <p>Topic: Woodland Animals</p> <p>Watch: Visit the woods</p> <p>1) Name different woodland animals.</p> <p>2) What do different woodland animals eat?</p> <p>3) Where do birds live?</p> <p>4) What do some woodland animals do in winter?</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sound 2. Write the sound (start with the whoosh) 3. Write some words with that sound in 4. Write some sentences using those words, and some red words</p> <p>1. (say) <i>air air air air air</i> 2. (write <i>air</i>) whoosh, down the arm and leg and repeat the other side 3. (sound out and write) box, fix, fox, six, wax, relax, mix 4. (write) I have a box with six toys in</p> <p>----- You could also follow the same steps for this trigraph: <i>air</i> – 'air air that's not fair' fair, air, hair, chair, fairy, pair</p>	<p>Reading with an Adult</p> <p>Read using these books: Log In Oxford Owl</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lunch Time and free play</p>	<p>Maths Meeting</p> <p>Days of the week What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p>Independent learning activities Creative activities</p> <p>Please continue to make your money posters this afternoon.</p> <p>Make them colourful! Make them informative! Make them interesting!</p> <p>Show off all of the knowledge that you have learnt about money over the two weeks.</p>	<p>Story Time and songs</p> <p>Storyline</p>
		<p>British coins</p>  <p>British Money Coins and Notes</p> 								

The project this week aims to provide opportunities for your child to learn more about life at home. Spend time with your child while completing daily chores.

- **Lay the table for your family for dinner-** How many people are there? How many knives, forks and cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Role-play as a waiter/waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Wash your plate-** Why not help to do the washing up at home? Wash the plate and cutlery after lunch.
- **Draw a picture of your favourite meal-** What did you eat today? Draw and label your meal. Is it the same as your mum/dad/brother/grandma/granddad? What did everyone eat?
- **Why not help mum or dad to sort out the washing?** Talk about what items of clothing do you have in your washing basket? Make a list together and add the total. How many did you have?
- **Use play dough to make your family members-** Use readymade play dough or make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.



We will be delighted to see photos or videos of your work/performance on Tapestry. Teachers look forward to seeing them in the folder!