

LKS1 – Year Two

Learning Timetable - Suggested Timings and Ideas of What to Do with your child

Morning						Afternoon			
Compulsory Learning						12:00-1:00	Recommended Learning		Optional
Monday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Check out our Learning at Home PE links KGPS PE Work out with Miss Kantor - Stretches</p>	<p>Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 1 - Multiplication using x symbol Worksheets Answers</p>	Break Time	<p>English- History Spelling Rule of the Day See how to access your child's spelling rule below this timetable. Lesson 1 - Victorian School Life</p>	Reading with an Adult Oxford Owls	Lunch Time	<p>Learning Project Time: Food Look in your kitchen cupboards and sort your food into healthy and unhealthy groups. Which of these foods do you like to eat and which ones do you need to eat to keep healthy? Are there some foods that are in both groups? Create a poster that promotes healthy eating.</p>	<p>Indoor/Outdoor Activities Cooking with an adult Growing seeds Tidying the home/garden Learning and performing a poem/song Creating your own fitness routine and teaching it to others</p>	<p>Story Time Storyline</p>
Tuesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Work out with Joe</p>	<p>Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 2 - Using Arrays Worksheets Answers</p>	Break Time	<p>English-History Lesson 2 - Reading and Writing</p>	Reading with an Adult Oxford Owls	Lunch Time	<p>Learning Project Time: Food Conduct a survey. Ask your family and friends which vegetables they like to eat and create a tally chart. Can you represent your data using a pictogram or block graph? Which is the most popular vegetable? If you were to conduct this survey with different people would you get the same results? Why?</p>	<p>Indoor/Outdoor Activities</p>	<p>Story Time Storyline</p>
Wednesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Work out with Miss Kantor - Ball Skills</p>	<p>Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 3 - Two Times Table Worksheets Answers</p>	Break Time	<p>English-History Lesson 3 - Comprehension</p>	Reading with an Adult Oxford Owls	Lunch Time	<p>Learning Project Time: Food Get creative with vegetables! Use pieces of vegetables to create a tasty and healthy piece of art. Remember to send us in photos of your work before you eat it! Yum yum!</p> 	<p>Indoor/Outdoor Activities</p>	<p>Story Time Storyline</p>

Thursday	8:30-9:30 Registration Email your teacher 'Good Morning!' Work out with Anthony - Ball Skills	Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 4 - Five Times Table Worksheets Answers	Break Time	English-History Lesson 4 - Diary Entry	Reading with an Adult Oxford Owls	Lunch Time	Whole School Project This week we celebrate World Environment Day. Check out Ms. Chorekdjian's competition by clicking on the link below. Commonwealth Competition	Indoor/Outdoor Activities	Story Time Storyline
Friday	8:30-9:30 Registration Email your teacher 'Good Morning!' Work out with Joe	Maths Click on the link. (Then click on Summer Wk 5) Watch the video and solve the problems. Lesson 5 - Friday Challenge!	Break Time	English If you have any extra time you could practise five/ten spellings from your list in your school planner and aim to include them in your writing in Pobble	Reading with an Adult Oxford Owls	Lunch Time	PSHE BBC PSHE French BBC French	Indoor/Outdoor Activities	Story Time Storyline

Additional Learning Resources that families may want to engage with:

Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spelling rule! To access the spelling rule please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/>

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

Pobble 365 - for Creative writing:

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class. <http://www.pobble365.com/>

Mathematics:

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- In order to help develop your child's fluency with number, encourage them to practise their number facts daily. The following websites will help support this. [Hit the Button Daily Arithmetic](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

Revision and learning interesting facts:

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Watch CBBCNewsround and discuss current affairs.

CBBCNewsround

- Learn a poem and perform it to an audience. Write your own poem!

Poetry4kids

Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

Balanced diet: Show your child this [video](#) about how to have a balanced diet. Play these [games](#) about healthy eating. Look in the kitchen to see if you can create an A-Z list of foods.

Fruit and vegetables - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

Healthy lunchbox: can you play this [game](#) and make a healthy lunchbox?

Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu every day?

Cooking: find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

Fruit and vegetables printing: Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.

Look at the work of [Giuseppe Arcimboldo](#).

Using different drawing materials, can you create a picture of your own?

