

**UKS2 – Year Five**  
**Learning Timetable - Suggested Timings and Ideas of What to Do with your child**

Morning		Afternoon						
Compulsory Learning				Recommended Learning		Optional		
Monday	<p><b>8:30-9:30</b> <b>Registration</b> Email your teacher 'Good Morning!'</p> <p>Message from Miss Kantor <a href="#">KGPS PE</a></p> <p><a href="#">Work out with Miss Kantor - Warm Up!</a></p>	<p><b>Maths</b> Click on the link. <b>(Then click on Summer Wk 3)</b> Watch the video and solve the problems. <a href="#">Lesson 1 - Multiply pairs of numbers</a></p>	Break Time	<p><b>English-History</b> <a href="#">Spelling Rule of the Day</a> See how to access your child's spelling rule below this timetable.</p> <p><a href="#">Lesson 1 Industrial Revolution - Key Vocabulary</a></p> <p><a href="#">Knowledge Organiser</a></p>	Lunch Time	<p>Reading to an Adult <a href="#">Oxford Owl Ebooks</a></p>	<p><b>Learning Project Time: The Environment</b> <a href="#">The Great Realisation</a> Click on the link and watch the video. The storyteller talks about '<b>hindsight</b>'. What does this mean? How is it linked to the title of the video? Look back and think about things you have done or choices you have made. In hindsight, what would you have done differently? Write about it.</p>	<p><b>Story Time</b> <a href="#">Storyline</a></p>
Tuesday	<p><b>8:30-9:30</b> <b>Registration</b> Email your teacher 'Good Morning!'</p> <p><a href="#">Work out with Miss Kantor - Athletics</a></p>	<p><b>Maths</b> Click on the link. <b>(Then click on Summer Wk 3)</b> Watch the video and solve the problems. <a href="#">Lesson 2 - Multiply 4-digit numbers by a 2-digit number</a></p>	Break Time	<p><b>English-History</b> <a href="#">Lesson 2 Industrial Revolution - Steam and Coal Power</a></p>	Lunch Time	<p>Reading to an Adult <a href="#">Oxford Owl Ebooks</a></p>	<p><b>Learning Project Time: The Environment</b> Some people think that whilst schools and shops are temporarily closed, it has helped to <b>restore</b> things in society in a positive way. What do we mean by the word restore? How is our current experience helping to restore things in a positive way? Discuss with your family. Why not phone up a relative and share your thinking with them?</p>	<p><b>Story Time</b> <a href="#">Storyline</a></p>
Wednesday	<p><b>8:30-9:30</b> <b>Registration</b> Email your teacher 'Good Morning!'</p> <p><a href="#">Work out with Miss Kantor - Gymnastics</a></p>	<p><b>Maths</b> Click on the link. <b>(Then click on Summer Wk 3)</b> Watch the video and solve the problems. <a href="#">Lesson 3 - Divide with remainders</a></p>	Break Time	<p><b>English-History</b> <a href="#">Lesson 3 Industrial Revolution - Note Taking</a></p>	Lunch Time	<p>Reading to an Adult <a href="#">Oxford Owl Ebooks</a></p>	<p><b>Learning Project Time: The Environment</b> Watch the video again. What do you think life will be like when schools reopen? People talk of 'getting back to normal'. If you could <b>reinvent</b> this normal what would it look like? Would it be the same as or different from before? This is your chance to get creative! Create a picture that shows your 'new normal', write a poem, write your own</p>	<p><b>Story Time</b> <a href="#">Storyline</a></p>

							Great Realisation story! Email your work. We would love to see it!	
Thursday	<b>8:30-9:30 Registration</b> Email your teacher 'Good Morning!'  <a href="#">Work out with Kevin - Football Skills</a>	<b>Maths</b> Click on the link. <b>(Then click on Summer Wk 3)</b>  Watch the video and solve the problems. <a href="#">Lesson 4 - Calculate perimeter</a>	Break Time	<b>English-History</b> <a href="#">Lesson 4 Industrial Revolution - Similarities and Differences</a>	Lunch Time	Reading to an Adult <a href="#">Oxford Owl Ebooks</a>	<b>Learning Project Time: The Environment</b>  Think of all the people that are working hard to our environment during the current period. What jobs do they do? Write a letter of gratitude to them and email it to your teacher.	<b>Story Time</b> <a href="#">Storyline</a>
Friday	<b>8:30-9:30 Registration</b> Email your teacher 'Good Morning!'  <a href="#">Work out with Miss Kantor - Yoga!</a>	<b>Maths</b> Click on the link. <b>(Then click on Summer Wk 3)</b>  Watch the video and solve the problems. <a href="#">Lesson 5 - Friday Challenge!</a>	Break Time	<b>English</b> <a href="#">Lesson 5 Industrial Revolution - Comprehension</a>  <a href="#">Year Five and Six Spellings</a> Practise ten spellings from your list and aim to include them in your writing in <a href="#">Pobble</a>	Lunch Time	Reading to an Adult <a href="#">Oxford Owl Ebooks</a>	<b>Learning Project Time: PSHE</b> <a href="#">BBC PSHE</a>  French <a href="#">BBC French</a>  <a href="#">My Town</a>	<b>Story Time</b> <a href="#">Storyline</a>

### Additional Learning Resources that families may want to engage with:

#### Oxford Owl for reading, spelling and maths:

- Time to read! Why not read one of the e-books from the book library. Log in to choose a book. You can read a wider range of books and select one for your age band or challenge yourself with one above. **Use the log in and password details sent via parent mail.** There is also extra spelling and grammar practice too!

Click: <https://www.oxfordowl.co.uk/>

- Select log in

- When the website opens, select "My class login"



Enter username and password and choose from options available to read an e-book

- Practise spelling rules. To access the spelling rules please click the link below and then follow these steps.

Click: <https://www.oxfordowl.co.uk/> and then click

- My Class Login.
- Read, Write Inc Spelling
- Extra Practice Zone
- Year Group
- Click on 'Activity' to open up a spelling rule. Practise one spelling rule each time.

### **Pobble 365 - for Creative writing:**

- Why not escape from your daily routine and immerse yourself into an imaginary world! Use the fantastic pictures in the Pobble 365 link below to write your own story! Bring it to school to share with your class. <http://www.pobble365.com/>

### **Mathematics:**

- Click on the WRM link, go to the lesson for each day, watch the video with your child and then have a go at solving the problems.
- Continue to practise your number facts each day for 10-20 minutes [Daily Arithmetic Maths Frame](#)
- Practise Maths and access past SATs papers [Reasoning and Problem Solving](#)
- Solve a maths problem and submit your solution! <https://nrich.maths.org/>

### **Revision and learning interesting facts:**

- Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject. <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Watch CBBCNewsround and discuss current affairs. [CBBCNewsround](#)

- Learn a poem and perform it to an audience. Write your own poem! [Poetry4kids](#)

## **Learning Project - to be done throughout the week: The Environment**

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

**Endangered Species-** The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Ask your child to choose an animal from one region and describe how it has evolved to suit its habitat. Now ask them to consider how their chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.

**Upcycling-** Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.

**Protecting our Oceans-** Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today's oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to use websites and books to find out what makes the best environment for marine life to flourish.

**Do People Intentionally Damage an Area?** - Ask your child to imagine that a new park, housing development, restaurant or other structure is being built on green land near their home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.

**Air Quality Improvement** - Air quality has been debated across the globe and many are concerned that pollution is making the quality of air poor in many countries. However, in Birmingham they are introducing 'Clean Air Zones' from around July 2020. With this in mind, ask your child to create a set of questions that they could ask their parents, grandparents or other family members about how their local area of Birmingham has changed over time. Afterwards, they can interview their family members and then make a video news report about what they have discovered.

