

Wk. com 29.6.20	Nursery Timetable - Suggested list of activities for children to undertake during the day										
	Compulsory						12-1pm	Recommended		Optional	
Monday	<p>Maths meeting</p> <p>Sing along with the Months of the Year song on YouTube</p> <p>Months of the year song</p> <p>See below for suggested questions to ask following the song.</p>	<p>Maths- Capacity (Measures how much liquid a container can hold)</p> <p>Let's get measuring! Find some containers. These could be bottles, jugs from the kitchen, bowls, cups anything that you can fill up with water! Now find out what the following measurements look like using the containers:</p> <p>‘empty’ (No space in a container for more liquid.)</p> <p>‘half-full’ and ‘full’ (Same amount of space left over for more liquid.)</p> <p>Practise pouring the correct amount into different containers to show the above three measurements. E.g. “Can you show me what full looks like in the jug?” See pictures of full, half full and empty glasses in the box below.</p>	<p>Exercise time</p> <p>Get ready for learning-PE</p> <p>Sports Fun with Ms Kantor and Kevin!</p>	<p>Phonics</p> <p>RWI Set 1 sounds Click on the link to hear and say the sounds.</p> <p>Read Write Inc YouTube Channel</p> <p>Today's sound is ‘v’</p> <p>Practise writing the sound</p> <p>See letter formation mat in the box below.</p>	<p>Making Snack</p> <p>Wash your hands and help your mum/dad/ nana to make your snack.</p> <p>Help to make a ‘Fish fruit art.’ Watch the video.</p> <p>Fish food art</p> <p>How did you make your fish? What ingredients did you use? How many pegs of oranges did you use?</p>  <p>Take a picture and upload on Tapestry or Nursery email!</p>	<p>Independent Play</p> <p>Choose a Lego activity or fine motor skills activity from the box below.</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the World</p> <p>Learn some facts about ‘fish’</p> <p>Facts about fish</p> <p>Where do fish live? How many body parts of a fish can you name? What are the names of some fish?</p>	<p>Independent learning activities Expressive Art and Design</p> <p>Listen to and join in with singing 10 little fish.</p> <p>10 little fishies</p> <p>How many small fishes were swimming in the see? Who were the fishes swimming away from?</p>	<p>Read Ocean theme books.</p> <p>‘The rainbow fish’ by Marcus Pfister</p> <p>The Rainbow fish</p> <p>Who are the characters in the story?</p> <p>Where did the Rainbow fish live?</p> <p>What did the little blue fish want from the Rainbow fish? Why was the Rainbow fish lonely? How did the little blue fish feel when he was given a glittery scale? How did Rainbow fish feel after sharing one of his glittery scale?</p>	

	Compulsory						12-1pm	Recommended		Optional
Tuesday	<p>Maths meeting</p> <p>Sing along with the Months of the Year song on YouTube</p> <p>Months of the year syllable</p> <p>See below for suggested questions to ask following the song.</p>	<p>Maths- Capacity (Measures how much liquid a container can hold)</p> <p>Let's get measuring! Re-cap on yesterday's learning of what full, empty and half-full look like. Now show your child and explain what 'nearly full' (Small amount of space in a container for more liquid.) and 'nearly empty' (Small amount of liquid in a container) look like in the containers. Ask your child to practice showing you what these new measurements look like.</p> <p>See pictures of 'nearly full' and 'nearly empty' glasses in the box below.</p>	<p>Get ready for learning-PE</p> <p>Work out with Ms Kantor and Year Six!</p>	<p>Phonics</p> <p>RWI Set 1 sounds Click on the link to hear and say the sounds.</p> <p>Read Write Inc You Tube Channel Today's sound is 'y'</p> <p>Practise writing the sound</p> <p>See letter formation mat in the box below.</p>	<p>Making Snack</p> <p>Wash your hands and help your mum/dad/ nana to make your snack.</p> <p>Help to make a 'Jelly fish'</p> <p>Watch the video. Jelly fish food art</p> <p>How did you make your jelly fish?</p> <p>What ingredients did you use?</p> <p>Have you seen a Jelly fish before? If yes, where?</p>  <p>Take a picture and upload on Tapestry or Nursery email!</p>	<p>Independent Play</p> <p>Choose a Lego activity or fine motor skills activity from the box below.</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the World</p> <p>Watch the video to find out which animals live in the ocean.</p> <p>Animals in the ocean song</p> <p>What animals live in the ocean? How do they move around? Can you do some of the actions?</p>	<p>Independent learning activities Expressive Art and Design</p> <p>Draw or paint a pictures of ocean animals.</p>	<p>Read Ocean theme books.</p> <p>'Commotion in the ocean' by Giles Andreae Commotion in the ocean</p> <p>Who are the animal characters in the story?</p> <p>How does the crab walk around? How do dolphins communicate ? How many arms does an octopus have? Choose a sea creature and describe what it looks like.</p>

<p>Wednesday</p>	<p>Maths meeting</p> <p>Sing along with the Months of the Year song on YouTube</p> <p>Months of the year song 2</p> <p>See below for suggested questions to ask following the song.</p>	<p>Maths- Capacity (Measures how much liquid a container can hold)</p> <p>Let's get measuring! Re-cap on what all five measurements look like in different containers.</p> <p>Today you could take turns with your child by filling up five containers with the different measurements and asking them to sort them from empty to full.</p> <p>See pictures of all five measurements in the box below.</p>	<p>Exercise time</p> <p>Get ready for learning-PE</p> <p>Work out with Joe</p>	<p>Phonics</p> <p>RWI Set 1 sounds Click on the link to hear and say the sounds.</p> <p>Read Write Inc YouTube Channel Today's sound is 'w'</p> <p>Practise writing the sound</p> <p>See letter formation mat in the box below.</p>	<p>Making Snack</p> <p>Wash your hands and help your mum/dad/ nana to make your snack.</p> <p>Help to make a 'fruit dolphin' Watch the video.</p> <p>Fruit dolphin</p> <p>How did you make your fruit dolphin? What ingredients did you use? Have you seen a dolphin before? If yes, where?</p>  <p>Take a picture and upload on Tapestry or Nursery email!</p>	<p>Independent Play</p> <p>Choose a Lego activity or fine motor skills activity from the box below.</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the World</p> <p>Learn some facts about 'Bottlenose dolphins'</p> <p>Bottlenose dolphins</p> <p>How do Bottlenose dolphins communicate? How do they breathe? Share one fact about a Bottlenose dolphin.</p>	<p>Independent learning activities Expressive Art and Design</p> <p>Click on the link to sing along and do the actions to the dolphin song.</p> <p>5 little dolphins</p>	<p>Read Ocean theme books.</p> <p>'The clever dolphin by Caril Meister</p> <p>The clever dolphin</p> <p>What is the title of the story? Who are the characters in the story? Where is the setting? What was the job of a dolphin scout? What was Meko good at doing? What was the name of Meko's sister? What sea creatures eat dolphins? Where was Pipa trapped? How was she freed? Who became the new scout leader and why?</p>
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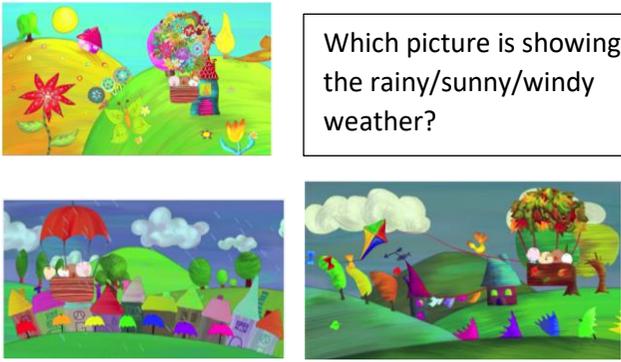
	Compulsory						12-1pm	Recommended		Optional
Thursday	<p>Maths meeting</p> <p>Sing along with the Months of the Year song on YouTube</p> <p>These are the months of the year</p> <p>See below for suggested questions to ask following the song.</p>	<p>Maths- Capacity (Measures how much liquid a container can hold)</p> <p>Let's get measuring! Explain that today we are going to guess how many cups of water it will take to fill the bowl up to the top. The language of 'estimation' can be introduced if you think your child is ready, if not use the word guess instead. Help them to make a sensible guess and then count how many cups of water it takes to fill up your large container. Teach your child that the cup will have to be the same cup used each time so that it is the same amount of water being poured in. Reflect on your child's original guess, were they close, compare the two numbers using language of 'bigger, 'smaller,' 'more than' or 'fewer than.' (6 cups of water is more than 4 cups of water)</p>	<p>Exercise time</p> <p>Get ready for learning-PE</p> <p>Work out with Joe</p>	<p>Phonics</p> <p>RWI Set 1 sounds Click on the link to hear and say the sounds.</p> <p>Read Write Inc You Tube Channel Today's sound is 'z'</p> <p>Practise writing the sound</p> <p>See letter formation mat in the box below.</p>	<p>Making Snack</p> <p>Wash your hands and help your mum/dad/ nana to make your snack.</p> <p>Help to make a 'Sea turtle snack'. Watch the video.</p> <p>Sea turtle snack</p> <p>How did you make your sea turtle? What do you know about sea turtles?</p>  <p>Take a picture and upload on Tapestry or Nursery email!</p>	<p>Independent Play</p> <p>Choose a Lego activity or fine motor skills activity from the box below.</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the World</p> <p>Learn some facts about a sea turtle.</p> <p>Facts about a sea turtle</p> <p>Where do sea turtles live?</p> <p>What body parts do they have?</p> <p>How many flippers do they have?</p> <p>What do they use their flippers for?</p> <p>What do sea turtles eat?</p>	<p>Independent learning activities Expressive Art and Design</p> <p>Draw a picture of a sea turtle.</p>	<p>Read Ocean theme books.</p> <p>'Way down deep in the deep blue sea' by Jan Peck</p> <p>Join in with the repeated refrain on each page (way down deep in the deep blue sea)</p> <p>Way down deep in the deep blue sea</p> <p>What is the title of the story? Who is the author? Where did the story take place? Who are the characters in the story? What was the boy searching for in the sea?</p>

	Compulsory						12-1pm	Recommended		Optional
Friday	<p>Maths meeting</p> <p>Sing along with the Months of the Year song on YouTube</p> <p>There are 12 months in a year</p> <p>See below for suggested questions to ask following the song.</p>	<p>Maths- Capacity (Measures how much liquid a container can hold)</p> <p>Set up some containers and a big bucket of water, food dye is a good idea if you have some handy!</p> <p>You could also use other 'ingredients' such as leaves, twigs or petals around the garden and ask your child to make potions or perfumes.</p>	<p>Exercise time</p> <p>Get ready for learning-PE</p> <p>Work out with Joe</p>	<p>Phonics</p> <p>RWI Set 1 sounds Click on the link to hear and say the sounds.</p> <p>Read Write Inc You Tube Channel</p> <p>Today's sound is 'x'</p> <p>Practise writing the sound</p> <p>See letter formation mat in the box below.</p>	<p>Making Snack</p> <p>Wash your hands and help your mum/dad/ nana to make your snack.</p> <p>Help to make a 'fruit crab'. Watch the video.</p> <p>Fruit crab</p> <p>How did you make your crab? What fruits did you use? What body parts do crabs have?</p>  <p>Take a picture and upload on Tapestry or Nursery email!</p>	<p>Independent Play</p> <p>Choose a Lego activity or fine motor skills activity from the box below.</p>	<p>Lunch Time and free play</p>	<p>Science / Understanding the World</p> <p>Watch the video to learn some facts about 'Christmas crabs'</p> <p>Christmas crab facts</p> <p>Why are they called Christmas crabs?</p> <p>Where do they lay their eggs?</p> <p>What do they eat?</p> <p>Can you name their body parts?</p> <p>Where do the female crabs release their eggs?</p>	<p>Independent learning activities Expressive Art and Design</p> <p>Draw or paint a picture of a crab.</p>	<p>Read Ocean theme books. 'A house for Hermit crab' by Eric Carle</p> <p>A house for Hermit crab</p> <p>What is the title of the story? Who is the author? Where did the story take place? Who are the characters? Why did the Hermit crab move out his shell? Where did the Hermit crab go after he stepped out of his shell? What did Hermit crab think of his new shell? What did Hermit crab use to decorate his shell? Which fish did Hermit crab</p>

											use to light up his house? What happened at the beginning/ middle and end of the story?
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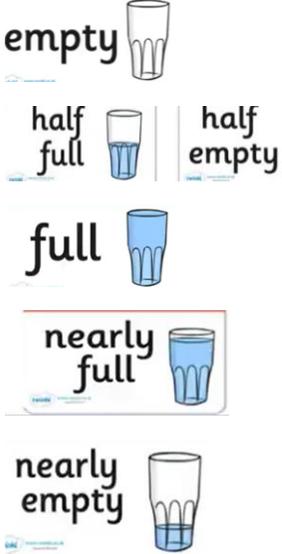
Maths Meeting Time: Have a look at a calendar. Touch the first month of the year. What is the first month of the year? What sound does the month starts with? Say the sound. Are there any other months that start with the sound 'J'? Touch the second month of the year. What is the second month of the year? What sound does the month starts with? Say the sound. Are there any other months that start with the sound 'F'? Touch the third month of the year. What is the third month of the year? What sound does the month starts with? Say the sound. Are there any other months that start with the sound 'M'? This activity to be followed throughout the week.

Weather Chart: Look outside your window. What is the weather like today? (**E.g. It is Sunny**) Describe what you see. Is it dull or bright? How does it feel when it's sunny? What activities could you do on a sunny day? Listen to the weather song and sing along. [Weather song](#) This activity to be followed throughout the week.



Which picture is showing the rainy/sunny/windy weather?

Draw or paint a picture of what the weather is today.



empty

half full | half empty

full

nearly full

nearly empty

Fine Motor Skills: Make ocean play dough for exploring with shells, gems and other beach themed loose parts.



Letter formation: Say the rhyme as you right the sound- Lift off the top and scoop out the egg **e** (Practise the sound of the day.)

 Around the apple and down the leaf.	 Down the faces to the heel and around the toe.	 Curl around the caterpillar.	 Around the dinosaurs bottom, up his tall neck & down to his toes.	 Lift off the top and scoop out the egg.	 Down the stem and draw the leaves.
 Around the girls face, down her hair and give her a curl.	 Down the head, to his hooves and over his back.	 Down the body and dot for the head.	 Down his body, curl; dot for his head.	 Down the kangaroo's body tail and leg.	 Down the long leg.
 Down Maise, mountain, mountain.	 Down Nobby and over his net.	 All around the orange.	 Down the pirates plait and around his face.	 Round her head, up past her earring, down her hair, and flick.	 Down the robots back and curl over his arm.
 Slither down the snake.	 Down the tower, across the tower.	 Down and under, up to the top and draw the puddle.	 Down a wing, up a wing.	 Down, up, down, up.	 Down the arm and leg, repeat the other side.
 Down a horn, up a horn and under head.	 Zig-zag-zig				

Design and create ocean creatures

Choose either of these methods below: Use Lego or any other construction toy to build. Draw a picture of a turtle, crab, otter or fish. How many Lego bricks did you use to build each creature? How many Lego did you use altogether?

