



EYFS Suggested Timetable Summer 2, WEEK 5: 29-06-2020

	Morning – Compulsory					12-1pm	Afternoon – Recommended		Optional	
Monday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Get ready for learning- Exercise time!</p> <p>Sports Fun with Ms Kantor and Kevin!</p>	<p>Maths Topic: Number</p> <p>Numbers within 20 - See Lesson 1</p>	<p>Literacy and Understanding of the world</p> <p>While We Can't Hug - See Lesson 1</p>	<p>Healthy snack time Topic: Music</p> <p>Watch: How to make your own drum</p> <p><i>After you finish eating:</i> Create your own drum like the one in the video!</p> <p>Or Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'.</p> <p>Allow your child to explore by banging and tapping the pans to see the different sounds they make.</p> <p>Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it.</p>	<p>Phonics Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <ol style="list-style-type: none"> Say the new sound Write some words with that sound in Write some sentences using those words, and some red words <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ire - fire</i> <i>fire</i></p> <p>2. (sound out and write): Fire, hire, admire, vampire, retire, wire</p> <p>(Write):</p> <ol style="list-style-type: none"> The rag is on fire! We need to hire a hall for your party. I admire your hard work. Vampires have fangs, 	<p>Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Read the book: Hands</p> <p>If your child reads a sentence too slowly, encourage them to reread the sentence.</p>	Lunch Time and free play	<p>Maths Meeting</p> <p>Watch the shape song</p> <p>What are the names of the shapes that have 4 sides?</p> <p>What is the name of the shape that is round?</p> <p>Watch 3d shape song</p> <p>What are examples of a sphere/cylinder/cube/cone and pyramid?</p>	<p>Independent learning activities Creative activities</p> <p>Making Instruments – make Sound Shakers</p> <p>Collect some different containers with lids, make sure you cannot see through them.</p> <p>Put different materials in the containers. (Stones, rice, sugar, paper clips etc.)</p> <p>How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them?</p>	<p>Story Time and songs</p> <p>Storyline</p>

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Tuesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Get ready for learning- Exercise time!</p> <p>Work out with Ms Kantor and Year Six!</p> <p>PE Challenge! If you've joined in with this morning's PE lesson, why not have a go at making your own fitness video with your family? Email it to school labelled Lockdown Sports Video. We can't wait to see it!</p>	<p>Maths Topic: Number</p> <p>Numbers within 20 - See Lesson 2</p>	<p>Literacy and Understanding of the world</p> <p>While We Can't Hug - See Lesson 2</p>	<p>Healthy snack time</p> <p>Topic: Music</p> <p>Watch: Music Man</p> <p>Can you name the different instruments he used?</p> <p>Which instrument is your favourite?</p> <p>Why?</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ear - hear with your ear</i> 2. (sound out and write): hear, ear, pear, wear, dear, near (Write): a) Can you hear the birds singing? b) I need to wear my coat. c) Dear mum ... you are the best! d) The pear is green.</p>	<p>Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Reread the ebook: Hands</p> <p>Your child should read this with greater speed and accuracy.</p>	<p>Maths Meeting</p> <p>Watch the money song</p> <p>Which coins are bronze?</p> <p>Which coins are silver?</p> <p>Watch: Count to 20</p>	<p>Independent learning activities Creative activities</p> <p>Your child could create a guitar using a plastic tub with elastic bands wrapped around it.</p> 	<p>Story Time and songs</p> <p>Storyline</p>

Lunch Time and free play

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Wednesday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Get ready for learning- Exercise time!</p> <p>Work out with Joe</p>	<p>Maths Topic: Number</p> <p>Numbers within 20 - See Lesson 3</p>	<p>Literacy and Understanding of the world</p> <p>While We Can't Hug - See Lesson 3</p>	<p>Healthy snack time</p> <p>Topic: Music</p> <p>Play the game: 'What's that Sound?' Game 1- Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone?</p> <p>Take it in turns to hum out a tune.</p> <p>Game 2- Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.</p>	<p>Phonics Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ure - sure</i> <i>it's pure.</i> (makes a 'your' sound or an 'er' sound.) 2. Sound out and write: Pure, cure, picture, mixture, future, creature 3. Write: a) The air was so pure. b) We are looking for a cure for the virus. c) Put the picture in a frame. d) What will the future hold?</p>	<p>Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Read: Let's go</p> <p>If they read a sentence too slowly, encourage to reread the sentence.</p>	Lunch Time and free play	<p>Maths Meeting</p> <p>Watch: Count to 20</p> <p>Watch number bonds to 10</p> <p>What two numbers make 10?</p>	<p>Independent learning activities Creative activities</p> <p>Make your own drum</p> <p>You will need:</p> <p>A cylinder container Elastic bands Balloons</p> 	<p>Story Time and songs</p> <p>Storyline</p>

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Thursday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Get ready for learning- Exercise time!</p> <p>Work out with Joe</p>	<p>Maths Topic: Number</p> <p>Numbers within 20 - See Lesson 4</p>	<p>Literacy and Understanding of the world</p> <p>While We Can't Hug - See Lesson 4</p>	<p>Healthy snack time</p> <p>Topic: Music</p> <p>A Family Music Show</p> <p>Ask each member of the family to prepare a song and then put on a singing performance.</p> <p>You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner.</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>tion</i> <i>(shun)- pay attention, it's a celebration</i></p> <p>2. Sound out and write: Operation, ambition, fiction, addition</p> <p>3. Write: a) I had an operation. b) This book is fiction. c). I can use addition in maths.</p>	<p>Reading with an Adult</p> <p>Read using these books: Read Write Inc E-book</p> <p>Reread the ebook: Let's go</p> <p>Your child should read this with greater speed and accuracy.</p> <p>Go through the questions to talk about.</p>	<p>Maths Meeting</p> <p>Watch: Counting in twos.</p> <p>Practise without the video</p> <p>Watch: Counting by 10s</p> <p>Practise without the video</p>	<p>Independent learning activities Creative activities</p> <p>Make a trumpet:</p>  <p>You will need: Toilet/kitchen roll cardboard Glue Scissors Card/ Paper</p>	<p>Story Time and songs</p> <p>Storyline</p>	
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Friday	<p>8:30-9:30 Registration Email your teacher 'Good Morning!'</p> <p>Get ready for learning- Exercise time!</p> <p>Work out with Joe</p>	<p>Maths Topic: Number</p> <p>Numbers within 20 - See Lesson 5</p>	<p>Literacy and Understanding of the world</p> <p>While We Can't Hug - See Lesson 5</p>	<p>Healthy snack time</p> <p>Topic: Music</p> <p>Today we will be discovering different eras</p> <p>Click on the links below and listen to a sample.</p> <p>Which era did your child find most enjoyable to listen to? Can they dance in the same style?</p> <p>1920s 1930s 1940s 1950s 1960s 1970s 1980s 1990s</p>	<p>Phonics</p> <p>Read Write Inc YouTube Channel</p> <p>How to say the phonic sounds</p> <p>1. Say the new sounds. 2. Write some words with those sound in. 3. Write some sentences using those words, and some red words.</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ire - fire</i> <i>fire</i> 2. (say) <i>ear - hear</i> <i>with your ear</i> 3. (say) <i>ure - sure</i> <i>it's pure</i> 4. (say) <i>tion- pay</i> <i>attention it's</i> <i>celebration</i> 2. (sound out and write): Fire, pure, tear, fiction</p>	<p>Reading with an Adult</p> <p>Read using these books: Log In Oxford Owl</p> <p>Choose a book to read together.</p>	Lunch Time and free play	<p>Maths Meeting</p> <p>Watch: One more song</p> <p>What is one more than ____?</p> <p>3 is one more than ____.</p> <p>Watch: One less song</p> <p>What is one less than ____?</p> <p>9 is one less than ____.</p>	<p>Independent learning activities</p> <p>Creative activities</p> <p>Make Windpipes</p> <ol style="list-style-type: none"> Lay out a piece of tape. Stick the straws in line on the tape. Wrap the tape around the width of the straws to secure. Cut the bottom of the straws at diagonal angle. Blow into the wind pipe to make music 	<p>Story Time and songs</p> <p>Storyline</p>

- (Write):
- Put the **fire** out.
 - The air is **pure**.
 - Wipe his **tears**..
 - The book is a **fiction** book.



RWInc Ruth Miskin YouTube :

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
	Time (PM)
Storytime with Nick (Mon, Wed, Fri)	2.00

Letter formation: Say the rhyme as you right the sound-
Whoosh -Around the apple down the leaf- **off we go and write**

a (should be pre-cursive as in the image shown)

