

EYFS Suggested Timetable Summer 2

	Morning – Compulsory					12-1pm	Afternoon – Recommended	Optional		
Monday	<p><b>8:30-9:30</b> Registration Email your teacher 'Good Morning!'</p> <p><b>Get ready for learning-Exercise time!</b></p> <p><a href="#">Work out with Miss Kantor - Work out for All!</a></p>	<p><b>Maths</b> Topic: Measure</p> <p><a href="#">Lesson 1 - Size</a></p>	<p><b>Literacy and Understanding of the world</b></p> <p>Book: We planted a tree</p> <p><a href="#">Lesson 1 - Labelling Trees</a></p>	<p><b>Healthy snack time</b></p> <p>Topic: Rainforests</p> <p>Which animals live in the rainforest?</p> <p>Watch this <a href="#">video</a> about animals in the rainforest.</p> <p>Can your child tell you about some of the animals that live in the rainforest?</p> <p>Can they remember any facts?</p> <p>Can they describe the animals?</p>	<p><b>Phonics</b></p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><a href="#">How to say the phonic sounds</a></p> <p>1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ew - chew the stew</i></p> <p>2. (sound out and write):blew, few, chew, stew, new.</p> <p>Write: a) My hat is <b>new</b>. b) I have a <b>few</b> sweets. c) The wind <b>blew</b>. d) The <b>stew</b> tastes good.</p>	<p><b>Reading with an Adult</b></p> <p>Read using these books: <a href="#">Read Write Inc E-book</a></p> <p>Read the book: I can Hop Ditty 1: I can hop Ditty 2: Pack my bag Ditty 3: Let's get a pet cat</p> <p>If your child reads a sentence too slowly, encourage them to reread the sentence.</p>	Lunch Time and free play	<p><b>Maths Meeting</b></p> <p>Days of the week song. What day is it?</p> <p><a href="#">Days of the week</a></p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p><b>Independent learning activities</b></p> <p><b>Creative activities</b></p> <p>Ask your child to make their own explorer's outfit (e.g. binoculars, sunhat, and backpack) and head out to the garden or on your daily walk.</p>  <p>Create and design your own binoculars.</p>  <p>What creatures can your child find?</p> <p>Are they similar to any you might see in the rainforest? Take photographs</p>	<p><b>Story Time and songs</b></p> <p><a href="#">Storyline</a></p>

	<b>Morning – Compulsory</b>						<b>12-1pm</b>	<b>Afternoon –Recommended</b>		<b>Optional</b>
<b>Tuesday</b>	<p><b>8:30-9:30</b> <b>Registration</b> Email your teacher 'Good Morning!'</p> <p><b>Get ready for learning-Exercise time!</b></p> <p><a href="#">Work out with Joe!</a></p>	<p><b>Maths</b></p> <p><b>Topic: Measure</b> <a href="#">Lesson 2 - Height</a></p>	<p><b>Literacy and Understanding of the world</b></p> <p>Book: We planted a tree</p> <p><a href="#">Lesson 2 - Missing Words</a></p>	<p><b>Healthy snack time</b></p> <p><b>Topic: Rainforests</b></p> <p>Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture?</p> <p>Try Paint.</p> <p>Look at this example:</p> 	<p><b>Phonics</b></p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><a href="#">How to say the phonic sounds</a></p> <ol style="list-style-type: none"> <li>1. Say the new sound</li> <li>2. Write some words with that sound in</li> <li>3. Write some sentences using those words, and some red words</li> </ol> <p>Look at the times for coverage of sounds in the box below.</p> <ol style="list-style-type: none"> <li>1. (say) <i>are - care and share</i></li> <li>2. (sound out and write): care, share, nightmare, dare, stare, fare, rare</li> </ol> <p>Write:</p> <ol style="list-style-type: none"> <li>a) I <b>care</b> for my mum.</li> <li>b) I must <b>share</b> my toys.</li> <li>c) The bus <b>fare</b> is 2 pounds.</li> </ol>	<p><b>Reading with an Adult</b></p> <p>Read using these books: <a href="#">Read Write Inc E-book</a></p> <p>Reread the ebook: I can Hop</p> <p>Your child should read this with greater speed and accuracy.</p> <p>Go through the questions to talk about on the final page.</p>	<b>Lunch Time and free play</b>	<p><b>Maths Meeting</b></p> <p>Days of the week song. What day is it? <a href="#">Days of the week</a></p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p><b>Independent learning activities</b> <b>Creative activities</b></p> <p><a href="#">Make a toucan.</a></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>&gt; Paper plates or card</li> <li>&gt; Colourful equipment (paint or colours)</li> <li>&gt; Bright string or strips of paper</li> </ul> 	<p><b>Story Time and songs</b></p> <p><a href="#">Storyline</a></p>

					d) I dare you to jump ten times.					
	<b>Morning – Compulsory</b>						<b>12-1pm</b>	<b>Afternoon – Recommended</b>		<b>Optional</b>
<b>Wednesday</b>	<p><b>8:30-9:30 Registration</b> Email your teacher 'Good Morning!'</p> <p style="text-align: center;"><b>Get ready for learning-Exercise time!</b></p> <p><a href="#">Work out with Joe</a></p>	<p style="text-align: center;"><b>Maths</b> Topic: Measure</p> <p style="text-align: center;"><a href="#">Lesson 3 - Length</a></p>	<p style="text-align: center;"><b>Literacy and Understanding of the world</b></p> <p style="text-align: center;">Book: We planted a tree</p> <p style="text-align: center;"><a href="#">Lesson 3 - Staying Safe at the Seaside</a></p>	<p style="text-align: center;"><b>Healthy snack time</b></p> <p>Topic: Rainforests</p> <p>Play the <a href="#">animal jungle quiz</a></p> <p>Listen to the clues. Can you match the clue to the correct animal?</p> <p>Click <a href="#">here</a> to create your own picture. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. on the ground, in the trees...</p>	<p style="text-align: center;"><b>Phonics</b> <a href="#">Read Write Inc YouTube Channel</a></p> <p style="text-align: center;"><a href="#">How to say the phonic sounds</a></p> <p>1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ur - nurse with a purse</i> 2. Sound out and write: nurse, purse, hurt, purr, fur, curl, burst, church, burp. 3. Write: a) I <b>hurt</b> my arm. b) That was a loud <b>burp!</b> c) My balloon just <b>burst!</b> d) Thank you to all the <b>nurses!</b></p>	<p style="text-align: center;"><b>Reading with an Adult</b></p> <p>Read using these books: <a href="#">Read Write Inc E-book</a></p> <p>Read: Fat Frog Ditty 1: Fat frog Ditty 2: Chips Ditty 3: I am sick</p> <p>If they read a sentence too slowly, encourage to reread the sentence.</p>	<b>Lunch Time and free play</b>	<p style="text-align: center;"><b>Maths Meeting</b></p> <p>Days of the week song. <a href="#">Days of the week</a> What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and back from 20-0.</p>	<p style="text-align: center;"><b>Independent learning activities</b> Creative activities</p> <p>Observational drawing:</p> <p>Go outside or in your garden and find a tree. Take a piece of plain paper, pencil and colours and draw the tree. Adults join in too for a therapeutic relaxing session.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>Story Time and songs</b></p> <p style="text-align: center;"><a href="#">Storyline</a></p>

					e) My cat's <b>fur</b> is so soft.					
	<b>Morning – Compulsory</b>						<b>12-1pm</b>	<b>Afternoon – Recommended</b>		<b>Optional</b>
<b>Thursday</b>	<p><b>8:30-9:30 Registration</b> Email your teacher 'Good Morning!'</p> <p><b>Get ready for learning-Exercise time!</b></p> <p><a href="#">Work out with Miss Kantor - Ball Skills</a></p>	<p><b>Maths</b> Topic: Measure <a href="#">Lesson 4 - Length and Height</a></p>	<p><b>Literacy and Understanding of the world</b></p> <p>Book: We planted a tree</p> <p><a href="#">Lesson 4 - Fruit Research</a></p>	<p><b>Healthy snack time</b></p> <p>Topic: Rainforests</p> <p>Watch: <a href="#">Go Letters: Amazon Rainforest</a></p> <p>Can your child tell you where the tree frog was found?</p> <p>What sound did it make?</p> <p>Which rainforest insect steals the picnic?</p> <p>What happens when the tree frogs aren't there to eat the ants?</p>	<p><b>Phonics</b></p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><a href="#">How to say the phonic sounds</a></p> <p>1. Say the new sound 2. Write some words with that sound in 3. Write some sentences using those words, and some red words</p> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>er - better letter</i> (Highlight this sound comes usually at the end of words) 2. Sound out and write:</p>	<p><b>Reading with an Adult</b></p> <p>Read using these books: <a href="#">Read Write Inc E-book</a></p> <p>Reread the ebook: Fat Frog</p> <p>Your child should read this with greater speed and accuracy.</p> <p>Go through the questions to talk about</p>	<b>Lunch Time and free play</b>	<p><b>Maths Meeting</b></p> <p><a href="#">What did you do this morning? - Watch the video and talk about it</a></p> <p>What day is it today?</p> <p>What did you do yesterday?</p> <p>What are you going to do tomorrow?</p> <p>Draw a picture of</p>	<p><b>Independent learning activities</b> Creative activities</p> <p>How many socks long are you?</p> <p>Measure your family members too.</p> <p>Record your findings, for example:</p> <p>Mum : 10 socks long Dad: 15 socks long Me: 6 socks long Baby: 3 socks long</p>	<p><b>Story Time and songs</b></p> <p><a href="#">Storyline</a></p>

					<p>better, letter, dinner, never, hamster, after, slower.</p> <p>3. Write:</p> <p>a) The <b>hamster</b> is so cute.</p> <p>b) The postman gave me a <b>letter</b>.</p> <p>c) After <b>dinner</b>, we can read a book.</p> <p>d) I <b>never ever</b> want to eat a tomato.</p>	on the final page.		what did you do today.		
	<b>Morning – Compulsory</b>						<b>12-1pm</b>	<b>Afternoon – Recommended</b>		<b>Optional</b>
<b>Friday</b>	<p><b>8:30-9:30 Registration</b> Email your teacher 'Good Morning!'</p> <p><b>Get ready for learning-Exercise time!</b></p> <p><a href="#">Yoga with Miss Kantor</a></p>	<p><b>Maths</b> Topic: Measure</p> <p><a href="#">Lesson 5 - Estimate</a></p>	<p><b>Literacy and Understanding of the world</b></p> <p>Book: We planted a tree</p> <p><a href="#">Lesson 5 - Trees and Leaves Research</a></p>	<p><b>Healthy snack time</b></p> <p>Topic: Rainforests</p> <p>Enjoy listening to this story <a href="#">Slowly slowly said the sloth</a></p> <p>Why is rest important?</p> <p>How do you feel after a good night sleep?</p>	<p><b>Phonics</b></p> <p><a href="#">Read Write Inc YouTube Channel</a></p> <p><a href="#">How to say the phonic sounds</a></p> <ol style="list-style-type: none"> <li>1. Say the new sounds.</li> <li>2. Write some words with those sound in.</li> <li>3. Write some sentences using those words, and some red words.</li> </ol> <p>Look at the times for coverage of sounds in the box below.</p> <p>1. (say) <i>ew - chew the stew</i></p> <p>2. (say) <i>are - care and share</i></p>	<p><b>Reading with an Adult</b></p> <p>Read using these books: <a href="#">Log In Oxford Owl</a></p> <p>Choose a book to read together.</p>	<b>Lunch Time and free play</b>	<p><b>Maths Meeting</b></p> <p>Days of the week song. What day is it?</p> <p>Months of the year song. What month is it?</p> <p>What is the weather like today?</p> <p>What is the season?</p> <p>Recap simple shapes.</p> <p>Count from 0-20 and</p>	<p><b>Independent learning activities</b></p> <p><b>Creative activities</b></p> <p>Make a hanging sloth You will need: &gt; clothes pegs &gt; paper plate or card &gt; paper</p> <p>For example:</p> 	<p><b>Story Time and songs</b></p> <p><a href="#">Storyline</a></p>

					<p>3. (say) <i>ur</i> - nurse with a purse</p> <p>4. (say) <i>er</i> - a better letter</p> <p>2. (sound out and write): Chew, rare, curls, butter. Write:</p> <p>a) I <b>chew</b> the pink gum. b) Some animals are <b>rare</b>. c) My hair has <b>curls</b>. d) I <b>butter</b> my bread.</p>			back from 20- 0.		
--	--	--	--	--	--	--	--	---------------------	--	--

RWInc Ruth Miskin YouTube :

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
	Time (PM)
Storytime with Nick (Mon, Wed, Fri)	2.00

 <p>Whoosh... around the apple and down the leaf... and off we go</p> 	 <p>Whoosh... down the laces to the heel then around the toe... and off we go</p> 	 <p>Whoosh... curl around the caterpillar</p> 	 <p>Whoosh... around the dinosaur's bottom, up his tall neck and down to his feet... and off we go</p> 	 <p>Whoosh... down the insect... and off we go... dot for the head</p> 	 <p>Whoosh... down his body, curl and dot for his head</p> 	 <p>Whoosh... down the kangaroo's body, tall and leg... and off we go</p> 	 <p>Whoosh... down the long leg... and off we go</p> 
 <p>Whoosh... lift off the top and scoop out the egg</p> 	 <p>Whoosh... down the stem and draw the leaf</p> 	 <p>Whoosh... around the girl's face, down her hair and give her a curl</p> 	 <p>Whoosh... down the head to the hooves then over his back... and off we go</p> 	 <p>Whoosh... Maisie, mountain, mountain... and off we go</p> 	 <p>Whoosh... down Nobby's net... and off we go</p> 	 <p>Whoosh... around the orange... and off we go</p> 	 <p>Whoosh... down the pirate's plank and around his face</p> 
 <p>Whoosh... around her head, up past her earring, down her hair and flick</p> 	 <p>Whoosh... down the robot's back and curl over his arm...</p> 	 <p>Whoosh... slither down the snake... and off we go</p> 	 <p>Whoosh... down the tower... and off we go... across the tower</p> 	 <p>Whoosh... down and under, up to the top... and off we go</p> 	 <p>Whoosh... down the wing, up the wing... and off we go</p> 	 <p>Whoosh... down, up, down, up... and off we go</p> 	 <p>Whoosh... down the arm and leg, repeat the other side... and off we go</p> 
 <p>Whoosh... down a horn, up a horn and under the head</p> 	 <p>Whoosh... zig, zag, zig</p> 	<div style="border: 1px solid black; padding: 10px;"> <p>Letter formation: Say the rhyme as you right the sound-  <b>Whoosh</b> -Around the apple down the leaf- <b>off we go and write</b></p> <p><b>a</b> (should be pre-cursive as in the image shown)</p> </div>					