

| | Year 3 | Year 4 | Year 5 | Year 6 |
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| Oracy | By the end of year 3, children should be able to... <ul style="list-style-type: none"> Introduce themselves (name, age birthday, family) Describe classroom environment (colours, numbers) Perform short conversations Listen to & recognise familiar spoken words, phrases and sentences Take turns to speak & value the contribution of others. | By the end of year 4, children should be able to... <ul style="list-style-type: none"> Listen to and identify words and short phrases Communicate by asking and answering a wide range of questions (where they live, their town, school, hobbies) Memorise and present a short text. | By the end of year 5, children should be able to... <ul style="list-style-type: none"> Understand and express simple opinions using "parce que" Pick out detail from short spoken passages (about daily routine, the time, clothes, weather, food and drink) Join in a short conversation Make a short presentation. | By the end of year 6, children should be able to... <ul style="list-style-type: none"> Listen to & understand the main points/some detail from a short spoken passage Give a presentation in a clear audible voice Converse briefly without prompts in a real life situation Enjoy listening & speaking. |
| Literacy | <ul style="list-style-type: none"> Recognise, understand & read familiar words & phrases Read aloud in chorus, with confidence and enjoyment, from a known text Write some familiar simple words using a model Write some familiar words from memory. | <ul style="list-style-type: none"> Read and understand familiar written phrases Follow a short text while listening and reading, saying some of the text Read a wider range of words, phrases and sentences aloud Write some familiar words and phrases without help from memory. | <ul style="list-style-type: none"> Read and understand some of the main points from a text Understand how a simple sentence is written Write words, phrases and a few sentences using a model Use a bilingual dictionary (online). | <ul style="list-style-type: none"> Read aloud with confidence, enjoyment and expression, in chorus or individually Read and understand the main points and some detail from a short written passage Write several sentences from memory on a variety of topics Develop a short text using a model. |
| Intercultural Understanding | <ul style="list-style-type: none"> Appreciate the diversity of languages spoken at the school Talk about the similarities and differences of social conventions between different cultures Find and name countries where French is spoken Recognise a French song, rhyme or poem | <ul style="list-style-type: none"> Identify and list some similarities and differences between UK and France Compare towns in UK and France Compare aspects of school life in the UK and France. | <ul style="list-style-type: none"> Talk about French celebrations Recognise how symbols, products, objects can represent the culture/cultures of a country (food, weather) Recognise how aspects of the culture of different countries become incorporated into the daily life of others. | <ul style="list-style-type: none"> Demonstrate understanding of and respect for cultural diversity Present knowledge about Paris and compare it to London Present information about another aspect of French culture. |
| Autumn 1 | SALUT <ul style="list-style-type: none"> Greetings - introducing, asking someone else's name Feelings - saying how you feel, asking how someone feels Counting from 1-12 Asking & answering - age Discovering countries where people speak French. | MA VILLE REFRESH - salut <ul style="list-style-type: none"> Where I live - asking and answering Simple directions Prepositions "à" and "en" Feminine and masculine nouns The verb "habiter". | JE PORTE REFRESH - salut <ul style="list-style-type: none"> Types of weather Clothes and uniform The verb "porter" Colours Noun and adjective agreement Dressing up depending on the weather. | À PARIS REFRESH - salut <ul style="list-style-type: none"> Future tense with "aller" to express intentions Recap of days of the week & time Planning a trip - introducing a variety of landmarks from Paris, comparing them to the ones in London. |
| Autumn 2 | MA CLASSE <ul style="list-style-type: none"> Colours, school objects Masculine & feminine nouns & adjectives - agreeing nouns & adjectives Place of an adjective in a sentence plural nouns and adjectives "avoir" (to have) in a sentence. | MON ÉCOLE <ul style="list-style-type: none"> Directions around school Introducing school staff Comparing French and English school systems School subjects Likes and dislikes Singular and plural nouns | MA SEMAINE <ul style="list-style-type: none"> Days of the week Recap of the months and numbers Four seasons - French celebrations Telling the time - using "et quart" "et demie", "moins le quart" | UN PEU DE GRAMMEUR <ul style="list-style-type: none"> Pronouns Verbs in the present tense "avoir" used for expressing possession and age "etre" used in a variety of sentences |

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| <i>Spring 1</i> | <p>MON ANNIVERSAIRE</p> <ul style="list-style-type: none"> Months of the year Learning a song about the months Counting from 13-31 Cross curricular activity - maths in French Asking & answering - birthday. | <p>MES PASSE-TEMPS</p> <ul style="list-style-type: none"> Sports & hobbies Masculine & feminine nouns The verb "jouer" Likes and dislikes - giving reasons why you like/don't like something using "parce que" Memorise and present a short text about their hobbies. | <p>JE MANGE</p> <ul style="list-style-type: none"> Food & drinks, meals & snacks Learn about French food Likes & dislikes, giving reasons Using the words and phrases in real life conversations "manger" (to eat) & "boire" (to drink) "de", "du" and "des" with feminine, masculine or plural nouns. | <p>DIRECTIONS</p> <ul style="list-style-type: none"> Recap of places in town, directions, expressing Wishes with "je voudrais" Planning and practicing conversations in real life situations. |
| <i>Spring 2</i> | <p>MA FAMILLE</p> <ul style="list-style-type: none"> Family members Masculine and feminine nouns and adjectives - agreement, place of an adjective in a French sentence Pets Family relations on a family tree Writing a paragraph about family and pets using names, age and colours. | <p>MA JOURNÉE</p> <ul style="list-style-type: none"> Telling the time on the hour Daily activities and routines School timetable Introducing numbers up to 100 Cross curricular activity: maths in French. | <p>MA FAMILLE</p> <ul style="list-style-type: none"> Recap family members, saying someone's name & age Pronouns "il/ils" and "elle/elles" Adjectives for physical and personality description - agreement between nouns and adjectives Writing a paragraph about family. | <p>JE PARLE FRANÇAIS</p> <ul style="list-style-type: none"> Recap of introducing themselves and others Talking about their age and birthday, likes and dislikes, family relations, sports and hobbies, school subjects and timetable Write a short piece about a trip to Paris. |