

English

Reading

Children will be given opportunities to develop their understanding of the books they read and books that are read to them.

They will learn to:

- listen to and talk about a range of stories and texts
- understand both the books they can already read themselves and those they listen to
- talk about books and poems, taking turns and listening to what others say.

Writing

Children will write sentences by orally rehearsing their sentences and laying out a simple plan. They will practice making simple additions, revisions, and corrections to their own work.

Grammar

Children will learn to use different types of sentences with multiple tenses.

Spelling:

Children will learn to spell the year 2 common exception words and will start using apostrophes in their spelling.

PSHE

Being Me

Children will

- explore hopes and fear for the year ahead.
- understand the rights and responsibilities of being a member of my class and school
- listen to other people and contribute their own ideas about rewards and consequences
- recognise the choices they make and understand the consequences

Religious Education

How do people show their beliefs and values

Children will:

- be discussing and exploring how and why people show their beliefs and values.

Physical Education

Outdoor - Invasion games

Children will explore and develop fundamental movement skills, becoming increasingly competent and confident with their own motor skills.

They should be able to engage in a range of competitive and co operative physical activities, in a range of increasingly challenging situations.

Science

Materials -

Children will:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths

Place value

Children will:

- count forwards and backwards within 50
- recognise tens and ones within 50
- count objects to 100 and read and write numbers in numerals and words
- represent numbers to 100
- use a place value chart to show tens and ones
- count in multiples of 2s 5s 10s and 3s.

Addition and Subtraction

Children will:

- compare number sentences
- learn number bonds to 100
- add and subtract 1 more and 1 less, 10 more and 10 less
- add and subtract crossing 10
- add three 1 digit numbers

Wider Curriculum - Geography - Continents and Oceans

Children will

- locate the United Kingdom on the map.
- locate England, Wales, Northern Ireland and Scotland on the map,
- know the capital cities of the United Kingdom.
- name and locate the world's seven continents.
- name and locate the world's five oceans.
- begin to understand the need for a key.
- use class agreed symbols to make a simple key.
- identify the location of hot and cold areas of the world in relation to the Equator.
- follow directions using North, South, East and West

Computing

This half term, children will:

- build their confidence in using software (including Microsoft Teams) to create and store
- continue to use technology safely and respectfully, keeping personal information private and identify where to go for support