

Message from the Head teacher



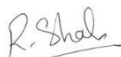
Dear Parent/Carer,

A really big welcome to families who are new to our school this term. Welcome also to our little people in Reception and Nursery! The children have settled well into their new environment and are busy exploring and forming new relationships.

This week at school, we have been talking to children about the process of learning and helping them to understand how this happens. We want our children to enjoy learning so that they know more and remember more. This requires **concentration, hard work and dedicated practice**.

We launched Time Tables RockStars (TTRS) with KS2 children to help them develop fluency and automaticity with their multiplication facts. The children are super excited to get practicing at home in order to improve their personal best. Children's login details for TTRS can be found in their school planners. Get practicing!

Best wishes,



Ms Reena Shah
Headteacher



Keeping in touch with your child's learning

LEARNING CONSULTATION EVENING - AUTUMN 2020: This year our Parent-Teacher Learning Consultation Meetings will take place by telephone in the week of Monday 5th October, between 3:50pm – 6:30pm. 10-minute time slots will be released on Parent Mail on **Monday 21st September 2020 at 8pm**. The dates are:

| | |
|-------------------------------|--|
| Nursery and Reception: | Tuesday 6 th and Thursday 8 th October |
| Year 1: | Tuesday 6 th and Thursday 8 th October |
| Year 2: | Monday 5 th and Tuesday 6 th October |
| Year 3: | Wednesday 7 th and Thursday 8 th October |
| Year 4: | Wednesday 7 th and Thursday 8 th October |
| Year 5: | Wednesday 7 th and Thursday 8 th October |
| Year 6: | Monday 5 th and Tuesday 6 th October |

DO WE HAVE YOUR CORRECT CONTACT NUMBER? Please contact the school office if you need to update any contact information.

REMEMBER: Bookings can only be made on the Parent Mail App. You will need to download this free App onto your device. You can select your preferred time and date via the App.

CURRICULUM NEWSLETTERS: These are a great way for you to stay tuned with what your child is learning about at school.

END OF YEAR EXPECTATIONS LEAFLETS: Teachers are busy assessing children this half term in order to plan learning to help all children to work towards the end of year expectations.

You can find these documents on the Year group pages of our school [WEBSITE](#).

ParentMail



Important news about Home Learning!

This year we have made some slight changes to help learning at home run even more smoothly! Read on to find out what is staying the same and what is different.

Things staying the same!

- Home learning will continue to be sent home every Thursday and children have one week to complete it.
- Daily practise will continue to be a key feature of our home learning – we know that daily practise helps knowledge to ‘stick’!
- Children will continue to practise key skills and knowledge. In EYFS during the first half of the Autumn term the focus will be on Reading and in the second half of the term we will introduce handwriting. In KS1 children will practise their Reading, Spellings and Wider Curriculum. In KS2 children will practise their Reading, English, Maths and the Wider Curriculum. Children will record their answers in their Purple Books.
- Knowledge Organisers will continue to be sent home.

Things that have changed!

- From next Thursday, Home Learning will all be on one, simple sheet! It will look something like this:

Home Learning - Year Six

| | | | | | | | | | | | |
|---|--|------------|------------|------------|--------------|--------------|--------------|-------------|---------------|------------|---------------|
| <p style="text-align: center;"> English</p> <ul style="list-style-type: none"> • Read out loud to an adult for 30 minutes every day. Record the name of your book and the page you reached in your reading diary. Parents sign your diary each time. <p><i>To access more books, please visit https://www.oxfordowl.co.uk/ Click 'My Class login', type your class username and password. Click 'My bookshelf'.</i></p> | <p style="text-align: center;"> Mathematics</p> <ul style="list-style-type: none"> • Practise your times table facts with https://play.ttrockstars.com/auth/school/student • Write the following numbers in words. Example: 103,592 → One hundred and three thousand, five hundred and ninety two. <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. 345,642</td> <td style="width: 50%;">6. 834,259</td> </tr> <tr> <td>2. 395,040</td> <td>7. 3,456,035</td> </tr> <tr> <td>3. 1,000,429</td> <td>8. 9,033,015</td> </tr> <tr> <td>4. 9,424,00</td> <td>9. 24,000,010</td> </tr> <tr> <td>5. 976,948</td> <td>10. 2,615,000</td> </tr> </table> | 1. 345,642 | 6. 834,259 | 2. 395,040 | 7. 3,456,035 | 3. 1,000,429 | 8. 9,033,015 | 4. 9,424,00 | 9. 24,000,010 | 5. 976,948 | 10. 2,615,000 |
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| 5. 976,948 | 10. 2,615,000 | | | | | | | | | | |
| <p style="text-align: center;"> Wider Curriculum</p> <ul style="list-style-type: none"> • Answer these questions in full sentences using neat and cursive writing. <ol style="list-style-type: none"> 1. What caused the First World War? 2. What is an alliance and which countries were allies during WW1? 3. Describe the conditions of a World War One trench. <p>Log into Microsoft Teams account to complete your online assignment.</p> | <p style="text-align: center;"><input checked="" type="checkbox"/> Spelling</p> <p>Spelling Rule: Suffixes</p> <ul style="list-style-type: none"> • Practise the following spelling words. <p>Read the word. Cover it. Write it. Check it.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. happier</td> <td style="width: 50%;">6. hunted</td> </tr> <tr> <td>2. famous</td> <td>7. strangely</td> </tr> <tr> <td>3. sensible</td> <td>8. slipped</td> </tr> <tr> <td>4. crying</td> <td>9. enjoyment</td> </tr> <tr> <td>5. wettest</td> <td>10. helpless</td> </tr> </table> <p><i>Practise more at https://www.oxfordowl.co.uk/for-pupils/pupil-home as well as the Year 5 and 6 spelling word list at the back of the planners.</i></p> | 1. happier | 6. hunted | 2. famous | 7. strangely | 3. sensible | 8. slipped | 4. crying | 9. enjoyment | 5. wettest | 10. helpless |
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Why don't you?
 Create an engaging poster about 'The Circulatory System'. Use the links below to help you.
<https://www.theshoolrun.com/homework-help/human-circulatory-system> <https://www.bbc.co.uk/bitesize/topics/zwdrfyc>

Year 1 Home-learning Thursday 24th September 2020

| | | | | | | | | | | | |
|---|---|---|---|---------|--------|--------|--------|-------|--------|---------|----------|
| <p style="text-align: center;"> English</p> <p>Read with your child for 15 minutes everyday. Parents to record the name of the book and comment on your child's reading. Parents must sign the diary each time.</p> <p><i>To access more books, please visit https://www.oxfordowl.co.uk/ Click 'My Class login', type your class username and password. Click 'My bookshelf'.</i></p> | <p style="text-align: center;"><input checked="" type="checkbox"/> Spelling</p> <p style="text-align: center;">HFV</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. the</td> <td style="width: 50%;">6. you</td> </tr> <tr> <td>2. said</td> <td>7. she</td> </tr> <tr> <td>3. and</td> <td>8. his</td> </tr> <tr> <td>4. he</td> <td>9. for</td> </tr> <tr> <td>5. they</td> <td>10. that</td> </tr> </table> | 1. the | 6. you | 2. said | 7. she | 3. and | 8. his | 4. he | 9. for | 5. they | 10. that |
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| <p style="text-align: center;"> Wider Curriculum</p> <p>In Science, our topic will be 'seasons.' To prepare for this learning, please practise the first verse of the poem with your child.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>The seasons change four times a year From Spring to Winter they appear</p> <p>Spring is wet The flowers grow It rains a lot And melts the snow</p> <p>Summer is hot It's full of sun There is no school It's lots of fun</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Winter is cold The snowflakes fall We skate and ski And make snowballs</p> <p>Autumn is cool The leaves fall down The colours change All over town</p> </td> </tr> </table> | | <p>The seasons change four times a year From Spring to Winter they appear</p> <p>Spring is wet The flowers grow It rains a lot And melts the snow</p> <p>Summer is hot It's full of sun There is no school It's lots of fun</p> | <p>Winter is cold The snowflakes fall We skate and ski And make snowballs</p> <p>Autumn is cool The leaves fall down The colours change All over town</p> | | | | | | | | |
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- **Purple books will no longer be marked.** Children should keep these at home to record their answers in. Instead, teachers will assess your child's progress and how hard they are practising by setting quizzes back in the classroom. The results of these will help teachers to plan their lessons.
- Children will bring home a paper version of their Home Learning each Thursday and in Years 2-6 an electronic version can also be found on Microsoft Teams.

Home Learning sheets start next Thursday. Thank you for continuing to encourage and support your child at home with their home learning – it makes all the difference!

Our behaviour rules

We want all our children and staff, from Nursery through to Year 6, to have a shared understanding of our expectations.

Ready: Ready for learning, ready to listen, ready to contribute towards our school and local community.

Respectful: Showing respect to our peers, to adults, to our environment, and to ourselves.

Safe: Safe in our learning environment, safe with the people around us and safe in the activities in which we are taking part. This has taken on some new meanings during the Covid19 pandemic and now includes washing our hands, sitting front facing and working in bubbles!

We are sure that these words have been very helpful at home too.



Reminders

START & END OF THE DAY: A reminder of our start and end times. It is VERY IMPORTANT you stick to your timings—don't be early, don't be late - be on time!

| Year group bubbles | Start | Finish |
|------------------------------|--------|---------|
| Nursery | 8:30am | 11:30am |
| Reception, Year 2 and Year 5 | 8:40am | 3:00pm |
| Year 1 and Year 3 | 8:50am | 3:10pm |
| Year 4 and Year 6 | 9.00am | 3:20pm |

BOOKING SCHOOL LUNCHES: ALL CHILDREN who have a school meal MUST have their lunch pre-booked on ParentPay! www.parentpay.com —Please log on TODAY and book in your child's meals. Meal choices can be made up to October half term! **OUR UPDATED** menu for the Autumn term is available on our website [HERE](#)

NUT ALLERGIES: We are a nut free school. We kindly request that you do not send your child to school with nuts or food containing nuts in packed lunches. This includes, chocolate spreads such as Nutella and other items with traces of nuts. Thank you for playing your part in making our school safe.



PUPIL MEDICATION: ALL medication brought into school requires a new consent form to be filled out, this can be obtained from the school office by email. ALL medication is required to have the pharmacy dispensing label clearly stating the child's name and dosage.

"SCHOOL STREET" – Old Kenton Lane is now a "School Street." Thank you to everyone for your co-operation in making our community safer and healthier!

Remember this is also helping us make it easier to implement social distancing measures as more people choose to walk, wheel or cycle to school.



COVID 19 Information

Thank you for your support with all the changes that we have had to make in recent weeks. It all helps to ensure that we can keep our community safe. **This is an update on all the measures that we have taken as a school to reduce the spread of the virus:**

- Class bubbles inside the building
- Year group bubbles in the playground
- Lunch in classrooms to avoid using communal spaces
- Handwashing built into routines (at least 3 times a day)
- Allocated toilets for each year group
- Increased cleaning during the day
- Promoting 'Catch it, Kill it, Bin it' with the children
- Teaching children about respiratory hygiene
- Staff wearing PPE when moving outside of their bubble
- No staff gatherings for meetings etc. where social distancing is not possible
- One-way system during drop off and collection
- Staggered start and finish times to reduce the number of people on the school site at any one time
- Encouraging social distancing and mask wearing by parents
- Extra school staff on duty at the start and end of the school day
- Working with Brent council to manage Old Kenton Lane as a 'school street'

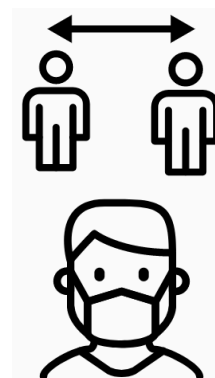
*****We need your help*****

Thank you to parent/carers who are supporting us by wearing a mask and maintaining social distancing on the street outside and on the school playground.

We are asking ALL parents to follow the rules on social distancing and asking that you wear a face covering when dropping off and collecting your children.

Please also stick to your bubble times for drop off and collection. **DO NOT** arrive early.

This will help to keep our community safe and keep our school open.



*****Understanding Covid-19 Symptoms*****

We understand the current challenge around children returning to school:

- rebuilding their immune system
- catching a common cold with coughs, runny noses and sneezes
- **AND** separating this from Covid-19 symptoms.

If you are unsure please call the NHS 111 or 119 phone number.

Covid-19 Symptoms:

Please keep your child at home if they have the following symptoms: *(Please also keep siblings at home.)*



A high temperature – this means feeling hot to touch on the chest or back.



A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if he or she usually has a cough, it may be worse than usual)



A loss or change to sense of smell or taste this means that he or she cannot smell or taste anything, or things smell or taste different to normal

