

## English

### Reading

Children will:

- learn skills of prediction; questioning; clarifying; summarising and inference to aid understanding of the text.

Aesop's Fables - the Classic edition

Boys Who Dare to be Different by Ben Brooks

T'was the Night Before Christmas by Clement Clarke Moore

### Writing

**Text:** Boys Who Dare to be Different

**Application write:** Biography

**Text:** Aesop's Fables - the Classic edition

**Application write:** Write a story with innovation

### Grammar:

Children will:

- link sentences using coordination for example (but, and, or and so)

### Spelling:

- Suffixes – children will learn how -ment, -less, -ous, -tion are added after a word to change the meaning

## Art

Children will:

- design Stone Age cave art
- create Hundertwasser architecture

## French

Children will:

- learn the names for objects in the classroom, masculine and feminine nouns and their agreements, place an adjective in a sentence, use "avoir" (to have) and learn the names for colours.

## Religious Education

Children will:

- learn about what makes a building sacred and learn about communities and symbols.
- explore and discuss the features and practices within sacred places.

## Physical Education

### Outdoor – Tennis, Basketball and Hockey

Children will:

- learn how to feed a ball accurately to their partner
- consolidate and develop the range and consistency of their skills in net games.

### Indoor - Dance and Gymnastics

Children will:

- create and perform dances using a range of movement patterns
- identify what makes a performance effective and suggest improvements based on this information.

## Science

### Rocks

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- recognise that soils are made from rocks and organic matter.
- investigate different soils in the local area

## PSHE- Celebrating Differences

Children will:

- learn to describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.
- explain how being involved with a conflict makes them feel and offer strategies to help the situation.
- explain how their involvement with conflict situations affect other people's feelings and why this made the situations better or worse.
- understand how the role of a witness in a conflict situation can be helpful/ unhelpful depending on their actions.

## Maths

### Addition and subtraction:

Children will:

- add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- add and subtract numbers using the column method

[Addition and Subtraction Booklet](#)

### Multiplication and division:

Children will:

- multiply and divide numbers mentally using number facts, including the 3, 4, 5, 8 and 10 times tables.

[Multiplication and Division Booklet](#)

## Wider Curriculum: History

### The Stone Age

Children will:

- develop a deeper understanding of history from the earliest times to the present day
- explore life in Stone Age Britain, including making tools, hunting, gathering and farming.
- know how tools changed from Stone Age, to Bronze Age, to Iron Age and how Celtic culture developed

## Music

Children will:

- learn about reggae and the work of Bob Marley and read and write music using rhythm grids

## Computing

Children will:

- practise being safe and kind online
- use search engines safely to complete a research project
- learn to access, complete and upload work on Microsoft Teams