

## English

### Reading

Children will:

- study the texts 'One Plastic Bag' by Miranda Paul and 'The Fish who Could Wish' by John Bush
- develop pleasure in reading and be motivated to read
- develop their understanding by discussing the meanings of words, linking new meanings to known vocabulary

### Writing

Children will:

- write simple, coherent narratives about their own experiences and the experiences of others
- continue to focus on proofreading and make simple corrections to their own writing
- improve their written work by making simple additions and revisions

### Grammar and Spelling

Children will:

- write sentences using the present and past tenses, taking note of irregular verbs
- focus on some of the key spelling rules for Year 2 and apply these in their everyday writing

## Art

Children will:

- create mixed media pieces based on cross sections of fruit and vegetables linked to Healthy Eating
- study what fruit looks like when we cut it open
- study the colours, patterns and textures inside of fruits
- learn how to use a colour chart
- study the work of Eileen Downes, the collage artist

## PSHE

### Dreams and Goals

Children will:

- choose a realistic goal and think about how they can achieve it
- carry on trying even when things get difficult
- recognise those people they work well with and those they don't and understand why and how to resolve this
- identify ways they work well in a group
- know how they can share success with other people

## Physical Education

### Athletics

Children will:

- develop their strength, endurance, flexibility and coordination

### Invasion Games

Children will:

- explore a range of field games involving running, jumping and agility and target games

### Net/Wall Games

Children will:

- practise bouncing and catching skills.

## Science

### Plants

Children will:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

## Religious Education

### What makes us human?

Children will:

- build on their knowledge of the creation story of Genesis, including the Christian and Jewish belief in the creation of man and woman and the instruction by God of stewardship
- know and explain the basic beliefs about the Soul in Judaism, Christianity and Islam
- make links with learning about 'sins' and the belief about God as Judge

## Maths

### Multiplication and Division

- recognise equal groups
- add equal groups
- multiply using the x symbol
- learn the x 2, x5 and x10 times table
- make equal groups – sharing
- divide by 2, 5 and 10
- explore odd and even numbers

[Multiplication Booklet](#)

[Division Booklet](#)

### Statistics

- make tally charts
- draw pictograms and interpret pictograms

[Statistics Booklet](#)

## Wider Curriculum: Geography

### Reduce, Reuse, Recycle

Children will:

- develop their understanding of the negative impact of plastic
- develop their understanding of air, water and land pollution
- know the journey of plastic
- understand the need to reduce reuse and recycle linking these to the sustainable development goals

## Music

Children will:

- study the unit Storytelling through songs from South Africa
- explore the purpose of songs and how they tell stories
- explore the work of the South African singer Miriam Makeba.

## Computing

Children will:

- program floor robots (BeeBots) to complete tasks
- learn to recognise some common uses of technology beyond school
- keep focusing on different ways to ensure their safety when working online