

## English

### Reading

Children will:

- learn skills of prediction; questioning; clarifying; summarising and inference to aid understanding of the text

Texts studied this half term:

'The Highwayman' by Alfred Noyes

'Half Caste' poem by John Agard

Non-fiction text on Forces – inventors Annie Easley

### Writing

'The Highwayman' by Alfred Noyes

Application write: Monologue from Tim's viewpoint

Application write: Newspaper article reporting the incident

### Grammar

- First person pronouns, past tense verbs, future tense verbs, direct speech, reported speech

### Spelling:

- words ending in 'shus' spelt-cious
- words ending in 'shus' spelt-tious

## PSHE

### Dreams and Goals

Children will:

- think about what they would like to do when they grow up and the research and steps needed to get there
- describe the dreams and goals of young people in a culture different to their own

## French

### Je Manage (Eating)

Children will:

- learn the names of food and drink
- talk about their likes and dislikes with reasons
- learn the terms 'de', 'du' and 'des' with feminine, masculine or plural nouns

## Music

Children will:

- read and recognise note values and symbols including the treble clef and the stave
- compose and perform both rhythmic and pitched notation

## Physical Education

### Outdoor - Basketball

Children will:

- pass a ball with accuracy while on the move, using correct technique and timing
- think about the importance of creating space to help with ball passing
- learn to mark, defend, pivot and shoot

### Indoor - Sports Science

Children will:

- think about how different activities affect their heart rates
- measure their heart beats on a chart and interpret the results

## Science

### Forces

Children will:

- give examples of friction, water resistance and air resistance
- demonstrate the effect of gravity acting on an unsupported object
- think about why it is beneficial to have high or low friction, water resistance and air resistance
- demonstrate how pulleys, levers and gears work

## Art

### Aboriginal Insects

Children will:

- learn about the style of Aboriginal art, colours, patterns and shapes, the meanings behind the work and research insects
- create Aboriginal style designs using fine liners, oil pastel outlines, water colour blending and dot techniques

## Computing

### Digital Literacy

Children will:

- learn how to design a program and test instructions
- explain how increasingly complex algorithms work
- **begin to use internet services to share and transfer data to a third party**

## Maths

### Area and Perimeter

Children will:

- measure and calculate the perimeter of rectangles and rectilinear shapes
- measure and calculate the area of rectangles, compound shapes and irregular shapes

### [Perimeter and Area](#)

### Number: Multiplication and Division

Children will:

- multiply using the formal written method (up to 4-digits by 2-digits)
- divide up to 4-digits by 1 digit using the bus stop method with and without remainders

### [Multiplication and Division Booklet](#)

### Fractions

Children will:

- find equivalent fractions
- convert improper fractions into mixed numbers and mixed numbers into improper fractions
- complete number sequences with fractions

### [Fractions Booklet](#)

## Wider Curriculum: Geography

### Rivers

Children will:

- identify the features of a river
- locate the world's rivers in different countries using atlases
- learn how rivers shape land
- explore why rivers are important to people
- question what happens when rivers flood

## Religious Education

### Key question: Is commitment the same as sacrifice?

Children will:

- question if sacrifice is always needed to show commitment to God (Christianity, Judaism, Islam)
- question who benefits from sacrifice
- explore the commitment in the Amrit ceremony
- explore commitment in the Islamic faith