

English

Reading

Children will continue to focus on their reading targets this half term. They will

- continue to develop pleasure in reading by widening their choice of text types.
- take part in discussing a range of texts, including fiction and non-fiction.
- focus on improving their comprehension skills by discussing the meanings of words and by linking these to known vocabulary
- develop their ability to infer or ‘read between the lines’
- read words containing common suffixes e.g. er, est, ful, ment

Writing

Children will

- write simple, coherent narratives about personal experiences.
- retell and innovate the story, **Zoo, by popular children’s author, Anthony Browne.**
- continue to focus on proofreading and make simple corrections to their own writing
- improve their written work by making simple additions and revisions

Grammar and Spelling

Children will

- write sentences using words that contain common suffixes.
- focus on the key spelling rules for Year 2 and apply these in their everyday writing.

PSHE

Healthy Me

Children will

- know what to do to keep their bodies healthy
- know what to do to help relaxation
- know how medicines help us and the importance of using them safely
- know about healthy eating and the importance of a nutritious diet

Physical Education

Net/ Wall games

Children will

- bounce and catch small balls with alternate hands
- learn racket skills such as tennis and cricket.

Striking/ Fielding

Children will learn

- small ball handling with alternate hands
- to dribble a large ball with alternate feet around obstacles

Science

Plants

Children will

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Religious Education

What makes us human?

Children will study the following:

- what makes us unique?
- consider beliefs about the creation of life
- the basic beliefs about the Soul in Judaism, Christianity and Islam, and explain these using the correct terms

Art

Botanical gardens

Children will

- look at the work of Gustav Klimpt and his use of colour and pattern
- understand ‘ what is a Botanical garden?’
- use observational studies of flowers in school and/or Kew gardens and research imagery from home.
- design work based on the style of Gustav Klimpt using pattern

Maths

Statistics

Children will

- draw and interpret pictograms
- create, read and interpret block diagrams

Geometry: properties of shape

Properties of Shapes

- recognise 2D and 3D shapes
- count vertices, faces and edges on 2D and 3D shapes

Fractions

- understand part and whole
- recognise a half and find a half
- recognise a quarter and find a quarter
- recognise a third and find a third

Wider Curriculum: Geography

Reduce, Reuse, Recycle

Children will

- consolidate their understanding of the negative impact of plastic
- consolidate their understanding of air, water and land pollution
- know the journey of plastic and problems linked to this.
- know that it is everyone’s responsibility to reduce, reuse and recycle and that everyone must make a difference

Music

Yolanda Brown’s Band Jam – Join the Jam Project

Children will

- explore different sounds through vocal and percussion work creatively and with expression
- listen to and respond to the elements of music (pitch, rhythm, pulse, dynamics)

Computing

Children will

- program on-screen objects using simple commands
- learn how to debug programs they have created
- keep focusing on different ways to stay safe online