

English

Reading

Children will:

- learn skills like prediction; questioning; clarifying; summarising and inference to aid understanding
- study the following texts “*Street Child*” by *Berlie Doherty*

Non-fiction texts on workhouses during Victorian times

Writing

Application write: Journalistic writing (conditions in the workhouse)

Application write: Inspection report (conditions in the workhouse)

Grammar

- First person pronouns (I, me) past tense verbs, future tense verbs, direct speech and reported speech

Spelling:

- Y5/6 spelling list

Physical Education

PE with Joe Wicks

Children will:

- learn about the importance of warming up and cooling down
- recognise that there is a correlation between exercising and well-being
- follow and copy different exercises to get their heartbeat racing
- recognise that different exercises affect different body parts
- learn about the vital organs in their body

Science

Properties and Changes of Materials

Children will:

- compare and group together everyday materials on the basis of their properties
- learn that some materials will dissolve in liquid to form a solution
- use their knowledge of solid, liquids and gases to decide how mixtures might be separated

Art

Aboriginal insects

Children will:

- learn about the style of Aboriginal art; colours patterns and shapes, the meanings behind the work and research studies on insects
- learn about the meanings behind the works of art
- develop and design combining research ideas together
- produce a final piece in the style of Aboriginal art

Religious Education

Key question: Is commitment the same as sacrifice?

Children will:

- question if sacrifice is always needed to show commitment to God (Christianity, Judaism, Islam)
- question who benefits from sacrifice
- explore the commitment in the Amrit ceremony
- explore commitment in the Islamic faith

Maths

Fractions

Children will:

- identify what a fraction is
- find equivalent fractions
- convert improper fractions into mixed numbers and convert mixed numbers into improper fractions
- solve number sequences with fractions
- compare and order fractions less than 1 and greater than 1
- add and subtract fractions (up to 3 fractions)
- add and subtract mixed fractions
- multiply unit fractions (1/2) and non-unit fractions (2/3) by an integer (whole number)
- find fractions of amounts
- solve problems including fractions

[Fractions 1](#)

[Fractions 2](#)

Wider Curriculum: Geography and History

Rivers

Children will:

- explore why rivers are important to people
- question what happens when a river floods
- explore the impact of the industrial revolution on Britain
- use dates to order and place events on a timeline
- recognise the main countries of the British Empire

Computing

Sharing Information

Children will:

- consider how large computer systems work and how devices and processed are connected
- gain an awareness of IP addresses and the rules that computers have for communicating with one another
- learn how people can work together when they are not in the same location and learn how you can make comments and suggestions in a shared document

PSHE

Healthy Me

Children will:

- think about how they can make healthy choices with a balanced diet
- describe the ways that they can keep themselves and others safe
- learn how to keep calm and deal with difficult situations

French

Ma famille (My family)

Children will:

- learn the names of family members and learn how to say someone’s name
- learn how to use the pronouns “il/ils” and “elle/elles”
- use adjectives or physical and personality description

Music

Rap and Hip Hop

Children will:

- explore the differences between rapping and singing, with a focus on rhythm and pulse
- learn how to write and perform lyrics in time to a backbeat