

## English

### Reading

Children will:

- continue to develop a love for reading through access to and engagement with a variety of text genres
- improve their comprehension skills by using clues in texts and work out what characters are thinking and feeling
- learn to read all Y2 common exception words

### Writing

Text: The Tunnel by Anthony Browne

Children will:

- retell and innovate the story and compare it with other stories that they know
- write simple, coherent narratives about their own or others' experiences
- focus on proofreading and correcting, as well as making simple revisions to their written work

### Grammar and Spelling

Children will:

- focus on the remaining key Year 2 spelling rules and be given opportunities to apply these in their everyday writing

## PSHE

### Changing Me

Children will:

- explore nature and know that humans are part of a life cycle and that growing from young to old is not in their control
- revisit the physical differences between boys and girls
- explore different kinds of physical touch, some which they like and some which may make them feel uncomfortable.
- know who to talk to if they have a worrying secret
- say what they are looking forward to as they move to a new class

## Religious Education

Children will explore:

- the similarities between faiths on celebrating new life
- how Muslims and Jewish people show commitment to God during their birth ceremonies
- why a name so important
- how else people might celebrate the birth of new babies
- why it is important to celebrate births

## Physical Education

### Classes will study the following:

- 2D-Cricket: catching and batting skills, bowling, positions, fielding, rules of the game
- 2A-Athletics: throwing accurately, running styles, high and long jumps
- 2YD- Striking/ Fielding: catch ball, rounder's, cricket

## Art

### Islamic Patterns

Children will:

- Draw around geometric shapes to create repeating patterns
- Draw around geometric shapes to create overlapping shapes
- Create oil pastel outlines and watercolour work
- Use felt pens to create detailed patterns

## Science

### Living things and their Habitat

Children will continue to:

- explore a range of habitats for organisms and consider how they are suited to that habitat
- continue to describe how different habitats provide the basic needs for different kinds of animals and plants, and how they depend on each other linking this to food chains
- identify and name a variety of plants and animals in their habitats, including micro-habitats

## Maths

### Measure –Time Time Booklet

Children will:

- read, write and tell the time using o'clock, half past, quarter to and quarter past the hour
- read, write and tell the time to the nearest 5 minutes
- find durations of time.

### Mass, Capacity and Length Measurement Booklet

Children will:

- measure mass in grams and kilograms
- measure capacity and volume
- compare, order and measure length and height
- solve problems involving length

## Wider Curriculum

### History - The Victorians

Children will:

- compare the lives of rich and poor Victorian children
- know about the social changes in the Victorian Era
- know how the lives of poor children slowly improved because of parliamentary acts

## Music Timbre/Sonority

Children will:

- define timbre and sonority as elements of music
- learn how to identify and distinguish between different timbres
- create different timbres using vocals and instruments

## Computing

Children will:

- use technology purposefully to create digital content through the use of photo editing software
- focus on navigating the online world safely and responsibly, including how to check if online content is reliable.