

## English

### Reading

Children will be given opportunities to develop their understanding of the books they read and books that are read to them.

They will learn to

- listen to and talk about a range of stories and texts
- understand both the books they can already read themselves and those they listen to
- talk about books and poems, taking turns and listening to what others say.

### Writing

Children will write sentences by orally rehearsing their sentences and laying out a simple plan.

### Grammar

Children will learn to use different types of sentences with multiple tenses.

### Spelling

Children will learn to spell the Year 2 common exception words and will start using apostrophes in their spelling.

### Speaking and listening

Children will orally rehearse retelling a known story

## Physical Education

### Outdoor - Invasion games

Children will explore and develop fundamental movement skills, becoming increasingly competent and confident with their own motor skills.

They should be able to engage in a range of competitive and cooperative physical activities, in a range of increasingly challenging situations.

### Indoor - Gymnastics

Children will explore a range of basic gymnastics shapes in different body parts. They will create and perform a basic sequence.

## Science

### Materials

Children will

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

## Art

### Seascapes

Children will

- make 3D models using recycled materials to make sea creatures
- research different sea creatures
- decorate their model using collage

## Music

### Songs from South Africa

Children will learn

- how to sing effectively and control their voices
- how to develop their listening and appraising skills by studying songs from South Africa
- how a song can tell a story
- how Call and Response can be used as a feature within a

## Maths

### Place value

Children will

- count forwards and backwards within 50
- recognise tens and ones within 50
- count objects to 100 and read and write numbers in numerals and words
- represent numbers to 100
- use a place value chart to show tens and ones
- count in multiples of 2s 5s 10s and 3s

### Addition and Subtraction

Children will

- compare number sentences
- learn number bonds to 100
- add and subtract 1 more and 1 less, 10 more and 10 less
- add and subtract crossing 10
- add three 1-digit numbers

## Humanities - Geography

### Continents and Oceans

Children will

- locate the United Kingdom on a map
- locate England, Wales, Northern Ireland and Scotland on a map
- know the capital cities of the United Kingdom
- name and locate the world's seven continents
- name and locate the world's five oceans
- begin to understand the need for a key
- use class agreed symbols to make a simple key
- identify the location of hot and cold areas of the world in relation to the Equator
- follow directions using North, South, East and West

## PSHE

### Being Me

Children will

- explore hopes and fear for the year ahead
- understand the rights and responsibilities of being a member of my class and school
- listen to other people and contribute their own ideas about rewards and consequences
- recognise the choices they make and understand the consequences

## Religious Education

### How do people show their beliefs and values?

Children will

- be discussing and exploring how and why people show their beliefs and values

## Computing

### Information Technology

Children will

- build their confidence in using software (including Microsoft Teams) to create and store
- continue to use technology safely and respectfully, keeping personal information private and identify where to go for support