

This is curriculum map for the academic year September 2021-2022. In Early Years, the curriculum maps are changeable and build upon children's interest therefore the topics are subject to change at any time during the year. The focus is to deliver a curriculum that broadens children's knowledge and develops the characteristics of an effective learner.

Below is an outline of the themes that we plan to follow this year. Adults in the Nursery observe children during play and work with children in groups, interacting and encouraging play skills and communication. All adults understand providing challenge for all children is crucial so that children can reach their full potential.

Characteristics of Effective Learning

Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Overarching Principles:

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support in relation to their peers.

We are proud that our EYFS setting has an underlying ethos of 'Learning through play. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.' EYFS Team

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Texts	Magical Me	Light and Dark	People who help us	Transport	Animals	Change
	<ul style="list-style-type: none"> Five Minutes Peace Colour Monster The Tiger who came to tea 	<ul style="list-style-type: none"> Rama and Sita story The very noisy night Owl babies Bedtime for Monsters 	<ul style="list-style-type: none"> Farmer Duck (Martin Waddle) The gingerbread man 	<ul style="list-style-type: none"> You can't take an elephant on a bus The Goodnight Train (June Sobel) 	<ul style="list-style-type: none"> Walking through the jungle Little Red Hen Dinosaur who lost her voice Dinosaur bones 	<ul style="list-style-type: none"> The Hungry Caterpillar The old lady who swallowed a fly
Key Events/experiences	Autumn trail Birthdays Rosh Hashanah Harvest Festival	Diwali Eid Birthdays Remembrance Day Hanukkah Christmas Anti-bullying week End of term- Nativity	Birthdays Chinese New Year Valentine's day Spring Walk Walk around the school	Spring Walk Birthdays Visit from – Firefighters, Police constable Easter	Birthdays Ramadan Dreams and aspirations Mother's day	Birthdays Father's day Healthy Eating week World Environment day Play in the big playground.
Phonics <i>Please see the phonics overview of expectations alongside this document</i>	Sounds in the environment around us	Talk routines and sound games – mystery bag, I spy, Teach picture names using sound cards	Set 1 sounds and word time	Set 1 sounds and word time, read sound blending books	Review set 1 and read books with set 1 sounds	Review speed sounds set 1 and teach vowel digraph
Songs and Rhymes are scheduled everyday as a part of developing communication and language.						
Songs and Rhymes	Head, Shoulders, Knees & Toes If you're happy and you know it The Skelton Dance (Funny Bones) Brush your teeth	Itsy Bitsy Spider One two buckle my shoe Polly put the kettle on Star light, star bright Other: Nativity songs	Little Boy Blue The bear went over the mountain Five current buns	<i>Dig, Dig, Digging (animated song)</i> <i>Row, Row, Row your boat</i> <i>Down at the station</i> <i>The Wheels on the bus</i> <i>This is the way we cross the road</i>	<i>Old McDonald had a farm</i> The animals on the farm (Super simple learning) Good morning, Farm animals!	<i>One man went to mow</i> <i>Ants go marching one by one</i>
PSHE – Jigsaw Scheme of work	Being me	Celebrating Differences	Dreams and Goals	Healthy me	Relationships	Changing me