

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	<p>“Stig of the Dump” by Clive King</p> <p>“Human family” by Mary Angelou</p>	<p>Rickshaw girl by Mitali Perkins</p> <p>Mufaro’s Beautiful Daughters by John Steptoe</p>	<p>‘Sugarcane Juice’ by Pratima Mitchell</p> <p>Non-fiction text on bus systems in Pakistan</p>	<p>“Sound Collector” by Roger McGough</p> <p>“The Enchantress of the Sands” by Jamila Gavin (Year 3 Anthology)</p>	<p>“Ice Palace” by Rover Swindells</p> <p>Micheal Rosen Poem-Going through the old photos</p>	<p>Non fiction text on Egyptian Hierarchy</p> <p>“Egyptian Cinderella” by Shirley Climo</p> <p>“Seasons of Splendour” by Madhur Jaffrey</p>
English Writing outcome	<p>Text: “Fly Eagle Fly” by Christopher Gregorowski</p> <p>Application: Pupils present their interpretation of the story e.g. I think the message in the story is... I think this story is about... (oracy)</p> <p>Text: “The Wild Girl” by Christopher Wormell”</p> <p>Application write: Narrative including setting description and character description</p>	<p>Text: “Stone Girl, Bone Girl- A story of Mary Anning of Lyme Regis” by Laurence Anholt</p> <p>Application write: Narrative re-tell</p>	<p>Text: ‘Sugarcane Juice’ by Pratima Mitchell</p> <p>Application write: Adventure narrative</p> <p>Application write: Formal letter to the government on safety measures</p>	<p>Text: Shackleton’s journey William Grill</p> <p>Application write: Advert to join the Endurance crew</p> <p>Application write: An account from an explorer’s point of view</p>	<p>Text: “Ice Palace” by Rover Swindells</p> <p>Application write: Writing an alternative ending</p> <p>PSHE-Healthy Me</p> <p>Application write: Create a leaflet on how to be healthy</p>	<p>Text: Top 10 Worst Things about Ancient Egypt You Wouldn’t Want to Know</p> <p>Application write: Instructions on Mummification</p> <p>Application write: Explanation text on the importance of River Nile</p>