

| Year 1 | | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English Writing Outcome | <p>Application write: Re-tell personal experience (Holiday news)</p> <p>Text: The Fish who could Wish by John Bush</p> <p>Application write: Narrative re-tell</p> <p>Text: Poetry Seasons</p> | <p>Text: Ravi's Roar by Tom Percival</p> <p>Application Write: Writing from personal experience to Reception children</p> <p>Writing a letter from Ravi</p> | <p>Text: "Hansel and Gretel" by Anthony Browne</p> <p>Application write: Narrative recount</p> <p>Application write: Informative leaflet on how to be safe</p> | <p>Text: "Katie in London" by James Mayhew</p> <p>"Paddington Goes to London" by Micheal Bond</p> <p>Application write: Letter to a friend to come and see the sights of London</p> | <p>Text: "Zeraffa Giraffa" by Dianne Hofmeyer</p> <p>Application write: Narrative innovation alternative ending</p> | <p>Text: "Journey" by Aaron Becker</p> <p>Application write: Narrative innovation of what can be found in a castle</p> |
| Writing from personal experience throughout the year | | | | | | |
| Science | Seasonal changes | Everyday materials and Seasonal changes | | Plants add Seasonal changes | | Animals including humans and Seasonal changes |
| Humanities | My local area- Kingsbury/Wembley Landmarks- settlement | The Royal Family | London and the United Kingdom | Changes in the Living memory (communication) | Africa - Climate, desert, lakes, rivers | |
| PSHE | Being Me in My World | Celebrating Differences | Dreams and Goals | Heathy Me | Relationships | Changing Me |
| RE | Where did the world come from? The religious belief in a God who created the world and all living things (Genesis and Brahman). | | Who do we thank? Judaism - the story (Shabbat). Shabbat, and the Hindu belief in Brahman and Ahimsa. | | How do we know they are special? Differences and relationships between humans and animals. The nativity story. Christian beliefs about incarnation and purpose as saviour. | |
| DT | | Mechanisms Sliders and levers Project: Congratulatory card | | Structures Freestanding structures Project: 6 freestanding structures | Food Preparing fruit and vegetables Project: Savoury Fruit salad | |
| Music | BMS Violin Project Exploring strong instruments and how they work | BMS Violin Project Identifying parts of the violin and safety procedures | BMS Violin Project Introduction to reading notations and continue to play safely | | BMS Violin Project Performing solo and as part of a string ensemble | |
| Art | Autumn objects Exploring the colours shapes and textures of Autumn leaves Artist: Olayanju Dada | Everyday Materials Creating relief boards using recycled objects Artist: Tony Cragg | London Silhouettes Silhouette and pastel 2D project looking at London's buildings | Peat Pot flowers 3D construction project creating flowers using mini peat pots and collage | African Pinch pots Clay project looking at African ceramics, patterns and colours | Tinga Tinga jungle animals 2D painting project looking at different jungle animals Artist: Edward Saida Tinga Tinga |
| Sustainable Development Goals | SDG 15- Life on Land Observing seasonal changes/ habitats / biodiversity. Impact of humans on habitats | | | | SDG 13- Climate Action Africa and work on climate. Link to changing weather patterns | |