

Literacy

Phonics

Children will

- learn songs and rhymes to support early phonics and identification of rhyming words
- hear initial sounds in words and when two objects begin with the same sound e.g., tiger and table both begin with the 't' sound
- learn to say the sound for at least 10 letters including m, a, s, d, t, i, n, p, g, o and those in their name

Reading

Children will

- learn to read simple words e.g., it, at, mat, knowing to look from left to right, say the sounds out loud and begin to blend the sounds
- identify the initial letter sound in words within simple shared sentences within books and posters

Writing

Children will

- hold a pen and pencil with a tripod grip
- write their full name, clearly forming precursive letters

Personal Social and Emotional Development

Children will continue to focus on developing the skills to

- accept the needs of others
- take turns and share resources
- work in teams, developing good relationships where all children are included and listened to
- use kind hands and kind words
- show empathy to those around them

They will also be working on

- feeling confident to share their opinions and interests
- describing themselves and their skills and abilities

Physical Development

Fine Motor

Children will

- hold writing tools, such as chalk, crayons, and pencils between their thumb and two fingers and form recognisable letters, such as those taught in phonics and letters in their name

Gross Motor

Children will

- engage with the environment including using large construction, bikes and shovels for digging.
- have weekly outdoor P.E lessons that encourage climbing, jumping and catching and create movements based on our topics, such as caterpillars crawling, butterflies flapping wings,

Understanding of the World

Children will

- continue with our weekly outdoor learning walk, with a specific focus about the environment eg. the change in the weather, the new flowers and the birds / insects arriving in our gardens and environment
- show care and concern for living things and the environment, particularly through our learning of animals and through planting seeds and growing vegetables
- use different media, such as an iPad to take pictures of the changing environment, to stimulate conversations around growth and change
- begin to look more closely at similarities, differences, patterns and change

Notices from EYFS Team

Please encourage children to dress and undress independently at home.

Wish list: If you have any spare jogging bottoms and t-shirts that children have grown out of, please donate them to Nursery. Thank you!

Maths

Children will

- read and clearly write numbers 1-5 and beyond
- count objects, steps, claps and jumps
- correctly match numerals and quantities to 5 and beyond
- show an interest in number problems in their environment, creating their own number problems and investigations
- name and describe 2D and 3D shapes
- continue and spot mistakes in repeating AbAb patterns e.g., blue-red-blue-red

Communication and Language

Children will

- continue to develop talk in full sentences and for those who are ready to use words such as 'because' to extend sentences
- continue to develop the use of correct tenses when speaking about their own experiences
- start and extend conversations with friends, sometimes asking and answering questions
- listen and join in with a range of nursery rhymes and stories with increasing recall and attention
- focus their attention for longer periods, listening and doing at the same time

Expressive Arts and Design

Children will

- act out stories, songs and poems using props, dress up clothes and instruments
- engage with a large selection of craft activities related to minibeasts and other animals