

English

Text: Journey by Aaron Becker

Children will use their imagination to add words to a picture book

Children will focus on

- sentence structure
- description through detail and adjectives
- use of verbs and nouns when building a sentence
- writing in the correct tense- present, past and future
- using a range of punctuation (full stops, exclamation and question marks)

Art

Animal Paw Prints

Children will

- create an image that looks at the different shapes, patterns and textures found in animal skin and paw prints
- explore what a close-up shot is
- study different animal patterns and textures and the shapes of paw prints
- use opaque oil pastels to create their final piece

Religious Education

In RE, our big question is 'How do we know they are special?

Children will

- recall the 'Nativity' story, recognising how this shows Jesus to be special
- learn the birth story of Muhammad and understand how this shows him to be special
- revise the Hindu belief in Brahman and Ahimsa
- know that Avatars (deities) are the incarnation of some of Brahman's essence on earth
- identify features from deities' birth stories that show them as special

Computing

Information Technology

Children will

- use software purposefully to create graphs and a self-portrait
- design avatars and learn how to make good and safe choices when online

Physical Education

Indoor – Dance

Children will

- explore the different shapes they can make with their bodies to represent something
- be able to copy and learn a routine, remember the sequence and perform it

Outdoor – Athletics

Children will

- jump for distance with two feet
- run over obstacles with control

Science

Animals including Humans

Children will

- compare the food that carnivores, herbivores and omnivores eat
- describe and compare the main features of different kinds of animals, including fish, birds and amphibians
- describe and compare how different kinds of animals move
- recognise that some animals mainly eat meat (carnivores), some only eat plant materials (herbivores) and some eat both meat and plants (omnivores)

PSHE

Changing Me

Children will

- understand the life cycles of humans and animals
- think about themselves and how some things change
- understand how their bodies have changed since being a baby
- identify parts of their body that make boys and girls different
- understand that learning also means growing
- think about ways to cope with change

Maths

Multiplication and Division

Children will

- make and add equal groups
- make arrays
- group and share objects

Number- Fractions [Fractions Booklet](#)

Children will

- make and find half
- make and find quarters

Position and Direction and Money

[Money Booklet](#) [Position and Direction Booklet](#)

Children will

- describe turns and positions
- recognise coins and notes
- count in coins

Wider Curriculum: Geography

Africa

Children will look continue to learn about the continent of Africa.

They will

- look for similarities and differences between the UK and Africa
- describe what life is like in Kenya and how it is different to life in the UK
- use information books/pictures as sources of information
- learn about the achievements of explorers in Africa (David Livingstone and Abdullah Susi)

Music

Year 1: BMS Violin part 6

Children will

- continue to build a repertoire of songs to be performed vocally and with violins
- demonstrate effective plucking and bowing of their violins
- look after and care for some of the more intricate parts of the violin